



NSSE 2022

Frequencies and Statistical Comparisons

California State University-Dominguez Hills

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	3	182	4	93	4	71	4	2.7	2.7	-03	2.7	-02	2.8 *	-10
		2	Sometimes	257	43	2,075	41	974	41	784	38							
		3	Often	200	35	1,727	34	801	34	732	36							
		4	Very often	110	19	929	21	475	21	443	23							
		Total		585	100	4,913	100	2,343	100	2,030	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	71	12	810	18	448	20	340	17	2.5	2.3 ***	.15	2.3 ***	.25	2.4 *	.11
		2	Sometimes	241	41	2,094	42	1,020	46	837	42							
		3	Often	189	33	1,305	26	545	22	546	27							
		4	Very often	82	14	679	14	311	12	301	14							
		Total		583	100	4,888	100	2,324	100	2,024	100							
c. Explained course material to one or more students	CLexplain	1	Never	84	15	692	15	300	13	291	14	2.4	2.4	-01	2.3	.00	2.4	-02
		2	Sometimes	277	47	2,256	45	1,108	49	969	47							
		3	Often	155	27	1,381	28	659	28	521	26							
		4	Very often	67	12	558	12	250	10	243	12							
		Total		583	100	4,887	100	2,317	100	2,024	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	119	21	1,376	29	737	34	549	26	2.3	2.2 **	.15	2.0 ***	.31	2.2	.09
		2	Sometimes	227	40	1,850	38	875	38	739	37							
		3	Often	170	29	1,107	22	460	19	496	25							
		4	Very often	61	10	532	11	233	8	225	11							
		Total		577	100	4,865	100	2,305	100	2,009	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	65	12	784	18	416	18	325	16	2.5	2.4 ***	.16	2.3 ***	.25	2.4 **	.15
		2	Sometimes	232	39	2,052	40	1,008	45	858	43							
		3	Often	201	36	1,396	28	624	27	587	30							
		4	Very often	74	14	604	13	249	10	242	12							
		Total		572	100	4,836	100	2,297	100	2,012	100							
f. Given a course presentation	present	1	Never	171	29	1,205	26	830	38	479	24	2.1	2.1	-01	1.9 ***	.26	2.2 *	-10
		2	Sometimes	216	38	2,075	43	944	41	780	40							
		3	Often	132	23	1,100	21	387	16	546	26							
		4	Very often	54	9	442	9	130	5	202	10							
		Total		573	100	4,822	100	2,291	100	2,007	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	73	12	672	15	269	12	261	13	2.5	2.4	.03	2.5	-.02	2.5	.00	
		2	Sometimes	224	41	1,962	40	938	42	827	42								
		3	Often	209	38	1,562	33	747	33	649	32								
		4	Very often	56	10	567	12	304	13	247	13								
		Total		562	100	4,763	100	2,258	100	1,984	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	79	13	626	14	301	13	245	12	2.5	2.5	.02	2.5	-.06	2.5	-.04	
		2	Sometimes	211	39	1,876	40	817	35	772	39								
		3	Often	191	33	1,588	33	764	35	675	34								
		4	Very often	79	15	624	14	349	17	279	15								
		Total		560	100	4,714	100	2,231	100	1,971	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	61	11	646	14	323	14	245	11	2.6	2.5 *	.10	2.5	.06	2.6	.02	
		2	Sometimes	197	36	1,763	37	781	35	730	37								
		3	Often	193	34	1,546	33	736	34	648	34								
		4	Very often	102	19	720	16	369	17	334	18								
		Total		553	100	4,675	100	2,209	100	1,957	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	29	5	270	6	141	7	105	5	2.7	2.7	-.04	2.7	-.03	2.8 **	-.14	
		2	Sometimes	201	36	1,508	32	678	31	543	28								
		3	Often	212	40	2,045	43	968	45	908	46								
		4	Very often	100	18	798	19	390	18	380	21								
		Total		542	100	4,621	100	2,177	100	1,936	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	19	3	154	4	72	4	51	3	2.9	2.9	-.01	2.9	-.01	3.0 *	-.11	
		2	Sometimes	157	29	1,224	27	561	26	468	24								
		3	Often	226	42	2,121	45	1,000	47	901	47								
		4	Very often	131	25	1,056	24	500	23	501	27								
		Total		533	100	4,555	100	2,133	100	1,921	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	14	3	176	4	88	5	53	3	2.9	2.8 *	.11	2.8 **	.13	2.9	.03	
		2	Sometimes	141	27	1,413	31	670	33	555	29								
		3	Often	258	48	1,991	43	890	42	859	46								
		4	Very often	114	22	896	21	431	21	419	23								
		Total		527	100	4,476	100	2,079	100	1,886	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	2	106	3	46	2	36	2	3.0	3.0	.00	3.0	-.05	3.0	-.02	
		2	Sometimes	141	26	1,113	25	450	22	453	25								
		3	Often	246	48	2,157	47	1,004	50	911	48								
		4	Very often	128	25	1,060	26	539	26	476	26								
		Total		524	100	4,436	100	2,039	100	1,876	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	135	26	1,020	23	497	29	503	26	2.2	2.3	-.05	2.1 **	.16	2.2	.01	
		2	Sometimes	201	38	1,826	41	909	44	736	39								
		3	Often	123	24	1,026	23	424	19	411	23								
		4	Very often	65	12	559	13	203	9	231	12								
		Total		524	100	4,431	100	2,033	100	1,881	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	265	51	2,382	54	1,248	65	988	51	1.8	1.7	.04	1.5 ***	.27	1.8	-.01	
		2	Sometimes	151	30	1,225	27	465	21	516	28								
		3	Often	66	12	553	13	221	10	238	14								
		4	Very often	36	7	240	6	90	4	122	7								
		Total		518	100	4,400	100	2,024	100	1,864	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	220	42	1,860	41	886	46	850	44	1.9	1.9	.02	1.8 **	.18	1.9	.06	
		2	Sometimes	172	34	1,543	35	730	37	581	32								
		3	Often	73	15	681	16	281	14	312	18								
		4	Very often	47	10	289	8	89	4	112	6								
		Total		512	100	4,373	100	1,986	100	1,855	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	152	29	1,232	27	594	34	613	32	2.1	2.1	-.01	1.9 ***	.18	2.1	.01	
		2	Sometimes	206	41	1,925	44	919	45	725	38								
		3	Often	114	21	873	20	343	16	359	20								
		4	Very often	44	9	337	9	129	6	158	10								
		Total		516	100	4,367	100	1,985	100	1,855	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	23	4	208	5	97	5	87	5	2.8	2.9	-.02	2.8	.05	2.8	.02	
		2	Some	136	27	1,193	27	567	32	524	29								
		3	Quite a bit	241	49	1,937	45	828	41	840	45								
		4	Very much	105	20	989	23	476	22	389	21								
		Total		505	100	4,327	100	1,968	100	1,840	100								

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California State University-Dominguez Hills

