

PRINT SURVEY

# 2023 Best Colleges - Main Survey

Please Read Instructions

## 2023 BEST COLLEGES

### Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2023 edition of Best Colleges. The rankings and directory data your institution reports will help connect prospective students with their best fit schools.

**Survey Deadline:** June 1st, 2022

There are three steps in the submission process:

**Step 1: Data** - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access the next available U.S.

News survey research associate. **This process is a slight change from recent years and has been implemented to ensure questions are handled in as timely a manner a possible.**

For many questions, data your institution reported in previous survey(s) are provided for reference. Note that **U.S. News only publishes data pertaining to the most recent year collected**, although historic data may be applied toward rankings calculations for multi-year averages.

Report statistical data using consistent standards throughout U.S. News's main, finance and financial aid surveys. For example, if reporting enrollment data specific to a single campus for this main survey, expenditures data reported in the finance survey must also pertain only to this single campus and not several campuses.

Many questions in these surveys replicate definitions from the Common Data Set, the Integrated Postsecondary Education Data System, the American Association of University Professors and CASE. For accuracy in completing U.S. News surveys, please reference any data already reported to these entities. This survey and rankings are designed for regionally accredited institutions that will deliver some face-to-face instruction to bachelor's degree-seeking students this fall. If any of these criteria do not apply *at all* to your institution -- or if your institution is closing, no longer accepting new applicants and/or recently merged into another institution -- please email [official@usnews.com](mailto:official@usnews.com) (<mailto:rmorse@usnews.com>) with brief explanation. Starting in late summer, eligible institutions will be able to report data specific to distance education programs for degree completion/adult learners as part of the [Best Online Bachelor's Programs](https://www.usnews.com/education/online-education/bachelors) (<https://www.usnews.com/education/online-education/bachelors>) rankings.

**Step 2: Assessment** - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that

may need to be confirmed or resolved. If large changes are flagged, a text box has been added that should be used to explain the change. In the case of a large change, the survey will not submit without providing an explanation. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts; however, historic data are used in multiple ranking factors.

For more information, please go to the main assessment section.

**Step 3: Verification** – After reviewing the assessment and fixing any remaining errors, navigate to the section titled “Verification”. This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include signoff from the Dean or equivalent official who has signed off on the data) and hit the red “Submit Survey” button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

### Important Icons

\* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question has been used in the most recent U.S. News Best Colleges rankings calculations or is under consideration for use in the upcoming edition. For this year's data collection no new questions have a gold shield.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

### Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

### Saving Data

Saving data happens automatically when a few actions are taken. One, you select the ‘Next’ button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the ‘Save’ button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

### Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This facilitates contacting the next available survey research associate who will respond to your question within three business days (typically sooner).

## The Common Data Set

As stated earlier, U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

*All CDS submissions must be received by May 20th 2022 in order to allow enough time for data entry and processing in-house. Please contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) for more information.*

**Cross-referencing submissions:** U.S. News in its discretion will conduct cross-referencing of data against previous years' submissions and third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fills will work, contact [official@usnews.com](mailto:official@usnews.com) (<mailto:rmorse@usnews.com>).

## New questions in Main Survey

- The lone new question is Question 199. It collects data on instructional faculty diversity, using definitions aligning with the IPEDS Human Resources survey.
- To reduce survey burden, fifteen questions from last year's main survey with lower response rates have been removed from this year's main survey.

## Potential overall ranking indicators in Main Survey (flagged as such):

- Enrollment: 49, 50, 54, 55, 59, 60
- High school class standing: 140
- ACT/SAT: 153-159, 166, 167
- Instructional faculty (full-time and terminal degree): 195
- Student faculty ratio: 197
- Faculty salaries: 200
- Class size: 202
- Graduation rates and social mobility: 204
- First-year retention rates: 211
- Alumni giving: 217, 219
- Expenditures: (finance survey)
- Graduate indebtedness: (financial aid survey)

U.S. News has also published other rankings and lists using data from the main survey that may use data from the following:

## Campus Diversity

- Student Ethnicity: 64
- Faculty Diversity: 199

## Programs to Look For

- Undergraduate Academic Programs of Study: 34, 35

## Best Colleges for Veterans

- Enrollment and financial aid policies: 184-188

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit [here](https://www.usnews.com/best-colleges/rankings) (<https://www.usnews.com/best-colleges/rankings>).

### More on the Best Colleges Ranking

More details on the U.S. News Best Colleges rankings can be found [here](https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)

(<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>).

If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact [official@usnews.com](mailto:official@usnews.com) (<mailto:r Morse@usnews.com>). Note that out of fairness, U.S. News does not typically inform schools upon individual request about changes to the upcoming rankings methodologies.

U.S. News will likely reveal the 2023 Best Colleges release date, and possibly other updates, a few weeks before publication on the [Morse Code blog](https://www.usnews.com/education/blogs/college-rankings-blog) (<https://www.usnews.com/education/blogs/college-rankings-blog>). The 2023 rankings and data may be published online and in a print guidebook around the same time of year as the 2022 rankings, but no date has been finalized.

On behalf of the data team and staff here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

## Contact Information

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Survey Contact #1:

- Survey contacts can only be updated by a survey research associate. To contact someone at U.S. News, please click on the 'help' icon above.

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Contact 4 - Email:

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Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

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If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact the address listed in the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

2.)

Please enter the name of your college/institution that should display on [usnews.com](http://usnews.com) in the next release if different from the preceding question. **Leave blank if institution name in preceding question is the name that should appear on [usnews.com](http://usnews.com)**

This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

4.) City:

CDS A1 This data is rolled over from last year.

5.) State:

CDS A1 This data is rolled over from last year.

California

6.) Zip:

CDS A1 This data is rolled over from last year.

7.) International Postal Code (If applicable):

This data is rolled over from last year.



8.) Main phone:

CDS A1 This data is rolled over from last year.

(310) 243-3696

Phone format: (XXX) XXX-XXXX

9.) WWW home page address:

CDS A1 This data is rolled over from last year.

<http://www.csudh.edu>

10.) Social Media

This data is rolled over from last year.

Facebook:

[www.facebook.com/CSUDH](http://www.facebook.com/CSUDH)

Instagram:

csudominguezhills

LinkedIn:

<https://www.linkedin.com/school/csudh>

Twitter:

@DominguezHills

YouTube:

csuDHTV

11.) WWW link to virtual tour/video:

This data is rolled over from last year.

12.) Source of institutional control: \*

CDS A2 This data is rolled over from last year.

Public

Private (nonprofit)

Proprietary

No Answer

13.) In what year was your institution founded?

This data is rolled over from last year.

1960

14.) Religious Affiliation:

This data is rolled over from last year.

15.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

Urban (located within a major city)

City

Suburban

Rural

No Answer

16.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

Coeducational college

Men's college

Women's college

No Answer

17.) Academic Year Calendar for 2022-2023.

CDS A4 This data is rolled over from last year.

Semester

Quarter

Trimester

4-1-4

Continuous

Differs by program (Describe in Comments)

Other (Describe in Comments)

No Answer

Make a comment on your choice here:

*If none of these options match your institution, please explain in the comment section.*

18.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

Certificate

Diploma

Associate

Transfer

Terminal

Bachelor's

Post-bachelor's certificate

Master's

Post-master's certificate

Doctoral degree - research/scholarship

Doctoral degree - professional practice

Doctoral degree - other

19.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

1000 E. Victoria Street

20.) City:

CDS A1 This data is rolled over from last year.

Carson

21.) State:

CDS A1 This data is rolled over from last year.

California

22.) Zip:

CDS A1 This data is rolled over from last year.

90747

23.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(310) 243-3645

*Phone format: (XXX) XXX-XXXX*

24.) Admissions Email address:

CDS A1 This data is rolled over from last year.

info@csudh.edu

25.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

<https://www2.calstate.edu/Apply>

26.) **Unique Qualities during the 2021-2022 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

California State University, Dominguez Hills is a comprehensive urban university, located in the city of Carson and primarily serving the greater Los Angeles metropolitan area. The University is a multi-cultural, multi-ethnic teaching and learning community dedicated to excellence and committed to educating a student population of unprecedented diversity for leadership roles in the global community of the 21st Century. We invite international perspectives, cultivate programs that serve students from other nations, and encourage our students and faculty to participate in programs in other countries. We are committed to quality and pluralism in higher education to further the goals of a democratic society through wide participation and civic responsibility in community, social, and economic affairs. California State University, Dominguez Hills realizes the principles of educational opportunity and excellence by providing access to a wide range of educational programs and student-centered services. Building on its core of liberal arts and sciences, the university offers programs in a variety of educational and technological modes that enable students to develop intellectually, personally and professionally. These programs are offered at times and locations convenient for the students we serve. California State University, Dominguez Hills pursues productive relationships with educational, public sector, and business communities, by developing programs that address contemporary social concerns while fulfilling the University's commitment to teaching and learning, research, scholarship, creative activity and service.

We provide education, scholarship and service that are, by design, accessible and transformative. We welcome students who seek academic achievement, personal fulfillment, and preparation for the work of today and tomorrow.

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Title:

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Phone:

(310) 243-1017

## Degrees/Majors

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### 28.) Majors Offered

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

05.0103--Asian Studies/Civilization

05.0201--African-American/Black Studies

05.0203--Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies

05.0206--Asian-American Studies

05.0207--Women's Studies

09.01--Communication and Media Studies

09.0101--Speech Communication and Rhetoric

09.0102--Mass Communication/Media Studies

09.0401--Journalism

09.0701--Radio and Television

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

10.0203--Recording Arts Technology/Technician

11.0103--Information Technology

11.0199--Computer and Information Sciences, Other

11.0401--Information Science/Studies

11.07--Computer Science

11.0701--Computer Science

13.1210--Early Childhood Education and Teaching

15.0702--Quality Control Technology/Technician

16.0102--Linguistics

16.0905--Spanish Language and Literature

23.0101--English Language and Literature, General

23.1302--Creative Writing

23.9999--English Language and Literature/Letters, Other

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0502--Microbiology, General

27.0101--Mathematics, General

30.0501--Peace Studies and Conflict Resolution

30.9999--Multi-/Interdisciplinary Studies, Other

31.0501--Sports, Kinesiology, and Physical Education/Fitness, General

36.0110--Art

38.0101--Philosophy

39.9999--Theology and Religious Vocations, Other

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0699--Geological and Earth Sciences/Geosciences, Other

40.0801--Physics, General

42.0101--Psychology, General

42.9999--Psychology, Other

43.0103--Criminal Justice/Law Enforcement Administration

43.0104--Criminal Justice/Safety Studies

44.0201--Community Organization and Advocacy

44.0401--Public Administration

45.02--Anthropology

45.0201--Anthropology, General

45.0601--Economics, General

45.0701--Geography

45.1001--Political Science and Government, General



45.11--Sociology

45.1101--Sociology, General

45.9999--Social Sciences, Other

50.0301--Dance, General

50.0401--Design and Visual Communications, General

50.0499--Design and Applied Arts, Other

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Media Studies

50.0602--Cinematography and Film/Video Production

50.0701--Art/Art Studies, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

51.0701--Health/Health Care Administration/Management

51.1005--Clinical Laboratory Science/Medical Technology/Technologist

51.1501--Substance Abuse/Addiction Counseling

51.2205--Health/Medical Physics

51.2307--Orthotist/Prosthetist

51.3899--Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing, Other

51.9999--Health Professions and Related Clinical Sciences, Other

52.0101--Business/Commerce, General

52.0201--Business Administration and Management, General

52.0203--Logistics, Materials, and Supply Chain Management

52.0301--Accounting

52.0801--Finance, General

52.1001--Human Resources Management/Personnel Administration, General

52.1002--Labor and Industrial Relations

52.1004--Labor Studies

52.1101--International Business/Trade/Commerce

52.1401--Marketing/Marketing Management, General

52.9999--Business, Management, Marketing, and Related Support Services, Other

54.0101--History, General

29.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

11.0701--Computer Science

13.1316--Science Teacher Education/General Science Teacher Education

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

23.0101--English Language and Literature, General

24.0103--Humanities/Humanistic Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

27.0101--Mathematics, General

30.9999--Multi-/Interdisciplinary Studies, Other

31.0101--Parks, Recreation, and Leisure Studies

31.0501--Sports, Kinesiology, and Physical Education/Fitness, General

38.0101--Philosophy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

42.9999--Psychology, Other

43.0103--Criminal Justice/Law Enforcement Administration

44.0401--Public Administration

45.0201--Anthropology, General

45.0701--Geography

45.1001--Political Science and Government, General

45.1101--Sociology, General

45.1201--Urban Studies/Affairs

05.0103--Asian Studies/Civilization

05.0201--African-American/Black Studies

05.0203--Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies

05.0207--Women's Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0701--Art/Art Studies, General

50.0901--Music, General

51.9999--Health Professions and Related Clinical Sciences, Other

52.0201--Business Administration and Management, General

52.1401--Marketing/Marketing Management, General

09.0101--Speech Communication and Rhetoric

30.) Popular Majors - 2021 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2020 and June 30, 2021. Only ten majors can be entered. For more information on CIP 2020 click [here](https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55) (<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>). Last year's information (2020 graduates) is included for your reference.

CDS J1

**CIP Code Number****% of majors awarded (to one decimal)**

Popular Major #1

52.0201

13.7

Popular Major #2

42.0101

11.1

Popular Major #3

45.1101

6.6

Popular Major #4

43.0103

6.5

Popular Major #5

51.3899

5.6

Popular Major #6

13.121

5.0

Popular Major #7

31.0501

3.6

Popular Major #8

24.010

3.3

Popular Major #9

44.0401

2.9

Popular Major #10

44.0201

2.7

31.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

This data is rolled over from last year.

- When applying
- Start of first year
- Middle of first year
- End of first year
- Start of second year

- Middle of second year
- End of second year
- Start of third year
- Middle of third year
- End of third year
- Fourth year
- Other
- No Answer

32.) Please outline the timing and process of declaring a major at your college:

*500 character limit*

33.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

- Always
- Usually
- Sometimes
- Rarely
- Never
- No Answer

Programs Offered

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34.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2021 *graduating seniors* who have participated in these programs during their undergraduate years. **The cooperative education program and study abroad program responses may be cross referenced as part of Programs to Look For rankings.**

*Note: Definitions of these programs can be found here at [www.commondataset.org](http://www.commondataset.org)*

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certificate program

Weekend college

### 35.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2021 graduating seniors who have participated in these programs during their undergraduate years. **Which programs are offered may be used to verify the Programs to Look For rankings.**

**First-year Experiences:** Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

**Learning Communities:** Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.



**Senior Capstone of Culminating Academic Experiences:** Integrative, credit-bearing experiences, offered in the last stages of a student’s program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

**Undergraduate Research:** Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

**Service Learning:** An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

**Study Abroad:** Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

**Internships, Cooperative Education, or Practica:** The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

**Writing in the Disciplines:** Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

36.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science

37.) General education/core curriculum is required:

This data is rolled over from last year.

- Yes
- No
- No Answer

38.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- Agriculture
- Art
- Business
- Computer Science

- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts

Other:

39.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- Early childhood
- Elementary
- Middle/Junior High
- Secondary
- Special Education
- Vo-tech
- Adult Education
- Bilingual/bicultural

40.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

41.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- Yes

No

No Answer

42.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

Pre-law

Pre-dentistry

Pre-medicine

Pre-theology

Pre-veterinary science

Pre-optometry

Pre-pharmacy

Other

43.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

44.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

Washington Semester (American University)

SEA Semester

American Studies Program (Washington, D.C.)

Los Angeles Film Studies Center

Washington Center Program

Other:

45.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

46.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Australia, Chile, China, Costa Rica, Czech Republic, Denmark, France, Germany, Ghana, Ireland, Israel, Italy, Japan, Malta, Mexico, New Zealand, North Korea, South Korea, Spain, Sweden, Taiwan, Thailand, United Kingdom, Zimbabwe

## Combined Programs and Consortia

---

47.) List names of combined-degree programs:

This data is rolled over from last year.

48.) List names of consortia:

This data is rolled over from last year.

Desert Studies Consortium
---------------------------

Los Angeles Urban Consortium of Higher Education
--

Southern California Consortium of Hispanic Serving Institutions
---

Southern California Ocean Studies Consortium
--

## 2021 Enrollment

---

**Institutional Enrollment:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 13, 2021. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

49.)

2021 Full-time Enrollment:

*For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment question and historic enrollment questions.*

*If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only one. \**

CDS B1 This question is used in the Rankings calculation.

	<b>Men</b>	<b>Women</b>	<b>Other/Not Reported</b>
Degree-seeking, first-time freshman	829	1091	0
Other first-year, degree-seeking	348	529	0
All other degree- seeking	3076	5733	0
Total degree-seeking	4253	7353	0
All other undergraduates enrolled in credit course	6	13	0
Total undergraduates	4259	7366	0
Graduate degree seeking, first-time	76	194	0
All other graduate degree seeking	79	336	0
All other graduates enrolled in credit courses	121	321	0
Total graduates	276	851	0

50.) 2021 Part-time Enrollment: \*

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	60	68	0
Other first-year, degree-seeking	84	71	0
All other degree- seeking	1176	1981	0
Total degree-seeking	1320	2120	0
All other undergraduates enrolled in credit course	3	2	0
Total undergraduates	1323	2122	0
Graduate degree seeking, first-time	75	22	0
All other graduate degree seeking	297	90	0
All other graduates enrolled in credit courses	170	65	0
Total graduates	542	177	0

51.) Total 2021 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

15070

52.) Total 2021 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

1846

53.) GRAND TOTAL - 2021 Enrollment:



CDS B1 This question is used in the Rankings calculation.