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	32	6	251	6	92	4	106	5	2.7	2.8	-.04	2.8 *	-0.11	2.8	-.03	
		2	Some	159	32	1,302	30	554	29	570	31								
		3	Quite a bit	216	44	1,942	45	883	45	800	44								
		4	Very much	95	19	796	20	425	22	345	20								
		Total		502	100	4,291	100	1,954	100	1,821	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	4	223	5	86	5	79	4	2.9	2.8	.08	2.9	.00	2.8	.04	
		2	Some	144	29	1,323	31	580	29	560	31								
		3	Quite a bit	209	43	1,813	42	838	43	770	43								
		4	Very much	115	23	869	21	426	23	389	22								
		Total		492	100	4,228	100	1,930	100	1,798	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	3	185	5	106	6	60	3	2.9	2.8 **	.13	2.8 ***	.19	2.9	.01	
		2	Some	134	27	1,170	28	571	30	466	26								
		3	Quite a bit	209	43	1,900	45	829	42	812	45								
		4	Very much	135	27	954	22	411	21	458	26								
		Total		493	100	4,209	100	1,917	100	1,796	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	3	190	5	104	6	57	3	2.9	2.8 **	.15	2.8 **	.15	2.9	.04	
		2	Some	123	25	1,229	29	560	29	495	29								
		3	Quite a bit	234	48	1,858	45	826	43	790	43								
		4	Very much	119	24	903	21	409	22	443	25								
		Total		491	100	4,180	100	1,899	100	1,785	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	2	123	3	58	3	66	4	3.1	3.0 **	.13	3.0 *	.12	3.0 **	.16	
		2	Some	100	21	975	23	420	23	435	26								
		3	Quite a bit	189	39	1,778	43	835	44	719	39								
		4	Very much	183	37	1,284	31	569	30	567	31								
		Total		485	100	4,160	100	1,882	100	1,787	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	28	6	254	6	105	6	142	8	3.0	2.9	.08	2.9 *	.11	2.8 **	.16	
		2	Some	108	23	1,023	24	452	24	461	27								
		3	Quite a bit	183	39	1,677	41	831	45	673	37								
		4	Very much	161	33	1,183	29	498	25	505	28								
		Total		480	100	4,137	100	1,886	100	1,781	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust			
				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	5	232	6	97	5	112	6	3.1	2.9 **	.14	2.9 **	.15	2.9 **	.17			
		2	Some	92	19	1,011	25	456	24	456	27								△	△	△
		3	Quite a bit	196	41	1,662	40	804	44	660	36										
		4	Very much	169	35	1,224	29	515	27	545	30										
		Total		481	100	4,129	100	1,872	100	1,773	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	5	324	8	186	11	145	8	3.0	2.9 ***	.20	2.7 ***	.36	2.9 ***	.21			
		2	Some	110	23	1,141	28	540	30	476	27								△	▲	△
		3	Quite a bit	170	36	1,497	35	689	37	632	35										
		4	Very much	178	36	1,167	29	453	22	523	29										
		Total		479	100	4,129	100	1,868	100	1,776	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	32	7	419	10	186	10	190	11	2.9	2.7 ***	.20	2.7 ***	.30	2.7 ***	.24			
		2	Some	124	26	1,282	30	621	34	564	32								△	△	△
		3	Quite a bit	161	35	1,469	36	652	35	591	33										
		4	Very much	156	32	946	24	400	21	425	24										
		Total		473	100	4,116	100	1,859	100	1,770	100										
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	19	4	193	5	95	5	101	6	3.1	3.0 **	.13	2.9 ***	.18	2.9 **	.17			
		2	Some	92	19	988	24	445	24	430	26								△	△	△
		3	Quite a bit	192	42	1,679	41	780	43	695	38										
		4	Very much	172	35	1,231	31	528	27	537	30										
		Total		475	100	4,091	100	1,848	100	1,763	100										
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	13	3	169	4	77	4	78	4	3.1	3.0 ***	.19	2.9 ***	.27	2.9 ***	.21			
		2	Some	88	18	1,019	25	474	27	449	27								△	△	△
		3	Quite a bit	203	45	1,776	43	823	46	733	41										
		4	Very much	169	35	1,121	28	464	24	500	28										
		Total		473	100	4,085	100	1,838	100	1,760	100										
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	36	8	498	12	221	12	251	14	2.8	2.6 ***	.24	2.5 ***	.37	2.5 ***	.30			
		2	Some	128	27	1,446	35	722	41	588	34								△	▲	△
		3	Quite a bit	183	39	1,406	34	623	34	605	34										
		4	Very much	125	25	725	19	268	14	311	18										
		Total		472	100	4,075	100	1,834	100	1,755	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	3	174	4	66	3	86	5	3.1	3.1	.07	3.1	.04	3.0	.10	
		2	Some	90	19	860	20	336	17	367	21								
		3	Quite a bit	189	41	1,682	41	820	47	699	40								
		4	Very much	174	37	1,361	35	605	32	604	34								
		Total		466	100	4,077	100	1,827	100	1,756	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	35	7	426	11	188	10	173	10	2.6	2.5 *	.11	2.5 *	.12	2.6	.10	
		2	Sometimes	166	35	1,628	39	738	41	691	40								
		3	Often	197	44	1,405	36	612	34	610	35								
		4	Very often	63	14	559	15	251	15	257	15								
		Total		461	100	4,018	100	1,789	100	1,731	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	63	13	754	19	365	20	319	17	2.5	2.3 **	.16	2.3 ***	.23	2.4	.09	
		2	Sometimes	181	39	1,638	40	743	42	653	38								
		3	Often	150	33	1,158	29	485	27	528	31								
		4	Very often	65	15	446	12	188	11	224	14								
		Total		459	100	3,996	100	1,781	100	1,724	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	70	16	783	20	362	20	345	20	2.4	2.3 *	.12	2.3 **	.14	2.3	.09	
		2	Sometimes	189	40	1,734	43	778	44	703	41								
		3	Often	147	33	1,076	27	456	27	480	28								
		4	Very often	48	11	382	10	171	10	187	11								
		Total		454	100	3,975	100	1,767	100	1,715	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	42	9	322	9	178	10	145	8	5.1	5.8 **	-.13	6.1 ***	-.18	5.5	-.08	
		1.5	1-2	90	20	891	21	404	23	394	22								
		4	3-5	189	43	1,383	34	579	31	623	37								
		8	6-10	80	17	834	21	334	20	352	21								
		13	11-15	28	6	290	7	123	7	112	7								
		18	16-20	9	2	112	3	61	4	36	2								
		23	More than 20	11	2	140	4	92	6	53	3								
Total		449	100	3,972	100	1,771	100	1,715	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust																
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
b. Between 6 and 10 pages	wrmednum	0	None	194	44	1,778	46	881	50	854	49	2.5	2.4	.03	1.8 ***	.21	2.3	.04														
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	103	23	1,140	28	542	31	429	24																					
		4	3-5	84	19	554	14	213	13	220	13																					
		8	6-10	46	10	314	9	79	4	137	9																					
		13	11-15	8	2	83	2	19	1	37	3																					
		18	16-20	3	1	30	1	13	1	13	1																					
		23	More than 20	5	1	42	1	15	1	19	1																					
	Total			443	100	3,941	100	1,762	100	1,709	100																					
c. 11 pages or more	wrlongnum	0	None	335	75	3,106	78	1,473	84	1,401	80	1.5	1.3	.05	.7 ***	.27	1.3	.05														
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	38	9	400	10	187	11	105	7																					
		4	3-5	34	7	176	5	44	2	75	5																					
		8	6-10	16	4	122	3	21	1	58	4																					
		13	11-15	17	4	81	2	17	1	46	3																					
		18	16-20	2	0	24	1	3	0	11	1																					
		23	More than 20	5	1	42	1	16	1	14	1																					
	Total			447	100	3,951	100	1,761	100	1,710	100																					
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)			56.1				55.0				.01				42.4 **				.18				53.9				.02			
8. During the current school year, about how often have you had discussions with people from the following groups?																																
a. People of a race or ethnicity other than your own	DDrace	1	Never	32	7	334	8	122	7	182	11	2.8	2.9 *	-0.11	2.8	.03	2.7	.10														
		2	Sometimes	143	32	1,026	25	586	34	515	32																					
		3	Often	144	33	1,294	32	551	32	547	31																					
		4	Very often	130	28	1,297	34	503	27	467	26																					
			Total	449	100	3,951	100	1,762	100	1,711	100																					
b. People from an economic background other than your own	DDeconomic	1	Never	48	11	368	9	125	7	204	12	2.7	2.8 ***	-0.19	2.8 *	-0.13	2.7	-0.01														
		2	Sometimes	151	33	1,144	28	539	32	546	33																					
		3	Often	151	34	1,344	34	659	37	556	32																					
		4	Very often	100	22	1,090	30	438	24	402	24																					
			Total	450	100	3,946	100	1,761	100	1,708	100																					