16916

## 2020 Enrollment

---

**Institutional Enrollment:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference. Complete all cells, not just the totals. These enrollment data from October 15, 2020 will be applied toward the financial resources ranking factor in the overall rankings.

54.) 2020 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>Men</b>	<b>Women</b>	<b>Other/Not Reported</b>
Degree-seeking, first-time freshmen	794	1268	0
Other first-year, degree-seeking	324	653	0
All other degree- seeking	3331	6078	0
Total degree-seeking	4449	7999	0
All other undergraduates enrolled in credit course	0	0	0
Total undergraduates	4449	7999	0
Graduate degree seeking, first-time	175	543	0
All other graduate degree seeking	195	526	0
All other graduates enrolled in credit courses	1	2	0
Total graduates	371	1071	0

55.) 2020 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>Men</b>	<b>Women</b>	<b>Other/Not Reported</b>
Degree-seeking, first-time freshmen	94	98	0
Other first-year, degree-seeking	76	77	0
All other degree- seeking	1246	1910	0
<b>Total degree-seeking</b>	<b>1416</b>	<b>2085</b>	<b>0</b>
All other undergraduates enrolled in credit course	4	5	0
<b>Total undergraduates</b>	<b>1420</b>	<b>2090</b>	<b>0</b>
Graduate degree seeking, first-time	126	256	0
All other graduate degree seeking	283	561	0
All other graduates enrolled in credit courses	11	50	0
<b>Total graduates</b>	<b>420</b>	<b>867</b>	<b>0</b>

56.) Total 2020 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

15958

57.) Total 2020 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2729

58.) GRAND TOTAL - 2020 Enrollment:

18687

## 2019 Enrollment

**Institutional Enrollment:** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

59.) 2019 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	905	1509	0
Other first-year, degree-seeking	323	489	0
All other degree- seeking	3361	5505	0
Total degree-seeking	4589	7503	0
All other undergraduates enrolled in credit course	0	2	0
Total undergraduates	4589	7505	0
Graduate degree seeking, first-time	177	413	0
All other graduate degree seeking	197	540	0
All other graduates enrolled in credit courses	2	7	0
Total graduates	376	960	0

## 60.) 2019 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	<b>Men</b>	<b>Women</b>	<b>Other/Not Reported</b>
Degree-seeking, first-time freshmen	55	64	0
Other first-year, degree-seeking	29	45	0
All other degree- seeking	1069	1924	0
Total degree-seeking	1153	2033	0
All other undergraduates enrolled in credit course	13	22	0
Total undergraduates	1166	2055	0
Graduate degree seeking, first-time	100	230	0
All other graduate degree seeking	312	643	0
All other graduates enrolled in credit courses	8	33	0
Total graduates	420	906	0

## 61.) Total 2019 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

15315

## 62.) Total 2019 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

2662

63.) GRAND TOTAL - 2019 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

17977

## Ethnicity Enrollment and Degrees Awarded

---

**Enrollment by Racial & Ethnic Category:** Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

64.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
American Indian or Alaskan Native	0	20
Asian	79	1010
Black or African American	196	1648
Hispanic/Latino	1589	10205
Native Hawaiian or other Pacific Islander	2	38
White	32	747
Two or more races	26	299
Non-resident aliens	96	701
Race/ethnicity unknown	28	378
Total	2048	15046

*U.S. News may use these data for its campus ethnic diversity ranking or other rankings calculations.*

65.) Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021:

CDS B3

Certificate/diploma

Associate degrees

Bachelor's degrees

3771

Post-bachelor's certificates

Master's degrees

760

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

## Student Background

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66.)

In the first box, report the percentage of bachelor's degree-seeking full-time, first-year undergraduates in Fall 2021 who were first-generation students -- defined as students whose parent(s) did not complete a college or university degree.

In the second box, report the percentage of *all* full-time bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2021 who were first-generation students.

This question is used in the Rankings calculation.

FYFT undergraduates

2 %

All FT undergraduates

15 %

67.) Religious preference: Estimated religious preference percentage of fall 2021 enrolled undergraduate students.

Buddhist



%

Catholic

 %

Hindu

 %

Jewish

 %

Latter-day Saints

 %

Muslim

 %

Protestant

 %

Claim no religious preference

 %

Don't know

 %

Institution Religious affiliation: (Question 10)

 %

Other (Define Below)

 %

All other

 %

*Only answer the religious preference question if it's based on a survey of students.*

68.) 'Other' Religious Preference:

69.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

California State Polytechnic University--Pomona (CA), California State University--Fullerton (CA), California State University--Long Beach (CA), California State University--Los Angeles (CA), California State University--Northridge (CA)

70.)

**From which public and private U.S. high schools did your institution enroll the most students in its fall 2021 entering class of first-year (freshman) students? Please list no more than 20. Schools may be selected in any order.**

## Admission

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71.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2021:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2020 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2021	Fall 2020
Total men applied	7014	7329
Total women applied	9727	10772
Total other/not reported applied	0	0
Total applications	16741	18101
Total men admitted	6065	6106
Total women admitted	8934	9646
Total other/not reported admitted	0	0
Total admitted	14999	15752
Total full-time, first-time, first-year (freshman) men enrolled	829	794
Total part-time, first-time, first-year (freshman) men enrolled	60	94
Total full-time, first-time, first-year (freshman) women enrolled	1091	1268
Total part-time, first-time, first-year (freshman) women enrolled	68	98
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0

Total first-time, first-year enrolled, men and women, full-  
and part-time

2048

2254

72.) Please break down the previous question by residency of the applicants: Fall 2021

	<b>In-state</b>	<b>Out-of-state</b>	<b>Nonresident Alien</b>
Total men applied	6452	489	73
Total women applied	8913	781	33
Total other/not reported applied	0	0	0
Total applications	15365	1270	106
Total men admitted	5653	387	25
Total women admitted	8252	667	15
Total other/not reported admitted	0	0	0
Total admitted	13905	1054	40
Total full-time, first-time, first-year (freshman) men enrolled	818	9	2
Total part-time, first-time, first-year (freshman) men enrolled	53	7	0
Total full-time, first-time, first-year (freshman) women enrolled	1068	1	22
Total part-time, first-time, first-year (freshman) women enrolled	65	2	1
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time

2004

19

25

73.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

74.) Please answer the questions below for fall 2021 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

75.) Does your institution consider appeals from rejected applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

## Admission Requirements

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76.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted

- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

77.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

78.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	3	
Science	2	
Of the science units, units that must be lab	2	
Foreign language	2	
Social studies	1	
History	1	
Academic electives	1	
Computer Science		
Visual / Performing Arts	1	
Other		
Total	15	

*The Total excludes lab units*

79.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.



80.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

81.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students
- Selective admission to some programs

82.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>	<b>No Answer</b>
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

83.) Nonacademic:

CDS C7 This data is rolled over from last year.

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>	<b>No Answer</b>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## College-level Exams

---

84.) College Credit and placement options offered during the 2021-2022 academic year:

This data is rolled over from last year.

Credit only

Placement only

Credit and/or  
placement

Not used

No Answer

College  
Entrance  
Examination  
Board (CEEB)  
Advanced  
Placement

International  
Baccalaureate

College-Level  
Examination  
Program  
(CLEP)

DSST

85.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2021 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

86.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

2

3

4

5

87.) What is the maximum number of credits accepted from AP exams?

88.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## Applications

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89.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

90.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

*No = Rolling*

91.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

01/15

92.) Application priority date:

CDS C14 This data is rolled over from last year.

11/30

93.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- No
- No Answer

94.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

10/15

By:

Other:

*Please mark only one. Dates are in month/day format.*

95.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

05/01

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

2

Other:

Please mark only one. Dates are in month/day format.

96.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

- Yes
- No
- No Answer

97.) Maximum period of postponement:

This data is rolled over from last year.

98.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

- Yes
- No
- No Answer

99.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- Yes
- No
- No Answer

*(Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)*

100.) Early Decision Admissions: Fall 2021

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

101.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

*Dates are in month/day format*

102.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- Yes
- No
- No Answer

103.) Early Action Admissions: Fall 2021

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

104.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

*Dates are in month/day format*

105.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes
- No
- No Answer

## Applications, Part 2

---

106.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

107.) Amount of application fee:

CDS C13 This data is rolled over from last year.

108.) If you have an application fee and online application option, please indicate policy for students who apply online.



CDS C13 This data is rolled over from last year.

- Same fee
- Free
- Reduced
- No Answer

109.) What is the fee for students who apply online?

This data is rolled over from last year.

\$ 55

110.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

111.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

115.) Off-Campus admissions interviews:

This data is rolled over from last year.

- May be arranged with an admission representative
- May not be arranged with an admission representative
- Are not available
- No Answer

116.) Tuition deposit amount:

This data is rolled over from last year.

\$ 125

117.) Tuition deposit is:

This data is rolled over from last year.