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	76	17	519	13	182	11	268	16	2.5	2.7 ***	-0.21	2.7 ***	-0.24	2.6	-0.08	
		2	Sometimes	162	36	1,286	32	540	32	570	34								
		3	Often	126	29	1,136	28	574	33	489	28								
		4	Very often	84	18	1,000	27	464	25	383	22								
		Total		448	100	3,941	100	1,760	100	1,710	100								
d. People with political views other than your own	DDpolitical	1	Never	91	20	545	13	171	11	281	16	2.3	2.7 ***	-0.34	2.6 ***	-0.31	2.5 ***	-0.19	
		2	Sometimes	181	41	1,288	32	614	38	587	36								
		3	Often	105	24	1,135	28	516	28	464	26								
		4	Very often	73	15	967	26	455	23	370	21								
		Total		450	100	3,935	100	1,756	100	1,702	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	82	19	278	13	65	8	100	14	2.5	2.7 ***	-0.20	2.8 ***	-0.32	2.6	-0.08	
		2	Sometimes	145	32	685	31	270	31	235	35								
		3	Often	123	27	617	26	293	31	191	29								
		4	Very often	99	22	630	30	289	30	149	22								
		Total		449	100	2,210	100	917	100	675	100								
f. People from a country other than your own	ddcountry	1	Never	86	19	384	17	142	16	130	18	2.3	2.5 **	-0.16	2.4	-0.11	2.4	-0.13	
		2	Sometimes	192	42	860	39	399	44	254	39								
		3	Often	109	25	494	21	204	21	161	23								
		4	Very often	63	14	480	22	175	19	129	20								
		Total		450	100	2,218	100	920	100	674	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	3	108	3	55	3	44	3	2.9	2.9	-0.02	2.9	-0.02	2.9	-0.06	
		2	Sometimes	120	26	1,060	27	474	27	423	26								
		3	Often	216	50	1,819	45	799	45	785	46								
		4	Very often	98	22	937	25	418	25	443	26								
		Total		446	100	3,924	100	1,746	100	1,695	100								
b. Reviewed your notes after class	LSnotes	1	Never	13	3	199	5	108	7	70	4	3.0	2.9	.05	2.8 ***	.18	3.0	.00	
		2	Sometimes	124	28	1,091	28	544	33	447	27								
		3	Often	172	39	1,434	36	602	33	631	37								
		4	Very often	139	30	1,188	30	488	27	546	31								
		Total		448	100	3,912	100	1,742	100	1,694	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	4	215	6	123	8	79	5	2.8	2.8	.02	2.7 **	.15	2.9	-.02	
		2	Sometimes	143	32	1,197	31	594	35	503	31								
		3	Often	178	39	1,563	39	630	36	675	39								
		4	Very often	113	24	939	25	390	22	438	25								
		Total		450	100	3,914	100	1,737	100	1,695	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	7	2	42	1	20	1	15	1	5.1	5.3 **	-0.15	5.2	-0.07	5.4 **	-0.17	
		2		6	1	65	2	29	2	24	1								
		3		17	4	233	6	95	6	100	6								
		4		83	19	532	13	254	14	244	15								
		5		178	39	1,249	32	586	35	502	30								
		6		70	15	842	22	402	24	360	21								
		7	Very much	88	19	928	24	340	18	435	26								
Total		449	100	3,891	100	1,726	100	1,680	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		131	30	827	22	332	20	384	22	3%	6% *	-0.14	6% *	-0.13	4%	-0.08	
		Do not plan to do		38	9	284	7	129	8	121	8								
		Plan to do		267	58	2,566	65	1,168	67	1,108	66								
		Done or in progress		13	3	202	6	97	6	65	4								
		Total		449	100	3,879	100	1,726	100	1,678	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		199	45	1,303	33	566	33	610	36	3%	8% ***	-0.21	6% **	-0.16	6% *	-0.14	
		Do not plan to do		107	25	1,154	30	638	39	446	26								
		Plan to do		126	27	1,163	29	397	22	530	33								
		Done or in progress		14	3	250	8	120	6	88	6								
		Total		446	100	3,870	100	1,721	100	1,674	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		204	46	1,513	38	635	37	681	40	2%	8% ***	-0.28	13% ***	-0.45	6% **	-0.20	
		Do not plan to do		68	15	860	24	535	32	315	19								
		Plan to do		163	36	1,195	30	341	18	580	35								
		Done or in progress		9	2	285	8	204	13	93	6								
		Total		444	100	3,853	100	1,715	100	1,669	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	182	41	1,349	35	579	33	592	35	1%	2%	-.06	1%	-.03	2%	-.08	
			Do not plan to do	123	29	1,386	37	671	39	566	34								
			Plan to do	136	29	1,053	27	436	27	488	30								
			Done or in progress	5	1	64	2	25	1	26	2								
			Total	446	100	3,852	100	1,711	100	1,672	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	225	50	1,678	43	753	46	753	45	2%	4% *	-0.13	4% *	-0.13	4% *	-0.15	
			Do not plan to do	94	21	1,016	26	436	23	401	23								
			Plan to do	119	27	1,021	26	447	28	461	27								
			Done or in progress	9	2	145	4	80	4	60	4								
			Total	447	100	3,860	100	1,716	100	1,675	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	203	46	1,609	42	639	37	736	44	1%	2%	-.08	1%	-.02	3% *	-.13	
			Do not plan to do	52	12	493	13	209	11	199	12								
			Plan to do	182	40	1,677	43	836	50	703	41								
			Done or in progress	5	1	75	2	31	1	36	3								
			Total	442	100	3,854	100	1,715	100	1,674	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	230	53	1,808	45	969	59	822	48	1.6	1.7 *	-0.11	1.5 **	.19	1.7	-0.10	
			2 Some	164	36	1,631	44	628	35	623	38								
			3 Most	39	9	334	9	85	4	185	11								
			4 All	7	2	61	2	16	1	36	2								
			Total	440	100	3,834	100	1,698	100	1,666	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	10	2	122	3	38	2	65	4	5.3	5.2	.06	5.2	.07	5.1 *	.12	
			2	13	3	127	3	48	3	52	3								
			3	21	5	260	6	116	7	116	7								
			4	72	16	584	14	232	14	275	16								
			5	105	24	937	24	469	27	377	23								
			6	105	24	845	23	412	24	360	22								
			7 Excellent	107	24	837	22	342	20	364	22								
			— Not applicable	10	2	120	4	47	3	52	3								
			Total	443	100	3,832	100	1,704	100	1,661	100								

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California State University-Dominguez Hills

First-Year Students

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	13	3	142	4	47	3	74	5	5.4	5.3	.06	5.5	-.01	5.1 **	.18
		2		16	4	192	5	62	3	81	5							
		3		21	5	273	6	94	5	133	8							
		4		52	12	423	11	187	11	220	14							
		5		100	22	705	19	289	17	267	16							
		6		77	19	782	21	381	22	317	20							
		7	Excellent	157	34	1,180	32	575	32	480	28							
		—	Not applicable	8	2	130	4	64	6	83	5							
	Total	444	100	3,827	100	1,699	100	1,655	100									
c. Faculty	QIfaculty	1	Poor	18	4	129	3	27	2	75	4	5.2	5.3	-.07	5.4 **	-.16	5.0 *	.12
		2		17	4	161	4	31	2	92	5							
		3		31	6	246	6	91	5	135	9							
		4		67	15	489	12	226	13	224	14							
		5		83	18	887	24	436	25	339	22							
		6		97	23	909	24	491	30	357	22							
		7	Excellent	111	24	857	24	366	22	339	19							
		—	Not applicable	20	4	145	4	30	2	95	5							
	Total	444	100	3,823	100	1,698	100	1,656	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	5	200	5	57	4	118	7	5.0	5.1	-.04	5.1	-.05	4.8	.11
		2		24	6	183	5	61	3	76	5							
		3		22	5	241	6	95	6	127	8							
		4		52	12	405	10	189	11	163	11							
		5		68	15	650	17	318	19	258	16							
		6		78	18	686	18	308	17	264	16							
		7	Excellent	91	20	786	21	323	18	329	19							
		—	Not applicable	85	20	670	18	348	23	319	18							
	Total	442	100	3,821	100	1,699	100	1,654	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	23	5	180	5	58	4	87	5	5.1	5.1	-0.04	5.2	-0.06	4.9	.09	
		2		18	4	202	5	63	4	98	6								
		3		31	7	274	7	96	6	138	9								
		4		70	15	475	12	223	13	207	14								
		5		70	16	746	19	332	19	303	18								
		6		90	21	803	21	336	19	322	19								
		7	Excellent	108	24	865	24	399	23	379	22								
		—	Not applicable	33	7	286	8	192	13	124	7								
	Total	443	100	3,831	100	1,699	100	1,658	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	87	2	26	2	39	3	3.0	3.0	-0.02	3.0	.00	3.0	-0.03	
		2	Some	95	21	787	22	373	23	337	22								
		3	Quite a bit	223	52	1,835	48	813	49	763	46								
		4	Very much	115	25	1,103	28	471	26	514	30								
			Total	441	100	3,812	100	1,683	100	1,653	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	6	221	6	91	5	114	8	2.9	2.9	-0.01	2.9	.01	2.9	.05	
		2	Some	107	25	918	24	421	25	417	27								
		3	Quite a bit	181	41	1,608	42	717	44	642	38								
		4	Very much	126	28	1,056	28	451	25	472	27								
			Total	440	100	3,803	100	1,680	100	1,645	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	52	11	319	9	128	8	143	10	2.9	2.9	-0.03	3.0	-0.06	2.9	-0.01	
		2	Some	92	21	812	22	312	20	355	23								
		3	Quite a bit	141	33	1,415	37	670	41	569	34								
		4	Very much	154	34	1,250	33	569	32	574	34								
			Total	439	100	3,796	100	1,679	100	1,641	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	11	455	12	220	13	203	13	2.8	2.7	.07	2.6 **	.16	2.7	.10	
		2	Some	102	24	1,077	28	531	32	467	30								
		3	Quite a bit	176	40	1,361	36	574	34	569	33								
		4	Very much	112	24	899	24	352	21	400	24								
			Total	437	100	3,792	100	1,677	100	1,639	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<i>Your first-year students compared with</i>																			
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	41	9	384	10	158	10	176	11	2.8	2.8	-.01	2.7 **	.14	2.8	.03	
		2	Some	115	27	1,011	27	517	33	439	28								
		3	Quite a bit	173	40	1,422	37	619	37	595	35								
		4	Very much	111	24	970	26	382	20	431	26								
			Total	440	100	3,787	100	1,676	100	1,641	100								△
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	48	11	359	10	139	9	160	10	2.8	2.8	-.01	2.7	.04	2.8	.00	
		2	Some	113	26	1,041	28	493	31	435	29								
		3	Quite a bit	154	36	1,354	35	610	37	567	33								
		4	Very much	123	27	1,035	27	433	23	483	28								
			Total	438	100	3,789	100	1,675	100	1,645	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	77	18	872	23	478	30	342	21	2.5	2.3 ***	.21	2.1 ***	.45	2.4 *	.12	
		2	Some	117	27	1,290	34	624	38	539	33								
		3	Quite a bit	159	36	1,080	28	390	23	468	27								
		4	Very much	84	18	548	14	183	9	294	18								
			Total	437	100	3,790	100	1,675	100	1,643	100								△
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	70	16	814	20	309	23	437	27	2.7	2.6 *	.11	2.4 ***	.29	2.4 ***	.22	
		2	Some	100	24	1,015	27	523	32	412	25								
		3	Quite a bit	170	39	1,193	32	522	29	438	26								
		4	Very much	99	22	764	21	314	16	353	22								
			Total	439	100	3,786	100	1,668	100	1,640	100								△
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	94	21	909	23	379	23	409	25	2.4	2.4	.08	2.3 **	.14	2.4	.06	
		2	Some	124	30	1,220	33	609	36	486	30								
		3	Quite a bit	143	33	1,089	29	460	29	443	26								
		4	Very much	75	16	570	15	223	12	305	18								
			Total	436	100	3,788	100	1,671	100	1,643	100								△

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	0	81	2	34	2	35	2	3.2	3.2	-.05	3.2 *	-.10	3.2	-.06	
		2	Disagree	34	8	292	8	114	7	126	8								
		3	Agree	288	66	2,249	58	949	57	960	58								
		4	Strongly agree	113	25	1,160	32	572	34	520	32								
		Total		437	100	3,782	100	1,669	100	1,641	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	1	99	3	56	4	51	4	3.1	3.0	.06	2.9 ***	.21	3.0	.10	
		2	Disagree	43	11	528	14	296	18	194	14								
		3	Agree	298	68	2,326	60	983	59	1,026	62								
		4	Strongly agree	92	20	820	23	333	19	362	21								
		Total		437	100	3,773	100	1,668	100	1,633	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	3	132	4	72	5	70	5	3.0	3.0	.03	2.8 ***	.19	3.0	.05	
		2	Disagree	67	16	683	17	378	24	263	16								
		3	Agree	268	61	2,166	57	880	52	940	57								
		4	Strongly agree	93	21	802	22	340	19	366	22								
		Total		437	100	3,783	100	1,670	100	1,639	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	26	1	9	1	10	1	12.1	13.6 ***	-.17	15.0 ***	-.35	13.1 *	-.12	
		3	1-5 hrs	82	19	592	16	214	12	268	18								
		8	6-10 hrs	129	30	947	25	341	20	447	27								
		13	11-15 hrs	102	24	818	22	391	23	345	21								
		18	16-20 hrs	58	13	631	17	345	21	260	15								
		23	21-25 hrs	32	7	363	9	176	11	154	9								
		28	26-30 hrs	12	3	188	5	87	5	71	4								
		33	More than 30 hrs	19	4	206	5	100	7	84	5								
		Total		436	100	3,771	100	1,663	100	1,639	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	259	60	2,053	52	947	61	951	56	3.4	4.4 ** ▽	-0.15	3.0	0.07	3.8	-0.07
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	22	808	22	412	23	343	22							
	8	6-10 hrs	34	7	350	10	106	6	145	9								
	13	11-15 hrs	16	4	233	7	84	4	92	6								
	18	16-20 hrs	15	3	176	5	57	3	51	3								
	23	21-25 hrs	8	2	72	2	27	1	26	2								
	28	26-30 hrs	4	1	23	1	9	1	12	1								
	33	More than 30 hrs	3	1	55	1	21	1	20	1								
	Total			435	100	3,770	100	1,663	100	1,640	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	389	89	3,263	85	1,436	88	1,474	90	1.2	1.9 ** ▽	-0.13	1.5	-0.06	1.5	-0.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	4	88	2	32	2	31	2							
	8	6-10 hrs	11	2	128	4	66	4	27	2								
	13	11-15 hrs	7	2	122	4	63	3	31	2								
	18	16-20 hrs	10	2	91	3	40	2	36	2								
	23	21-25 hrs	3	1	33	1	15	1	13	1								
	28	26-30 hrs	1	0	19	1	7	0	4	0								
	33	More than 30 hrs	1	0	19	1	4	0	13	1								
	Total			436	100	3,763	100	1,663	100	1,629	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	246	57	1,856	50	786	51	833	51	7.6	9.3 ** ▽	-0.14	9.0 *	-0.13	9.3 *	-0.14
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	7	216	6	83	5	97	6							
	8	6-10 hrs	29	6	273	7	96	6	96	6								
	13	11-15 hrs	19	5	264	7	116	7	106	6								
	18	16-20 hrs	36	8	360	9	186	11	132	7								
	23	21-25 hrs	29	7	316	8	177	9	136	8								
	28	26-30 hrs	23	5	220	5	97	5	106	6								
	33	More than 30 hrs	24	6	264	8	118	6	131	9								
	Total			437	100	3,769	100	1,659	100	1,637	100							
Estimated number of hours working for pay	tmworkhrs											8.8	11.2 *** ▽	-0.19	10.5 *	-0.14	10.7 **	-0.15
	(Continuous variable created by NSSE)																	