- Nonrefundable
- Partially refundable
- Refundable
- No Answer

118.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

119.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

\$ 300

120.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

05/01

121.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- Yes, in full
- Yes, in part
- No
- No Answer

## International Applicant Info

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International Applicant Information for the 2021- 2022 academic year.

122.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
iTEP (International Test of English Proficiency)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
PTE (Pearson Test of English)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

123.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

124.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

500

TOEFL (Internet-based)

61

IELTS

5.5

125.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

90

IELTS:

126.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

127.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

128.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

129.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes

- No
- No Answer

130.) Application closing date for international applicants:

This data is rolled over from last year.

	<b>Date</b>	<b>or Rolling Basis Beginning Date</b>
Fall	<input type="text" value="05/01"/>	<input type="text"/>
Winter	<input type="text"/>	<input type="text"/>
Spring	<input type="text" value="11/02"/>	<input type="text"/>
Summer	<input type="text"/>	<input type="text"/>

*Dates are in month/day format.*

131.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

132.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

133.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools

Overseas public college fairs

Agents

Social media / other Web-based approaches

Other:

134.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

Facetime/Zoom or other Web-based video interview

Phone

In-country visits

In-country alumni interviews

135.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2021):

136.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2021-2022 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.		
2.		
3.		
4.		
5.		
6.		

137.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- English lab
- International student center
- Special counselors/advisors
- ESL program/classes
- Host family program
- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)
- Support in career or OPT advising
- Immigration or legal advising



- Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- International Student Organization

138.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- Yes
- No
- No Answer

139.) International student contact:

This data is rolled over from last year.

Name:

Hamoud Salhi

Title:

Associate Dean, International Education & Senior International Officer

Phone:

(310) 243-3737

Email:

hsalhi@csudh.edu

URL for additional international applicant information:

<https://www.csudh.edu/future-students/apply/international/>

*Phone format: (XXX) XXX-XXXX*

## HS Standing and GPA

---

140.)

High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges for cohorts in which your institution collected class standing data on at least 10% of new entrants. If your institution collected on less than 10% of new entrants for fall 2021 enrollment (last row), leave fields in the fall 2021 column blank.

"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2021, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2021	Fall 2020
% in top tenth of high school graduating class	<input type="text"/>	<input type="text"/>
% in top quarter of high school graduating class	<input type="text"/>	<input type="text"/>
% in top half of high school graduating class	<input type="text"/>	<input type="text"/>
% in bottom half of high school graduating class	<input type="text"/>	<input type="text"/>
% in bottom quarter of high school graduating class	<input type="text"/>	<input type="text"/>
% of total first-time, first-year (freshman) students who submitted high school class rank	<input type="text"/>	<input type="text"/>

*Note: Please report information just for those students from whom you collected high school class rank information*

141.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

Percent who had GPA between 3.75 and 3.99

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

22 %

Percent who had GPA between 3.00 and 3.24

23 %

Percent who had GPA between 2.50 and 2.99

27 %

Percent who had GPA between 2.00 and 2.49

3 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

142.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2021 submitted high school GPA?

CDS C12

100 %

143.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2021 and submitted GPA?

CDS C12

3.2

**Report information only for those students from whom you collected high school GPA. GPA needs to be reported unweighted.**

144.) What was the GPA of first-time, first-year fall 2021 students at the 25th and 75th percentile?

**25th**

**75th**

GPA

2.9

3.5

ACT and SAT

---

Note: U.S. News has not made any final determination about its treatment of ACT/SAT data in the upcoming rankings.

In accordance with CDS guidelines, report on ALL your institutions' fall 2021 new entrants' ACT/SAT scores your records allow. These include any scores that were not factored in admissions decisions, such as those collected for academic counseling.

As always, U.S. News will publish test data to help connect prospective students with best fit schools.

145.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants?

CDS C8 This data is rolled over from last year.

- Yes
- No
- No Answer

*This is no longer incorporated into rank eligibility but is collected for directory*

146.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2023.

CDS C8A This data is rolled over from last year.

	<b>Required</b>	<b>Recommended</b>	<b>Required for some</b>	<b>Considered if submitted</b>	<b>Not used</b>	<b>Row not applicable</b>	<b>No Answer</b>
SAT or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

147.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions current admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not required to submit standardized test scores, but standardized test scores are considered in admissions decisions. This includes schools that may require SAT/ACT scores for applicants in limited circumstances.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams.
- Test blind -- Standardized test scores are never considered in admissions decisions.
- Test blind with exceptions -- Standardized test scores by default are not considered in admissions decisions, but may be considered under qualifying circumstances (e.g. applicants with GPAs below a threshold).

This data is rolled over from last year.

- Test flexible
- Test optional
- Test optional only for international applicants
- Test blind
- Test-blind with exceptions
- No Answer

148.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted
- No Answer

149.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

150.)

If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its policy toward score choice for applicants submitting test scores:

- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
  - Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
  - Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.
- 
- All exam scores required
  - All exam scores recommended
  - All exam scores not required nor recommended
  - None of the above

No Answer

151.) Does your institution apply superscoring to applicants' ACT and SAT scores? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

Superscoring is applied for ACT/SAT

Superscoring is not applied for ACT/SAT

Neither/Not applicable

No Answer

152.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

SAT/ACT not required of applicants

*Maximum number of allowable characters is 500*

152.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2021 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News will convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

153.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

398

Fall 2020:

394

154.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

19 %

Fall 2020:

17 %

155.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

30

Fall 2020:

2081

156.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2021:

2 %

Fall 2020:

92 %

157.)

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2021, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

This question is used in the Rankings calculation. This data is rolled over from last year.

**SAT Evidence-Based Reading and Writing**

**SAT Math**

**ACT Composite**

Fall 2021




Fall 2020




158.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

**2021 - 25th Percentile**

**2021 - 75th Percentile**

**2020 - 25th Percentile**

**2020 - 75th Percentile**

SAT Evidence-Based Reading and Writing





SAT Math





Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

159.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

**2021 - 25th Percentile**

**2021 - 75th Percentile**

**2020 - 25th Percentile**

**2020 - 75th Percentile**

ACT Composite Score



*Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.*

160.) ACT Percentiles:

- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	<b>2021 - 25th Percentile</b>	<b>2021 - 75th Percentile</b>	<b>2020 - 25th Percentile</b>	<b>2020 - 75th Percentile</b>
ACT English	11	17	13	19
ACT Math	15	17	15	18
ACT Writing	11	19	6	8
ACT Reading				
ACT Science				

*Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.*

161.) Percent of first-time, first-year (freshman) students enrolled in fall 2021 with SAT scores in each range:

CDS C9

**SAT Evidence-Based Reading and Writing****SAT Math**

700-800

600-699

2.51

1.51

500-599

19.85

14.07

400-499

56.03

48.99

300-399

20.35

24.12

200-299

1.26

11.31

*Columns must sum to 100*

162.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have scores (values should sum to ~100%).

CDS C9

1400-1600

 %

1200-1399

 1.01 %

1000-1199

 16.83 %

800-999

 58.54 %

600-799

 22.86 %

400-599

0.75 %

163.) Percent of first-time, first-year (freshman) students enrolled in fall 2021 with ACT scores in each range:

CDS C9

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36					
24-29	3.3	3.3	3.3		
18-23	23.3	20	10		
12-17	66.7	46.7	86.7		
6-11	6.7	30			
Below 6					

*Columns must sum to 100.*

164.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2021 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

50th percentile SAT

75th percentile SAT

50th percentile ACT

165.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

166.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2021?

This question is used in the Rankings calculation.

	<b>Yes</b>	<b>No</b>	<b>Not Applicable</b>	<b>No Answer</b>
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

167.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2020?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2020	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Transfer Students

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168.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- Yes
- No
- No Answer

169.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

170.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2021

CDS D2

**Applicants****Admitted****Enrolled**

Men

3623

3229

928

Women

6809

6133

1758

Other/Not  
Reported

0

0

0

Total

10432

9362

2686

171.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

2686

Had an associate degree granted by another institution?

1240

172.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

 Fall Winter Spring Summer

173.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

60

174.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

175.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

176.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

177.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	11/30				X
Winter					
Spring	11/15				X
Summer	05/01				X

*Dates are in month/day format.*

178.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes  
 No  
 No Answer

179.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

D

180.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:

70
Credits

Four-year institution:

unlimited
Credits



181.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

30

182.) Please select any institutions from the following list with which your college/university has a guaranteed admission agreement -- defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria:

This data is rolled over from last year.