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	328	75	2,623	69	1,126	71	1,096	64	1.5	2.1 *** ▽	-0.15	1.5	-0.02	2.6 *** ▽	-0.23	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	16	720	19	396	22	330	21								
	8	6-10 hrs	27	6	217	6	79	4	97	7									
	13	11-15 hrs	5	1	99	3	28	1	55	4									
	18	16-20 hrs	5	1	60	2	21	1	24	2									
	23	21-25 hrs	2	1	25	1	4	0	11	1									
	28	26-30 hrs	0	0	6	0	0	0	4	0									
	33	More than 30 hrs	0	0	18	1	7	0	16	1									
	Total			438	100	3,768	100	1,661	100	1,633	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	18	4	104	3	31	2	51	4	10.2	11.5 ** ▽	-0.14	13.6 *** ▽	-0.38	10.8	-0.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	141	32	998	25	314	17	492	29								
	8	6-10 hrs	117	26	1,033	28	420	24	436	27									
	13	11-15 hrs	65	15	697	18	349	21	293	17									
	18	16-20 hrs	47	11	419	12	233	14	159	10									
	23	21-25 hrs	17	4	195	5	127	8	70	4									
	28	26-30 hrs	9	2	101	3	61	4	39	3									
	33	More than 30 hrs	22	5	218	6	126	9	97	7									
	Total			436	100	3,765	100	1,661	100	1,637	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	228	53	2,229	60	1,221	75	902	57	4.9	5.2	-0.03	2.5 *** ▲	.36	5.2	-0.03	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	86	20	596	14	212	12	288	17								
	8	6-10 hrs	42	9	301	7	86	5	136	8									
	13	11-15 hrs	30	7	213	5	55	3	102	6									
	18	16-20 hrs	14	3	124	3	24	1	59	3									
	23	21-25 hrs	9	2	72	2	17	1	35	2									
	28	26-30 hrs	4	1	44	2	8	0	23	1									
	33	More than 30 hrs	20	4	173	6	36	2	84	5									
	Total			433	100	3,752	100	1,659	100	1,629	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	77	18	1,828	48	653	49	863	54	6.1	3.8 ***	▲	.36	2.9 ***	▲	.60	3.5 ***	▲	.40
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	204	47	1,147	31	710	36	460	27										
		8	6-10 hrs	81	18	402	10	174	9	158	9										
		13	11-15 hrs	33	8	180	5	63	3	64	4										
		18	16-20 hrs	19	4	99	3	33	2	35	2										
		23	21-25 hrs	5	1	40	1	13	1	21	1										
		28	26-30 hrs	3	1	22	1	4	0	9	0										
		33	More than 30 hrs	14	3	48	2	13	1	25	2										
	Total			436	100	3,766	100	1,663	100	1,635	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	26	6	506	14	287	16	172	11	2.9	2.6 ***	▲	.25	2.6 ***	▲	.29	2.8	.09	
		2	Some	128	29	1,333	35	664	37	520	33										
		3	About half	163	37	1,060	28	395	25	504	30										
		4	Most	90	21	616	16	230	16	301	18										
		5	Almost all	27	6	238	6	82	6	135	9										
		Total		434	100	3,753	100	1,658	100	1,632	100										
	tmreadinghrs											6.1	6.1	.00	6.5	-.06	6.4	-.05			
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
	tmreadinghrscol	1	0 hrs	2	1	26	1	9	1	10	1	6.1	6.1	.00	6.5	-.06	6.4	-.05			
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	234	55	2,113	58	954	53	870	55										
		3	More than 5, up to 10 hrs	126	29	947	25	431	28	448	27										
		4	More than 10, up to 15 hrs	31	7	288	7	124	9	134	8										
		5	More than 15, up to 20 hrs	18	4	172	4	64	4	80	5										
		6	More than 20, up to 25 hrs	9	2	123	3	46	3	51	3										
		7	More than 25 hrs	10	2	70	2	23	2	36	2										
		Total		430	100	3,739	100	1,651	100	1,629	100										

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	Effect size ^e	IPEDS+CARNEGIE	Effect size ^e	The Education Trust	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	2	190	6	139	10	68	4	3.0	2.9 ***	.21	2.7 ***	.44	2.9 **	.17	
		2	Some	79	17	932	25	502	32	361	23								
		3	Quite a bit	234	55	1,754	46	687	40	807	49								
		4	Very much	111	26	882	24	327	18	399	23								
		Total		434	100	3,758	100	1,655	100	1,635	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	11	3	257	7	231	17	75	5	3.0	2.8 ***	.26	2.5 ***	.62	2.9 *	.14	
		2	Some	99	23	1,043	29	562	35	373	23								
		3	Quite a bit	193	44	1,566	41	570	33	745	46								
		4	Very much	132	31	888	23	290	15	441	25								
		Total		435	100	3,754	100	1,653	100	1,634	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	107	3	61	4	40	3	3.1	3.1	.08	3.0 ***	.19	3.1	.05	
		2	Some	75	17	691	19	333	21	277	18								
		3	Quite a bit	202	46	1,753	46	769	46	759	46								
		4	Very much	150	35	1,195	32	490	28	551	33								
		Total		434	100	3,746	100	1,653	100	1,627	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	6	353	10	198	13	134	9	2.9	2.7 ***	.18	2.6 ***	.27	2.7 **	.16	
		2	Some	107	24	1,203	32	523	33	500	32								
		3	Quite a bit	208	49	1,429	38	597	35	643	38								
		4	Very much	94	21	773	21	331	19	355	21								
		Total		435	100	3,758	100	1,649	100	1,632	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	60	14	541	14	275	18	266	16	2.6	2.6	-.03	2.4 **	.15	2.5	.05	
		2	Some	140	33	1,203	32	551	36	520	31								
		3	Quite a bit	153	35	1,271	34	529	30	556	35								
		4	Very much	82	18	739	21	297	16	290	17								
		Total		435	100	3,754	100	1,652	100	1,632	100								
f. Working effectively with others	pgothers	1	Very little	20	5	311	8	188	12	161	10	2.9	2.8 *	.11	2.6 ***	.35	2.8 **	.17	
		2	Some	108	24	1,010	27	532	34	423	27								
		3	Quite a bit	191	45	1,486	39	594	35	639	39								
		4	Very much	112	26	947	26	339	19	408	24								
		Total		431	100	3,754	100	1,653	100	1,631	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	28	6	350	10	235	16	158	10	2.8	2.7	.06	2.5 ***	.25	2.7	.10	
		2	Some	132	31	1,139	30	525	33	489	31								
		3	Quite a bit	185	43	1,475	39	571	33	662	39								
		4	Very much	91	20	791	22	319	18	325	20								
		Total		436	100	3,755	100	1,650	100	1,634	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	21	5	300	9	190	11	122	8	3.0	2.8 ***	.17	2.7 ***	.36	2.9 *	.14	
		2	Some	85	19	960	25	499	31	400	26								
		3	Quite a bit	190	44	1,441	38	582	35	631	38								
		4	Very much	138	31	1,050	28	374	22	481	29								
		Total		434	100	3,751	100	1,645	100	1,634	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	42	10	430	12	229	14	192	12	2.7	2.6 *	.11	2.5 ***	.26	2.7	.08	
		2	Some	120	29	1,253	34	581	37	483	30								
		3	Quite a bit	169	39	1,326	35	544	32	629	38								
		4	Very much	101	22	746	20	292	16	332	20								
		Total		432	100	3,755	100	1,646	100	1,636	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	28	6	439	11	228	13	178	11	2.8	2.7 *	.12	2.6 ***	.20	2.7	.09	
		2	Some	136	31	1,218	32	564	35	497	30								
		3	Quite a bit	179	41	1,347	35	535	32	612	37								
		4	Very much	94	21	763	21	328	20	354	22								
		Total		437	100	3,767	100	1,655	100	1,641	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	11	3	89	3	22	2	32	2	3.0	3.1	-.06	3.1	-.05	3.0	.02	
		2	Fair	68	16	667	17	294	18	324	21								
		3	Good	255	58	1,961	52	892	54	843	51								
		4	Excellent	108	23	1,046	29	452	27	442	25								
		Total		442	100	3,763	100	1,660	100	1,641	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	14	3	118	3	30	2	47	3	3.1	3.1	-.09	3.2 ***	-.22	3.1	-.07	
		2	Probably no	60	14	534	14	187	11	224	15								
		3	Probably yes	236	54	1,810	48	813	48	785	47								
		4	Definitely yes	132	29	1,322	35	632	39	593	35								
		Total		442	100	3,784	100	1,662	100	1,649	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f				<i>Your first-year students compared with</i>															
	returnexp	No		12	3	129	4	45	2	46	3	88%	87%	.01	92% *	-.13	86%	.04	
		Yes		389	88	3,344	87	1,521	92	1,458	86								
		Not sure		41	9	318	9	103	6	143	11								▽
		Total		442	100	3,791	100	1,669	100	1,647	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	14	4	178	5	87	5	75	5	3.3	3.1 ***	.23	3.0 ***	.32	3.1 ***	.20	
		2	Some	52	11	698	18	334	20	288	18								
		3	Quite a bit	160	38	1,477	39	668	41	586	36								△
		4	Very much	215	48	1,446	38	580	33	712	41								▲
		Total		441	100	3,799	100	1,669	100	1,661	100								△