CA.111887--Cerritos College

CA.113856--East Los Angeles College

CA.113980--El Camino Community College District

CA.117645--Long Beach City College

CA.117690--Los Angeles Harbor College

CA.125471--West Los Angeles College

CA.114859--Fullerton College

CA.113236--Cypress College

CA.117788--Los Angeles City College

CA.117715--Los Angeles Southwest College

CA.117724--Los Angeles Trade Technical College

183.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

<https://www.csudh.edu/future-students/more-info/csudh-at-my-cc/>

## Veterans and Military

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184.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2021	Fall 2020
Military Veterans	139	142
Military Active Service Members	44	37
Total: Military Veterans and Active Service Members	183	179

*The Fall {ISSUEYEAR - 1} questions must be answered to be included in the Best Colleges for Veterans ranking.*

185.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- Yes
- No
- No Answer

*This question is used in the Best Colleges for Veterans rankings calculation*

186.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- Yes
- No
- No Answer

*This question is used in the Best Colleges for Veterans rankings calculation*

187.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

- Provides maximum funding on tuition that remains after Post-9/11 GI Bill.
- Limits or caps funding on tuition that remains after Post-9/11 GI Bill.
- Not Applicable
- No Answer

*This question is used in the Best Colleges for Veterans rankings calculation.*

188.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

- Provides funding to all eligible students.

- Provides funding to a limited number of eligible students on first-come, first-served basis.
- Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.
- Not Applicable
- No Answer

*This question is used in the Best Colleges for Veterans rankings calculation.*

189.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	<b>Yes</b>	<b>No</b>	<b>No Answer</b>
American Council on Education (ACE)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Level Examination Program (CLEP)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DANTES Subject Standardized Tests (DSST)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

190.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

<https://www.csudh.edu/future-students/apply/veterans/military-docs/>

191.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

*Maximum number of allowable characters is 500*

192.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2021- 2022 academic year.

**Army ROTC:**

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

193.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

194.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

## Faculty: Counts

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Please report number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2020 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

**Terminal Master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

195.) 2021 Instructional Faculty Members:

	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
Total number of instructional faculty	318	638	956
Total number who are members of minority groups	74	238	312
Total number who are women	177	383	560
Total number who are men	141	255	396
Total number who are other	0	0	0
Total number who are non-resident aliens (international)	16	5	21
Total number with doctorate or other terminal degree	288	253	541
Total number whose highest degree is a master's but not a terminal master's	28	332	360
Total number whose highest degree is a bachelor's	1	47	48
Total number whose highest degree is unknown or other	1	6	7
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	71	102	173
Total number whose highest degree is a Doctorate			

196.) 2020 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	454	544	998
Total number who are members of minority groups	118	189	307
Total number who are women	250	316	566
Total number who are men	204	228	432
Total number who are non-resident aliens (international)	17		17
Total number with doctorate or other terminal degree	301	212	513
Total number whose highest degree is a master's but not a terminal master's	137	280	417
Total number whose highest degree is a bachelor's	13	46	59
Total number whose highest degree is unknown or other	3	6	9
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	70	96	166
Total number whose highest degree is a Doctorate			

197.) Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

26

Based on X number of students

11138

Based on Y number of faculty

425

198.) Fall 2020 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

27

199.)

**Faculty diversity - Fall 2021 Cohort.**

U.S. News is collecting full-time and part-time instructional staff counts by gender and ethnicity. Please use CDS guidelines for including and excluding faculty at the top of this section, aligned with cohorts reported in question 195.

For each row, report the pre-summed counts of all fall 2021 total faculty who were among the following: tenured, tenure-track, not on tenure-track multi-year contract, not on tenure-track annual contract, less than annual contract, and indefinite duration contract. Exclude full-time instructional staff without faculty status. You must complete all rows pertaining to ethnicity for men and women, both full-time and part-time. Otherwise, if your count for a cell is 0, enter 0.



	Full-time men	Full-time women	Full-time other	Part-time men	Part-time women	Part-time other
American Indian or Alaskan Native	1	2		1	3	
Asian	32	36		20	44	
Black or African American	11	16		38	69	
Hispanic/Latino	19	25		48	80	
Native Hawaiian or Other Pacific Islander	0	0		1	1	
White	62	83		120	141	
Two or more races	5	5		3	15	1
Nonresident alien	9	7		1	4	
Race and ethnicity unknown	11	10		24	30	
Total	150	184		256	387	1

## Faculty: Salaries

Please report the salaries of full-time instructional faculty members for the 2021-2022 academic year. The grid conforms to Form 2 from the American Association of University Professor (AAUP) data collection.

### Whom to Include:

- Full-time faculty members who are on the payroll of the institution as of November 1, 2021 and working 9-, 10-, 11-, or 12-month contracts.
- Full-time "Primarily Instructional" and "Instructional/Research Public Service" faculty members whose regular assignment has an instruction component (including release time for research), regardless of

whether they are formally designated as "faculty" and irrespective of tenure status.

- Faculty who are working on a reduced load (e.g., 0.75 FTE) but who are still considered full-time in the institution's HR/payroll system. In this case, report their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).
- Full-time faculty members who are on sabbatical or leave with pay. In this case, report their regular salaries even though they may be receiving reduced salaries while sabbatical or leave.
- Replacement faculty for those on sabbatical or leave without pay, but only if the replacement faculty are employed full-time.
- Full-time instructional faculty with "clinical" job titles.

#### **Whom to Exclude:**

- Faculty who are not employed on a full-time basis irrespective of tenure status.
- Faculty who are working less-than-9-month contracts.
- Clinical or basic science faculty, medical faculty, and/or military faculty paid on a different scale from civilian employees.
- Faculty on sabbatical or leave without pay.
- Replacement faculty for those on sabbatical or leave with pay.
- Faculty on courtesy appointments and other faculty members whose services are valued by bookkeeping entries rather than by full cash transactions, unless their salaries are determined by the same principles as those who do not donate their services.
- Contributed service personnel, or administrative officers with titles such as Provost, Dean, Associate or Assistant Dean, Librarian, Counselor, Registrar, or Coach, even though they may devote part of their time to classroom instruction and may have faculty status.

**Academic Rank:** Report the academic rank as of November 1, 2021 as follows:

- Report ranked faculty, including ranked teaching faculty (e.g., associate teaching professor), at their named rank at the institution, irrespective of tenure status.
- If your institution does not have a faculty ranking system, for example if all faculty members are referred to as "instructors," report all full-time faculty in just one of the rows.

**Length of contract:** Data for faculty whose base contract requires 9 or 10 months of instruction (e.g., two semesters, three quarters, or two trimesters) should be reported regardless of whether the pay period extends over 12 months. Data for faculty working 11- or 12-month contracts should be reported regardless of the number of installments.

**Number of Faculty:** Report an unduplicated headcount of faculty members in each cell. Do not report full-time equivalent (FTE) figures. Note that projected annual salary expenditures should be adjusted, if necessary, for faculty working on reduced load (see below).

**Total Contracted Salaries (Faculty Salary Outlays):** Report the projected annual expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. For faculty working on a reduced load (e.g., 0.75 FTE), adjust their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).

For full-time instructional faculty serving as department or program heads and having no other administrative title, report only their base instructional salary (i.e., excluding administrative stipends), adjusting their projected annual salary expenditures if appropriate by determining what their base salary would be for a full instructional load (e.g., salary / FTE).

200.)

**Full-time Instructional Faculty Salaries - 2021-2022 Academic Year:**

After reviewing the above definitions, adhere to the following guidelines:

- Report counts of faculty and their corresponding total contracted (e.g. cumulative) salaries, using guidance above. This means *do not average salaries*.
- Include salaries for non-tenure-track faculty members who are full-time instructional faculty.
- Report all projected annual expenditures on an actual basis (no conversion). If reported, salary expenditures for faculty working 11- and 12-month contracts will be annualized by U.S. News.
- Report salary figures based on what faculty members were *actually paid*. If your institution has implemented temporary salary reductions due to COVID-19, the salary figures should reflect the pay cut.

This question is used in the Rankings calculation.

	<b>Number of Faculty</b>	<b>Total Contracted Salaries (\$)</b>
Professor, 9-month (contract length)	283	28594296.00
Associate professor, 9-month (contract length)	25	2301528.00
Assistant professor, 9-month (contract length)	613	35735724.00
Professor, 11- or 12-month (contract length)	17	1932960.00
Associate professor, 11- or 12-month (contract length)	9	1094820.00
Assistant professor, 11- or 12-month (contract length)	9	1093020.00

201.)

**Full-time Instructional Faculty Salaries - 2020-2021 Academic Year:**

*The data your institution reported last year are provided below mostly for reference. This year's faculty salary reporting instructions have been modified since last year to align with AAUP. Your institution does not need to modify last year's reporting to better adhere to those instructions. We will not use these figures in ranking calculations for respondents who completed the 2021-2022 grid.*

This data is rolled over from last year.

	<b>Number of Faculty</b>	<b>Total Contracted Salaries (\$)</b>
Professor, 9-month (contract length)	100	11717340
Associate professor, 9-month (contract length)	65	6495492
Assistant professor, 9-month (contract length)	103	8621184
Professor, 11- or 12-month (contract length)	11	1419420
Associate professor, 11- or 12-month (contract length)	4	466764
Assistant professor, 11- or 12-month (contract length)	8	746724

## Class Sections

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202.)

**Undergraduate Class Size:** In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2021 term. Fall 2020 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

- For each undergraduate class section that meets the above criteria, report counts of all students enrolled in those classes, including graduate students. Class sections administered to a blend of face-to-face students and distance learners must include the distance learners.