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	48	4	259	3	139	4	92	3	3.0	3.0	-.03	3.0	.04	3.0	-.04	
		2	Sometimes	391	29	2,294	27	1,148	30	983	28								
		3	Often	399	30	2,679	33	1,280	33	1,149	33								
		4	Very often	482	36	2,959	37	1,331	33	1,231	36								
		Total		1,320	100	8,191	100	3,898	100	3,455	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	184	15	1,537	21	794	20	529	15	2.5	2.3 ***	.15	2.3 ***	.17	2.5	.01	
		2	Sometimes	535	41	3,365	41	1,579	42	1,441	42								
		3	Often	343	26	1,875	22	901	23	829	24								
		4	Very often	250	18	1,367	16	604	15	641	19								
		Total		1,312	100	8,144	100	3,878	100	3,440	100								
c. Explained course material to one or more students	CLexplain	1	Never	122	10	997	14	485	12	346	10	2.6	2.5 ***	.10	2.5 **	.09	2.6	.02	
		2	Sometimes	523	40	3,198	39	1,555	41	1,406	40								
		3	Often	395	30	2,468	29	1,164	30	1,052	31								
		4	Very often	271	20	1,481	18	678	17	637	19								
		Total		1,311	100	8,144	100	3,882	100	3,441	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	293	23	2,163	29	1,120	29	775	23	2.3	2.2 ***	.11	2.2 ***	.13	2.4	-.01	
		2	Sometimes	466	36	2,849	34	1,330	35	1,254	36								
		3	Often	325	24	1,796	21	839	22	815	24								
		4	Very often	220	16	1,301	15	575	14	590	17								
		Total		1,304	100	8,109	100	3,864	100	3,434	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	93	7	975	14	453	11	310	10	2.9	2.6 ***	.24	2.7 ***	.20	2.7 ***	.12	
		2	Sometimes	366	29	2,636	32	1,297	35	1,090	31								
		3	Often	439	34	2,568	31	1,224	32	1,165	34								
		4	Very often	399	30	1,905	23	870	23	869	25								
		Total		1,297	100	8,084	100	3,844	100	3,434	100								
f. Given a course presentation	present	1	Never	178	14	1,208	16	665	17	452	14	2.6	2.5 **	.09	2.4 ***	.17	2.5	.01	
		2	Sometimes	461	36	3,055	38	1,606	42	1,265	37								
		3	Often	384	30	2,289	27	1,000	27	1,040	30								
		4	Very often	271	20	1,530	18	575	15	680	19								
		Total		1,294	100	8,082	100	3,846	100	3,437	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	74	6	480	7	190	5	187	6	2.9	2.8 ***	.11	2.9	.06	2.9 *	.08	△
		2	Sometimes	328	26	2,308	29	1,097	29	972	29								
		3	Often	500	38	3,138	39	1,548	41	1,353	40								
		4	Very often	382	30	2,089	25	965	26	900	25								
		Total		1,284	100	8,015	100	3,800	100	3,412	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	89	7	581	8	346	9	239	7	2.8	2.8	.05	2.7 ***	.12	2.8	.03	△
		2	Sometimes	356	29	2,422	31	1,206	32	1,002	30								
		3	Often	458	35	2,841	36	1,335	35	1,210	36								
		4	Very often	371	28	2,135	26	895	24	953	27								
		Total		1,274	100	7,979	100	3,782	100	3,404	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	135	11	917	12	558	14	338	11	2.8	2.7 *	.08	2.6 ***	.18	2.7	.05	△
		2	Sometimes	347	28	2,427	31	1,212	33	1,052	32								
		3	Often	423	33	2,544	32	1,179	31	1,094	32								
		4	Very often	362	28	2,035	25	800	21	898	25								
		Total		1,267	100	7,923	100	3,749	100	3,382	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	67	6	407	5	238	7	136	4	2.9	2.9	.01	2.8 *	.07	2.9	-.02	△
		2	Sometimes	343	27	2,152	28	1,042	28	907	27								
		3	Often	514	41	3,303	42	1,584	42	1,440	43								
		4	Very often	337	26	2,009	25	849	23	868	26								
		Total		1,261	100	7,871	100	3,713	100	3,351	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	39	3	218	3	129	4	54	2	3.0	3.0	.00	3.0	.06	3.1 *	-.07	△
		2	Sometimes	270	22	1,722	23	858	24	684	21								
		3	Often	552	44	3,377	43	1,635	45	1,507	45								
		4	Very often	389	31	2,483	31	1,044	28	1,100	32								
		Total		1,250	100	7,800	100	3,666	100	3,345	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	27	2	182	3	111	3	52	2	3.1	3.0 **	.10	2.9 ***	.16	3.0	.03	△
		2	Sometimes	263	22	1,945	26	1,007	28	756	23								
		3	Often	533	43	3,280	42	1,515	42	1,472	44								
		4	Very often	415	33	2,317	30	993	28	1,043	31								
		Total		1,238	100	7,724	100	3,626	100	3,323	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	16	1	97	1	52	1	27	1	3.2	3.2	.02	3.2	.05	3.2	-.02	
		2	Sometimes	187	16	1,197	16	600	17	473	15								
		3	Often	541	43	3,411	45	1,645	46	1,511	46								
		4	Very often	476	39	2,958	38	1,287	36	1,299	38								
		Total		1,220	100	7,663	100	3,584	100	3,310	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	243	20	1,564	22	782	23	642	19	2.4	2.4	.03	2.3 ***	.13	2.4	-.01	
		2	Sometimes	473	39	2,899	37	1,483	42	1,266	38								
		3	Often	275	23	1,763	23	746	20	797	25								
		4	Very often	232	19	1,440	18	575	15	606	18								
		Total		1,223	100	7,666	100	3,586	100	3,311	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	617	50	3,703	49	1,749	50	1,585	47	1.9	1.9	-.01	1.8	.04	1.9	-.01	
		2	Sometimes	298	24	2,065	26	987	28	938	28								
		3	Often	181	15	1,052	14	481	13	456	14								
		4	Very often	126	10	822	11	345	9	323	10								
		Total		1,222	100	7,642	100	3,562	100	3,302	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	513	41	2,684	36	1,168	32	1,202	36	2.0	2.0	-.04	2.0	-.04	2.0	-.03	
		2	Sometimes	345	29	2,709	35	1,395	41	1,191	36								
		3	Often	221	19	1,341	18	610	17	578	18								
		4	Very often	135	11	853	12	357	10	332	10								
		Total		1,214	100	7,587	100	3,530	100	3,303	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	282	24	1,788	24	976	29	831	25	2.3	2.2	.04	2.1 ***	.22	2.2	.05	
		2	Sometimes	491	40	3,143	41	1,533	43	1,328	40								
		3	Often	261	22	1,662	21	673	18	749	23								
		4	Very often	177	15	988	13	357	9	387	12								
		Total		1,211	100	7,581	100	3,539	100	3,295	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	66	6	489	7	302	9	171	5	2.9	2.8	.05	2.7 ***	.20	2.9	-.01	
		2	Some	340	28	2,151	29	1,111	33	909	28								
		3	Quite a bit	501	41	3,003	39	1,326	37	1,352	41								
		4	Very much	299	26	1,893	25	781	20	851	25								
		Total		1,206	100	7,536	100	3,520	100	3,283	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Statistical Comparisons^b																			
<i>Your seniors compared with</i>																			
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	35	3	254	3	124	4	107	3	3.0	3.0	-.01	3.0	-.01	3.0	-.02	
		2	Some	278	23	1,608	22	726	21	692	22								
		3	Quite a bit	495	42	3,197	43	1,528	44	1,390	43								
		4	Very much	388	32	2,456	32	1,120	31	1,087	32								
			Total	1,196	100	7,515	100	3,498	100	3,276	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	45	4	290	4	129	4	109	3	3.0	3.0	.00	3.0	.00	3.0	-.02	
		2	Some	250	21	1,593	22	746	22	695	22								
		3	Quite a bit	511	43	3,083	42	1,481	43	1,343	42								
		4	Very much	384	32	2,490	33	1,106	32	1,106	33								
			Total	1,190	100	7,456	100	3,462	100	3,253	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	41	4	318	5	199	6	98	3	3.1	3.0 *	.07	2.9 ***	.21	3.0	.02	
		2	Some	233	19	1,566	21	844	26	672	21								
		3	Quite a bit	509	43	3,150	43	1,438	41	1,394	43								
		4	Very much	401	33	2,380	31	957	27	1,076	32								
			Total	1,184	100	7,414	100	3,438	100	3,240	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	29	3	276	4	146	4	97	3	3.1	3.0 *	.06	2.9 ***	.14	3.0	.03	
		2	Some	259	22	1,608	22	785	24	702	22								
		3	Quite a bit	495	42	3,175	43	1,526	45	1,383	43								
		4	Very much	395	34	2,331	31	953	27	1,053	32								
			Total	1,178	100	7,390	100	3,410	100	3,235	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	31	3	198	3	91	3	80	3	3.2	3.2	.03	3.1 ***	.12	3.2	.04	
		2	Some	215	18	1,307	18	628	19	577	19								
		3	Quite a bit	414	36	2,914	40	1,504	45	1,256	39								
		4	Very much	504	43	2,920	40	1,168	33	1,309	40								
			Total	1,164	100	7,339	100	3,391	100	3,222	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	75	6	418	6	157	5	193	6	3.0	3.0	.01	3.0 *	.07	3.0	.05	
		2	Some	242	21	1,483	20	697	22	675	22								
		3	Quite a bit	401	35	2,826	38	1,488	45	1,221	38								
		4	Very much	444	38	2,598	36	1,035	29	1,130	34								
			Total	1,162	100	7,325	100	3,377	100	3,219	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	55	5	354	5	136	4	139	5	3.1	3.1	.05	3.0 *	.07	3.1	.04	
		2	Some	227	19	1,481	20	703	21	643	20								
		3	Quite a bit	419	36	2,779	38	1,380	42	1,227	39								
		4	Very much	460	39	2,703	37	1,148	33	1,206	36								
		Total		1,161	100	7,317	100	3,367	100	3,215	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	85	7	666	9	337	10	259	8	3.0	2.9 **	.10	2.8 ***	.20	2.9 ***	.13	
		2	Some	281	24	1,905	26	932	28	894	28								
		3	Quite a bit	378	33	2,406	33	1,172	36	1,056	33								
		4	Very much	417	36	2,316	32	914	26	1,002	30								
		Total		1,161	100	7,293	100	3,355	100	3,211	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	95	8	603	8	247	7	275	9	2.9	2.9	.03	2.8 **	.11	2.8 **	.10	
		2	Some	296	26	1,969	26	975	30	928	29								
		3	Quite a bit	398	35	2,539	35	1,240	38	1,083	34								
		4	Very much	365	32	2,162	30	882	25	924	28								
		Total		1,154	100	7,273	100	3,344	100	3,210	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	42	4	303	4	133	4	123	4	3.1	3.1	.03	3.0 ***	.12	3.1	.03	
		2	Some	225	20	1,438	19	705	22	626	20								
		3	Quite a bit	423	37	2,760	38	1,364	42	1,243	39								
		4	Very much	460	39	2,742	38	1,125	32	1,201	37								
		Total		1,150	100	7,243	100	3,327	100	3,193	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	37	3	260	4	123	4	98	3	3.1	3.1	.05	3.0 ***	.14	3.1	.04	
		2	Some	214	18	1,451	20	697	21	635	20								
		3	Quite a bit	465	41	2,923	41	1,453	45	1,278	40								
		4	Very much	431	37	2,593	36	1,042	30	1,182	36								
		Total		1,147	100	7,227	100	3,315	100	3,193	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	101	9	675	9	322	10	297	10	2.8	2.8	.06	2.6 ***	.19	2.7 *	.08	
		2	Some	343	29	2,173	30	1,097	34	932	30								
		3	Quite a bit	369	33	2,559	36	1,229	37	1,146	36								
		4	Very much	335	29	1,813	25	668	19	803	24								
		Total		1,148	100	7,220	100	3,316	100	3,178	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
				3.2		3.2		.03		3.1 **		.09		3.2		.03			
				2.6		2.6		.00		2.6		.00		2.6		.03			
				2.5		2.5		.04		2.4 **		.10		2.5		.05			
				2.5		2.4		.05		2.4		.04		2.4		.03			
6. During the current school year, about how often have you done the following?																			
				7.7		7.4		.05		7.5		.04		7.0 **		.12			