**2021 Undergraduate Class Sections****2020 Undergraduate Class Sections**

2-9	84	59
10-19	371	195
20-29	419	466
30-39	489	579
40-49	403	450
50-99	72	94
100+	26	32
Total	1864	1875

203.) Of the "undergraduate class sections" entered in the previous question for fall 2021, how many officially list a graduate teaching assistant as the primary instructor?

## Graduation and Retention

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204.)

Graduation rates - 2015 Cohort.

Please read all instructions before completing.

The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2015.

- The graduation and retention figures below *must align with what your institution reported to IPEDS, unless your institution reported inaccurate information that is being corrected.*
- Include students who entered your institution during the Summer term preceding Fall of 2015.

- Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term.

This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1178		88	1266
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0		0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	1178		88	1266
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	184		17	201
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	311		19	330
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	123		19	142
G - Total graduating within six years (sum of lines D, E, and F)	618		55	673
H - Six-year graduation rate for 2015 cohort (percent)	52		63	53

205.) Graduation rates - 2014 Cohort:

This grid displays what your institution reported last year and is provided mostly for reference. U.S. News will use IPEDS data, when available, for its calculations pertaining to the 2014 cohort and two prior cohorts:

B4-B11 This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	934	91	261	12
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2014 cohort, after adjusting for allowable exclusions	934	91	261	12
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	96	10	43	14
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	241	27	56	32
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	93	9	36	13
G - Total graduating within six years (sum of lines D, E, and F)	430	46	135	61
H - Six-year graduation rate for 2014 cohort (percent)	46	51	52	48

*Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.*

206.) Of the students reported in the 2015 cohort grid, line C, total column, the number of nonresident alien (international) students:

*If there are no international students, please leave the question blank*

207.) Of the students reported in the 2015 cohort grid, line G, total column, the number of nonresident alien (international) students:

208.) Six-year graduation rate for 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

*Must answer two previous questions*

209.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking students who entered in:

This data is rolled over from last year.

Fall 2013 and completed a bachelor's degree from your school before fall 2019 (percent)

Fall 2012 and completed a bachelor's degree from your school before fall 2018 (percent)

210.) What percentage of students from the Fall 2015 entering class have since transferred to another institution?

211.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2020 (or the preceding summer term), what percentage was enrolled at your institution in fall 2021 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2021)?

Your data must align with what was reported to IPEDS, pending any errors that are being corrected.

CDS B22 This question is used in the Rankings calculation.

*Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled*

212.) Historical first-year (freshman) retention rates:

Please confirm the following historical first year student retention rates (calculated as above).The percentage of first-time, full-time, degree-seeking first year students who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.



Fall of 2019 and returned to your institution in fall 2020 (percent)

78 %

Fall of 2018 and returned to your institution in fall 2019 (percent)

77 %

Fall of 2017 and returned to your institution in fall 2018 (percent)

78 %

213.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2020 (or the preceding summer term), what percentage was enrolled at your institution in fall 2021 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2021)?

%

*Note that the initial cohort can be adjusted only for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.*

## Graduate Career Data

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214.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Hon. Karen Bass (B.S., 90) Health Science. United States House of Representatives. Member of Congress

Alumni 2

Sam Enriquez (B.A., 85) Economics. The Wall Street Journal, Senior Page One Editor

Alumni 3

Carmelita Jeter (B.A., 06) Physical Education. Professional Athlete, Gold Medal Olympian.

*Maximum number of allowable characters is 150.*

215.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

## Firms That Hire Graduates

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216.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Toyota Motor Sales

American Honda

Verizon Wireless

L.A. Unified District

Long Beach Unified School District

Enterprise Rent-A-Car

AEG

Clariant

Auto Club of Southern California

Sempra Energy

Metropolitan Water District

U.S. Drug Enforcement Agency

Kaiser Permanente

Beach Cities Health District

Sun West Mortgage

Wells Fargo Bank

Defense Contract Audit Agency

State Board of Equalization

Texas Comptroller of Public Accounts

## Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions. If you do not break down undergraduate-only giving for the CAE survey, please do so for this report.

For individual donations from households with multiple (e.g. two) alumni, report each as separate donors if possible.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

217.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2020-2021

2019-2020

77532

(*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

218.) What was the number of undergraduate alumni solicited at least once during the year?

This data is rolled over from last year.

2020-2021

2019-2020

58368

219.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2020-2021

2019-2020

832

*(Alumni donors are alumni with undergraduate degrees from your institution who made one or more tax-deductible gifts from either themselves or their legal spouse/partner for either current operations or capital expenses during the specified fiscal year.) Exclude all soft-credit only contributions – only report on IRS reportable gifts.*

## Honor Students

220.) List names of honor societies:

This data is rolled over from last year.

Alpha Kappa Delta: The International Sociology Honor Society

Alpha Phi Sigma (Criminal Justice Honor Society)

Mu Phi Epsilon (Music Honor Society)

Pi Theta Epsilon (Occupational Therapy Honor Society)

PSI CHI (Psychology Honor Society)

221.) Does your institution house an honors college?

This data is rolled over from last year.

Yes

No

No Answer

222.) Does your institution offer an honors program?

This data is rolled over from last year.

Yes

No

No Answer

223.) Provide the number of students enrolled in the following as of October 15th, 2021:

Honors college:

Honors program:

## Environment/Transportation

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Please report on the 2021-2022 academic year.

224.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

New England (CT, ME, MA, NH, RI, VT)

Middle Atlantic (NJ, NY, PA)

East North Central (IL, IN, MI, OH, WI)

West North Central (IA, KS, MN, MO, NE, ND, SD)

South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

East South Central (AL, KY, MS, TN)

West South Central (AR, LA, OK, TX)

Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

Pacific (AK, CA, HI, OR, WA)

No Answer

225.) Percentage of U.S. students who come from most popular region:

%

226.) Campus size (acres):

This data is rolled over from last year.

346

227.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

228.)

This data is rolled over from last year.

City/town where school is located:

Carson

Population:

89730

Major city closest to school:

Los Angeles

Population:

3929000

Distance from campus (miles):

17

City where nearest international or other major airport used by your students is located:

Los Angeles

Distance of airport from campus (miles):

13

City/town where nearest other airport used by your students is located:

Long Beach

Distance of airport from campus (miles):

12

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Los Angeles

Distance of station from campus (miles):

17

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Compton

Distance of station from campus (miles):

4

229.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

230.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

- Yes
- No
- No Answer

231.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

This data is rolled over from last year.

- Yes
- No
- No Answer

232.) Which of the following best describes your campus's bicycle sharing system?

- Aligned with public (e.g. city, town), dockless system
- Aligned with public, docked system
- Partnership with private, dockless system
- Partnership with private, docked system
- No bikeshare system
- Other bikeshare system
- No Answer

## Housing

---

233.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

234.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2021-2022 undergraduates at your institution and specify the percentages of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

Coed residence halls

Women's residence halls

Men's residence halls

Sorority housing



Fraternity housing

Apartments for married students

Apartment for single students

Special housing for disabled students

Special housing for international students

Cooperative housing

Theme housing

Wellness housing

Other housing options

235.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

%

Doubles

%

Triples/Suites

%

Apartments

100 %

Other

%

236.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

22

237.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	<b>Yes</b>	<b>No</b>	<b>No Answer</b>
First year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sophomore year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Junior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Senior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

238.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- Yes
- No
- No Answer

239.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- Yes

- No
- No Answer

240.) Which campus housing, if any, may be available to non-married undergraduate students on a mixed gender or gender-neutral basis?

- Residence hall
- Suite
- Room

## Facilities

---

Computers/Facilities/Services offered during the 2021-2022 academic year.

241.)

Which of the following best describes your institution's laptop offerings for first-year, full-time undergraduates:

- All undergraduates provided with laptops at no additional charge.
- All undergraduates who qualify because of financial need provided with laptops at no additional charge.
- Undergraduates with financial-need are provided laptops at no charge; all other undergraduates may purchase laptops at a discount.
- All undergraduates can purchase laptops at discounted price.
- Only undergraduates who qualify because of financial need can purchase laptops at discounted price.
- All students may purchase laptops from school at regular price.
- Students who want a laptop must bring their own.
- None of the above.
- No Answer

242.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account

- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

243.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

244.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which the vast majority of required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, academic support services and other sporadic requirements do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No
- No Answer

245.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

0 %

246.) School has a library on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

247.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

*Maximum number of allowable characters is 500*

248.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Observational Astronomy Dome

*Maximum number of allowable characters is 500*

Regulations

---

Regulations/rules in effect during the 2021-2022 academic year.

249.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

250.) Percentage of all undergraduate students who have cars on campus:

 %

251.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

252.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

- Banned
- Highly Restricted
- Concealed Carry
- Open Carry
- No Answer

---

## Student Employment/Internships

NOTE: Do not include Work-Study in this section.

253.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

254.) Percentage of full-time undergraduates who work on campus during the 2021-2022 academic year:

 %

255.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

256.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- Excellent
- Fair
- Good
- Poor
- No Answer

257.) First year students are discouraged from working during first term:

This data is rolled over from last year.

- Yes
- No
- No Answer

258.) WWW link to student employment opportunities website, if applicable:

This data is rolled over from last year.

259.) WWW link to joinhandshake.com portal:

260.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

- Yes
- No
- No Answer

261.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2021 semester (or most equivalent term) both participated and obtained an internship through it?

 %

262.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2021 academic year and had an internship?

Paid

 %

Unpaid

 %

Unknown

 %

## Guidance Facilities

---

263.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

264.) Check additional services offered: (check all that apply)

This data is rolled over from last year.



- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

265.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- LGBTQ
- Military
- Veteran
- Racial minority student
- Older student
- Personal
- Psychological
- Religious

266.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance

- Internships
- Interview training
- On-campus job interviews
- Resume assistance

267.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders
- Tutors

268.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

269.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols

- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

## Programs/Services for Students with Learning Disabilities

---

### Programs/Services for Students with Learning Disabilities offered during the 2021-2022 academic year

270.) Check one type that describes your school's LD Program:

#### **Structured/Proactive/Comprehensive program:**

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios.

Compulsory student attendance. An advisor/advocate is made available to students.

#### **Self-directed/decentralized services:**

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

#### **Compliance:**

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

271.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

272.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen
- Sophomores
- Juniors
- Seniors

273.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- Academic
- Psychological
- Student support groups
- Vocational

274.) Please select services that are offered to LD students:

This data is rolled over from last year.

- Diagnostic testing service
- Early syllabus
- Exam on recording or computer
- Extended time for tests
- Learning center
- Note-taking services
- Oral tests
- Other Special Classes
- Other testing accommodations
- Priority registration
- Priority seating
- Proofreading services
- Readers
- Reading machines

- Remedial English
- Remedial math
- Remedial reading
- Special bookstore section
- Substitution of courses
- Take home exam
- Tutors
- Typist/Scribe
- Untimed tests
- Video recorded classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

*Please list any other counseling service offered to LD students in the text box.*

275.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

276.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

277.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

278.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	<b>Individual</b>	<b>Group</b>
Time management	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

279.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No
- No Answer

280.) URL for LD Program/Unit:

This data is rolled over from last year.

<https://www.csudh.edu/sdrc/>

281.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Mace Mikaele

Title:

Disability Management Specialist

Phone:

(310) 243-3660

Email:

dss@csudh.edu

*Phone format: (XXX) XXX-XXXX*

## Programs/Services for Students with ADHD and ASD

---

### Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2021-2022 academic year

282.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

- Yes
- No
- No Answer

283.) Does the program require a separate admissions process?

This data is rolled over from last year.

- Yes
- No

284.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

285.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

- Alternative locations for test taking
- Audio version of textbooks
- Campus support group
- Counseling by an ADHD specialist
- Extra time for test taking
- Note taking
- Priority class registration
- Specialized tutoring
- Time management/study skills classes or workshops

286.) URL for ADHD program:

This data is rolled over from last year.

287.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

**Name**

**Title**

**Email**

**Phone**

*Phone format: (XXX) XXX-XXXX*

288.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

Yes

No



No Answer

289.) Does the ASD program require a separate admissions process?

Yes

No

290.) If there is an additional program cost, please list the annual dollar amount:

291.)

Which of the following services are offered to ASD students:

This data is rolled over from last year.

Counseling by ASD specialist

Peer counseling

Skill-building classes/groups

Exam accommodations

Campus support group

Housing accommodations

Residential living support

Specialized employment resources

Adaptive athletic program

Dedicated scholarship/financial aid

292.) URL for ASD Program:

293.) Person to contact for additional information on ASD program:

This data is rolled over from last year.

**Name**

Title

Email

Phone

*Phone format: (XXX) XXX-XXXX*

## Athletics

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294.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

www.gotoros.com

Athletic Director name:

Jim Maier

Athletic Director phone:

(310) 243-3917

Athletic Director email:

jmaier@csudh.edu

*Phone format: (XXX) XXX-XXXX*

295.) Collegiate athletic association that your school belongs to during the 2021–2022 academic year.

This data is rolled over from last year.

NCAA I

NCAA II

NCAA III

NAIA

None of the above

No Answer

296.) Collegiate athletic conference that your school belongs to during the 2021–2022 academic year

297.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

### Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Track and Field (outdoor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

298.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Student Activities

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### 299.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

6

Number of fraternities with chapter houses:

0

Number of social sororities on campus:

9

Number of sororities with chapter houses:

0

300.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2021	Undergraduates Fall 2021
% who are from in-state		
% who are from out-of-state (exclude international/nonresident aliens)		
% of men who join fraternities	5	5
% of women who join sororities	5	5
% who live in college-owned, operated or affiliated housing	15	4
% who live off campus or commute		
% of students age 25 and older		
Average age of full-time students		
Average age of students (full- and part-time)		

301.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- Campus Ministries
- Choral groups
- Comedic acting / Improv
- Concert band
- Dance
- Drama/theater
- International Student Organization

- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Public service
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Video gaming
- Yearbook

302.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

Enjambéd Magazine (English Graduate Student Association)

## Student Organizations

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303.) List names of up to 10 student ethnic organizations at your institution.

This data is rolled over from last year.

Asian Pacific Islander Association

Hermanas Unidas

MEChA (Movimiento Estudiantil Chicano de Aztlan)

Native American Indian Association

Pagsikapan (Pilipino-American Student Community)

The Black Student Union

Korean Culture Club

Middle Eastern Student Association

Organization Cultivating Excellence Among Nesians in Academia (OCEANIA)

304.) List the names of up to 10 student religious organizations at your institution:

This data is rolled over from last year.

InterVarsity Christian Fellowship

305.) List the names of any other students organizations you would like prospective students to know about:

This data is rolled over from last year.

Accounting Society

American Marketing Association

Anthropology Club

Association for Computing Machinery

Association of Latino Professionals for America

Child Development Association

Clinical Science Club

Computer Alliance Hispanic Serving Institutions

Cyber Security Club

Earth Science Club

Ecology Club

Finance Student Society

Future Educators

Health Science Student Alliance

History Club

Human Resources Management Association

Human Services Student Association

iEEE CSUDH Computer Society

Information Technology Society Club

Kinesiology

Labor and Social Justice Club

Latino Student Business Association

Logistics and Supply Chain Management

Mathematics Club

Organization of Africana Studies

Philosophy Club

Physics Club

Pre-Health Society

Pre-Law Society

Public Relations Student Society of America

Scholars United

Society of Independent Student Journalists

Toro Psych Club

Arts Collective

Ceramics Guild

Chayah Entertainment Club

Creative Souls

Digital Media Arts Club

For the Love of Writing

The Guitar Club

Toro Entertainment and Media Society

Circle K International

Homeless Outreach Promoting Empathy (HOPE)

Peer Health Exchange

The Sustainability Club

Andante (Community for Students with Disabilities)

Equality (LGBTQIA) Club

English Graduate Association

Graduate Association of Social Work

Graduate Society of Public Administration

Integrating Cultures through Occupational Therapy

Orthotics & Prosthetics Society

Pre-Occupational Therapy

Student Occupational Therapy Association

Espíritu de Nuestro Futuro: Immigrant Student Alliance

JusticeCorps

Students for Quality Education

Anime Club

ENGAGE

eSport Association

Have You Herd?

Male Success Alliance Student Organization

NBA Social Club

Peace Club

Southern California Chapter of the National Organization of Black Law Enforcement Executives

Student Veterans Alliance

Tabletop and Trading Card Gaming

The Black Scholars Club

Women in STEM Club

Women Success Alliance

National Pan-Hellenic Council

United Greek Council

Gamma Zeta Alpha Fraternity, Inc.

Lambda Theta Phi Latin Fraternity, Inc.
Omega Delta Phi Fraternity, Inc.
Phi Beta Sigma Fraternity, Inc.
Phi Iota Alpha Fraternity, Inc.
Phi Kappa Theta Fraternity
Sigma Lambda Beta International Fraternity, Inc.
Sigma Pi Fraternity International
Alpha Kappa Alpha Sorority, Inc.
Hermandad de Sigma Iota Alpha, Inc.
Kappa Delta Chi Sorority, Inc.
Lambda Theta Alpha Latin Sorority, Inc.
Lambda Theta Nu Sorority, Inc.
Omega Phi Chi Multicultural Sorority, Inc.
Sigma Lambda Gamma National Sorority, Inc.
Zeta Phi Beta Sorority, Inc.

## Events on Campus

306.) List names of popular campus/cultural events:

This data is rolled over from last year.