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE		The Education Trust					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Between 6 and 10 pages	wrmednum	0	None	216	20	1,948	28	1,035	30	834	28	4.4	3.5 ***	.18	3.2 ***	.26	3.5 ***	.20			
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	307	27	2,171	30	977	31	1,000	32								△	△	△
		4	3-5	297	27	1,527	21	678	22	654	21										
		8	6-10	173	15	877	13	331	11	393	13										
		13	11-15	75	6	288	4	113	4	123	4										
		18	16-20	23	2	101	2	29	1	46	1										
		23	More than 20	22	2	125	2	56	2	55	2										
		Total		1,113	100	7,037	100	3,219	100	3,105	100										
c. 11 pages or more	wrlongnum	0	None	537	49	3,928	56	1,838	55	1,749	57	2.6	1.9 ***	.16	1.7 ***	.23	2.0 ***	.15			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	288	25	1,842	26	861	28	780	24								△	△	△
		4	3-5	138	12	627	9	286	9	281	9										
		8	6-10	77	7	301	4	115	3	140	5										
		13	11-15	51	4	183	3	61	2	88	3										
		18	16-20	7	1	63	1	15	1	23	1										
		23	More than 20	23	2	103	2	46	1	50	2										
		Total		1,121	100	7,047	100	3,222	100	3,111	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									96.7	79.1 ***	.17	73.6 ***	.23	77.5 ***	.18			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	58	6	448	7	222	7	182	6	3.0	3.1	-.01	2.9 ***	.17	3.0	.00			
		2	Sometimes	280	26	1,517	22	904	30	705	23										
		3	Often	307	28	2,189	30	1,004	31	984	32										
		4	Very often	472	41	2,890	41	1,087	32	1,252	39								△		
			Total			1,117	100	7,044	100	3,217	100								3,123	100	
b. People from an economic background other than your own	DDeconomic	1	Never	79	7	474	7	191	6	193	6	2.9	3.0	-.06	2.9	.01	2.9	-.05			
		2	Sometimes	320	29	1,716	25	864	29	792	26										
		3	Often	329	30	2,378	33	1,159	36	1,057	34										
		4	Very often	387	34	2,453	35	995	30	1,068	33										
			Total			1,115	100	7,021	100	3,209	100								3,110	100	

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California State University-Dominguez Hills