Welcome Week
Homecoming
Toro Days



Unity Fest

Ceramics Guild Sale

Whos Who Among Students in American Universities and Colleges Ceremony

Cinco de Mayo Celebration

Black History Month

Womens History Month

Cesar Chavez Tardeada

Dia de los Muertos

La Posada Annual Celebration

Hoops for Unity

CSUDH Serves Community Service Program

Student Development Employment Fair

Spring Health Fair

Annual Student Research Day

Labor and Justice Fair

Pow Wow

Job and Internship Fair

Voter Registration

Pizza with the President

Toro Tuesdays

Commuter Outreach

Latin Heat Festival

Food Court Concert

On The Road

Social Media Contest

Community Kindness Campaign

Arrive Alive

eGame Day

Involvement Fair Tabling

Street Squad

Toro Success Zones

Be YOURS: A Self-Love Workshop

Toro Admit Day

Circle of Change Leadership Conference

College of Education Wellness Workshop Series

Study Abroad Fair

Activities Game Tournament

Career Center Graduate School Fair

Educational Opportunity Program Peer Mentor Mixer

External Relations GPS Your Future

Life-Sized Board Games

Harbor Area College Fair

Arcade Games

Activities Latin Dance Series

## Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through a survey research associate. Please contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you. Note that U.S. News only publishes data pertaining to the most recent years in each survey question, which means there is no need to revise historic data unless it is flagged as being potentially used in the rankings.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please include an explanation in the text box provided. If you need more space to explain than that provided, email us at [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com). If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) with that information.

**High Value** - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

307.) Enrollment (Questions 49-63):

	<b>Fall 2021:</b>	<b>Fall 2020:</b>	<b>Fall 2019:</b>
Undergraduate:	15070	15958	15315
Graduate:	1846	2729	2662
Total:	16916	18687	17977

307.) The Total Graduate Enrollment numbers you entered for Fall 2021 represents a large change compared to the value entered for Fall 2020. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

The total number of students should be 17,763, UG:15,873 PB/Grad: 1,890

308.) Six-Year Graduation Rates: Total (Questions 204, 205, & 209):

**Fall 2015:** 53  
**Fall 2014:** 48  
**Fall 2013:** 45  
**Fall 2012:** 45

309.) Income-based Six-Year Graduation Rates (Questions 204, 205):

	<b>2015 Cohort:</b>	<b>2014 Cohort:</b>
Federal Pell Grant:	52	46
Stafford Loan:	No Value Entered	51
No Loan:	63	52

You are missing the stafford loan six-year graduation rate for Fall 2015. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for stafford loan six-year graduation rate for Fall 2015.

309.) The no loan six-year graduation rate you entered for the Fall 2015 represents a large change compared to the value entered for Fall 2014. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (mailto:usnews-data-collection@usnews.com). \*

The campus has been making progress with student success initiatives

310.) First-year (Freshman) Retention Rates (Questions 211, 212):

**Fall 2020:** 70  
**Fall 2019:** 78  
**Fall 2018:** 77  
**Fall 2017:** 78

311.) First-year (Freshman) Acceptance Rate (Question 71):

	<b>Current Year:</b>	<b>Last Year:</b>
Applicants:	16741	18101
Accepted Applicants:	14999	15752
Rate:	89.6	87

312.) Percent submitting SAT/ACT scores (Question 154, 156):

	<b>Current Year:</b>	<b>Last Year:</b>
SAT:	19	17
ACT:	2	92

312.) The Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2021 and submitted ACT scores you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

No longer required for admissions

313.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 158):

	<b>Current Year:</b>	<b>Last Year:</b>
25th Percentile:	400	430
75th Percentile:	490	520

314.) SAT Math - 25th/75th Percentile (Question 158):

	<b>Current Year:</b>	<b>Last Year:</b>
25th Percentile:	390	410
75th Percentile:	480	510

315.) ACT Composite - 25th/75th Percentile (Question 159):

	<b>Current Year:</b>	<b>Last Year:</b>
25th Percentile:	13	15
75th Percentile:	17	19

315.) The 25th percentile score for the ACT composite score test you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

ACT no longer required

316.) Average SAT/ACT Scores (Question 157):

	<b>Current Year:</b>	<b>Last Year:</b>
SAT Evidence-Based Reading and Writing:	No Value Entered	477
SAT Math:	No Value Entered	465
ACT Composite:	No Value Entered	17

You are missing the Average SAT Evidence-Based Reading and Writing score for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Average SAT Evidence-Based Reading and Writing score

You are missing the Average SAT Math score for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Average SAT Math score

You are missing the Average ACT Composite score for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Average ACT composite score

317.) SAT/ACT scores included the following groups of students (Question 166, 167):

	<b>Current Year:</b>	<b>Last Year:</b>
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	N/A	N/A
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

318.) High school class standing (Question 140):

	<b>Current Year:</b>	<b>Last Year:</b>
% in Top 10	No Value Entered	No Value Entered
% in Top 25	No Value Entered	No Value Entered
% in Top 50	No Value Entered	No Value Entered
% in Bottom 50	No Value Entered	No Value Entered
% Submitting	No Value Entered	No Value Entered

You are missing the High school class standing: Percent of entering students in the top 10% for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 10%

You are missing the High school class standing: Percent of entering students in the top 10% for the last year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 10%

You are missing the High school class standing: Percent of entering students in the top 25% for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 25%

You are missing the High school class standing: Percent of entering students in the top 25% for the last year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 25%

You are missing the High school class standing: Percent of entering students in the top 50% for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the top 50%

You are missing the High school class standing: Percent of entering students in the top 50% for the last year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the top 50%

You are missing the High school class standing: Percent of entering students in the bottom 50% for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's High school class standing: Percent of entering students in the bottom 50%

You are missing the High school class standing: Percent of entering students in the bottom 50% for the last year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Last Year's High school class standing: Percent of entering students in the bottom 50%

You are missing the High school class standing: Percent submitting for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's High school class standing: Percent submitting

You are missing the High school class standing: Percent submitting for the last year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Last Year's High school class standing: Percent submitting

319.) Best Colleges for Veterans (Questions 184-186):

**Current Year:**

Total Military Enrollment: 183

G.I. Bill Certified: Yes

Yellow Ribbon Participant: No

*Please note that question 10 on the U.S. News Financial Aid Survey may also be used in Best Colleges for Veterans ranking calculation. This applies to public institutions who do not participate in Yellow Ribbon.*

320.) Alumni Giving (Question 217, 219):

**Current Year:                      Last Year:**

Alumni of Record:      No Value Entered      77532

Alumni Donors:              No Value Entered      832

Alumni Giving Rate:      No Value Entered      1.1



You are missing the Alumni of record for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Alumni of record

You are missing the Alumni Donors for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Alumni Donors

You are missing the Alumni Giving Rate for the current year. Either confirm that there is no entry or enter a value. \*

I confirm that there is no entry for the Current Year's Alumni Giving Rate

321.) Instructional Faculty (Questions 195, 196):

	<b>Current Year:</b>	<b>Last Year:</b>
Full Time:	318	454
Part Time:	638	544
Total:	956	998

321.) The Total Instructional Faculty (Full Time) numbers you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

Most courses were online, due to COVID, not requiring Instructional Faculty

322.) Percentage of full-time equivalent faculty that is full-time (Questions 195, 196):

	<b>Current Year:</b>	<b>Last Year:</b>
	59.9	71.5

322.) The Percentage of full-time equivalent faculty that is full-time you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

Most courses were online, due to COVID, not requiring Instructional Faculty

323.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 195, 196):

	<b>Current Year:</b>	<b>Last Year:</b>
Number:	288	301
Percent:	90.6	66.3

324.) Student to faculty ratio (Questions 197, 198):

**Current Year:**    **Last Year:**

26                      27

326.) Total number of undergraduate class sections (Question 202):

**Current Year:**    **Last Year:**

1864                      1875

327.) Percent of undergraduate class sections (Question 202):

	<b>Current Year:</b>	<b>Last Year:</b>
2-9	4.5	3.1
10-19	19.9	10.4
20-29	22.5	24.9
30-39	26.2	30.9
40-49	21.6	24
50-99	3.9	5
100+	1.4	1.7

327.) One or more of the undergraduate class sections you entered for the current year represents a large change compared to the value entered for last year. Either update the current year value or explain the large change below. If you need to update last year's value contact [usnews-data-collection@usnews.com](mailto:usnews-data-collection@usnews.com) (<mailto:usnews-data-collection@usnews.com>). \*

Most courses were online, due to COVID, not requiring Instructional Faculty

## Verification/Submission

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327.)

### Verification/Submission

The final step prior to survey submission is what we call "Verification". Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or top academic official signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your *U.S. News* data collector.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

**The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

327.) Title of Verifying Administrator:

President

Provost

Dean

Other top official

327.) Administrator's Identification:

Name:

Dr. Alana Olschwang

Title:

AVP, University Effectiveness, Planning & Analytics

Date:

6/3/2022

327.) Name of institution:

CSU, Dominguez Hills

**I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

327.) Your Identification:

Name:

Ryan Weitzman

Title:

Director, Institutional Research

327.) Verification Date:

6/3/2022