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	121	11	681	10	257	8	274	9	2.8	2.8 **	-0.10	2.8	-0.05	2.8 *	-0.09	
		2	Sometimes	361	33	1,958	28	972	32	879	29								
		3	Often	295	26	2,112	30	1,038	32	968	31								
		4	Very often	340	30	2,283	33	944	28	995	31								
		Total		1,117	100	7,034	100	3,211	100	3,116	100								
d. People with political views other than your own	DDpolitical	1	Never	149	14	698	10	308	10	297	10	2.6	2.8 ***	-0.20	2.7 *	-0.09	2.8 ***	-0.16	
		2	Sometimes	395	35	2,050	29	1,017	35	930	30								
		3	Often	280	25	2,101	29	964	28	962	31								
		4	Very often	288	26	2,179	32	924	27	925	29								
		Total		1,112	100	7,028	100	3,213	100	3,114	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	114	10	386	11	202	11	101	11	2.8	2.8	-0.03	2.8	-0.02	2.7	.03	
		2	Sometimes	349	32	1,135	30	563	29	307	30								
		3	Often	313	28	1,178	28	601	31	336	33								
		4	Very often	336	30	1,223	31	586	29	287	26								
		Total		1,112	100	3,922	100	1,952	100	1,031	100								
f. People from a country other than your own	ddcountry	1	Never	144	13	536	14	289	15	123	11	2.6	2.6	.04	2.5 ***	.14	2.6	-0.04	
		2	Sometimes	414	38	1,550	40	832	43	397	37								
		3	Often	286	26	938	24	457	24	277	30								
		4	Very often	273	24	899	23	377	19	233	23								
		Total		1,117	100	3,923	100	1,955	100	1,030	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	25	3	198	3	107	3	69	2	3.1	3.1	.04	3.1 *	.08	3.1	.00	
		2	Sometimes	202	18	1,387	20	685	21	562	18								
		3	Often	466	43	2,960	42	1,313	41	1,343	44								
		4	Very often	413	36	2,463	35	1,090	34	1,140	36								
		Total		1,106	100	7,008	100	3,195	100	3,114	100								
b. Reviewed your notes after class	LSnotes	1	Never	36	4	382	6	213	8	124	4	3.1	3.0 ***	.11	2.8 ***	.25	3.0	.05	
		2	Sometimes	235	22	1,761	25	902	30	747	24								
		3	Often	427	38	2,432	35	1,069	33	1,108	36								
		4	Very often	408	36	2,425	34	1,008	30	1,134	36								
		Total		1,106	100	7,000	100	3,192	100	3,113	100								

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	36	3	366	5	202	7	128	4	3.0	3.0 ***	.11	2.8 ***	.24	3.0 *	.09	
		2	Sometimes	260	24	1,791	26	878	29	793	26								
		3	Often	415	38	2,624	37	1,195	37	1,184	38								
		4	Very often	399	35	2,211	32	915	27	1,010	32								
		Total		1,110	100	6,992	100	3,190	100	3,115	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	13	1	91	1	40	1	35	1	5.7	5.6 *	.08	5.4 ***	.23	5.6	.07	
		2		20	2	134	2	57	2	51	2								
		3		39	4	323	4	182	6	166	5								
		4		91	9	757	11	364	12	321	11								
		5		270	24	1,743	25	927	30	730	24								
		6		242	22	1,515	21	735	24	675	21								
		7	Very much	426	38	2,394	35	864	25	1,116	35								
Total		1,101	100	6,957	100	3,169	100	3,094	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		213	19	1,122	17	408	13	541	17	26%	34% ***	-0.16	36% ***	-0.21	33% ***	-0.15	
		Do not plan to do		200	19	1,233	19	612	20	470	15								
		Plan to do		395	36	2,155	30	961	31	1,058	35								
		Done or in progress		290	26	2,426	34	1,179	36	1,027	33								
		Total		1,098	100	6,936	100	3,160	100	3,096	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		286	26	1,322	19	434	13	648	21	15%	20% ***	-0.14	24% ***	-0.23	18% *	-0.08	
		Do not plan to do		492	45	3,440	50	1,710	54	1,507	48								
		Plan to do		152	14	746	10	259	8	387	13								
		Done or in progress		167	15	1,417	20	751	24	548	18								
		Total		1,097	100	6,925	100	3,154	100	3,090	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		309	27	1,490	21	509	16	724	23	16%	18%	-0.05	20% **	-0.10	17%	-0.04	
		Do not plan to do		417	39	3,209	47	1,717	55	1,324	42								
		Plan to do		198	19	984	14	305	9	516	17								
		Done or in progress		170	16	1,234	18	616	20	517	17								
		Total		1,094	100	6,917	100	3,147	100	3,081	100								

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California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	278	25	1,332	19	480	15	636	21	2%	3%	-.05	6% ***	-.16	3%	-.04	
			Do not plan to do	665	61	4,743	69	2,276	72	2,035	65								
			Plan to do	117	11	626	9	237	7	325	11								
			Done or in progress	27	2	221	3	158	6	92	3								
			Total	1,087	100	6,922	100	3,151	100	3,088	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	308	27	1,592	23	591	18	787	26	12%	14%	-.06	20% ***	-.22	13%	-.01	
			Do not plan to do	493	45	3,431	49	1,520	47	1,476	46								
			Plan to do	159	15	911	13	436	14	447	15								
			Done or in progress	129	12	973	14	596	20	370	13								
			Total	1,089	100	6,907	100	3,143	100	3,080	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	233	21	1,046	15	436	14	474	16	31%	36% **	-.11	37% ***	-.12	40% ***	-.19	
			Do not plan to do	227	21	1,520	24	734	23	528	18								
			Plan to do	294	27	1,641	25	839	26	747	26								
			Done or in progress	337	31	2,695	36	1,133	37	1,330	40								
			Total	1,091	100	6,902	100	3,142	100	3,079	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	420	39	2,594	39	1,383	47	1,108	37	1.8	1.8	.06	1.7 ***	.26	1.8	.00	
			2 Some	448	42	3,170	46	1,385	43	1,402	45								
			3 Most	155	14	857	12	280	8	441	14								
			4 All	55	5	238	4	77	2	108	4								
			Total	1,078	100	6,859	100	3,125	100	3,059	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	22	2	143	2	47	2	60	2	5.7	5.5 **	.10	5.4 ***	.18	5.6 *	.08	
			2	17	2	151	2	66	2	63	2								
			3	34	3	304	4	169	6	134	4								
			4	111	10	727	11	333	11	328	11								
			5	209	20	1,496	22	745	25	646	22								
			6	264	24	1,630	23	821	27	719	23								
			7 Excellent	400	37	2,226	32	860	26	1,053	34								
			— Not applicable	18	2	202	4	91	3	66	2								
			Total	1,075	100	6,879	100	3,132	100	3,069	100								

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				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	Effect size ^e	IPEDS+CARNEGIE	Effect size ^e	The Education Trust	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	33	4	339	5	134	5	143	5	5.6	5.3 ***	.15	5.2 ***	.23	5.3 ***	.18
		2		36	3	308	4	151	5	136	4							
		3		43	4	497	7	240	8	231	8							
		4		102	9	742	10	365	12	346	11							
		5		198	18	1,161	17	532	18	523	17							
		6		176	17	1,281	18	587	19	579	19							
		7	Excellent	456	42	2,408	36	1,048	31	1,044	34							
		—	Not applicable	34	3	141	2	73	3	63	2							
	Total			1,078	100	6,877	100	3,130	100	3,065	100							
c. Faculty	QIfaculty	1	Poor	29	3	174	2	53	2	78	3	5.6	5.5	.05	5.5	.07	5.4 **	.10
		2		24	2	190	3	65	2	94	3							
		3		51	4	354	5	155	5	184	6							
		4		122	11	798	12	367	12	341	11							
		5		199	18	1,438	20	726	24	647	21							
		6		231	21	1,646	24	841	27	726	24							
		7	Excellent	392	36	2,137	32	883	27	936	30							
		—	Not applicable	32	3	132	2	38	1	60	2							
	Total			1,080	100	6,869	100	3,128	100	3,066	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	52	5	361	5	133	4	162	5	5.2	5.1 *	.09	5.0 ***	.16	5.0 **	.12
		2		31	3	236	3	115	4	119	4							
		3		60	5	401	6	184	6	190	6							
		4		97	9	775	11	338	11	350	12							
		5		145	14	968	14	488	16	425	14							
		6		157	15	1,031	15	496	16	429	14							
		7	Excellent	271	25	1,516	22	564	17	699	22							
		—	Not applicable	266	25	1,576	24	814	26	683	22							
	Total			1,079	100	6,864	100	3,132	100	3,057	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	47	4	351	5	134	4	142	5	5.2	5.1	.03	5.0 *	.09	5.1	.04	
		2		50	4	324	5	142	5	141	5								
		3		81	7	491	7	232	8	217	7								
		4		126	12	905	13	449	14	397	13								
		5		200	18	1,247	18	567	18	531	17								
		6		178	17	1,279	19	592	19	584	19								
		7	Excellent	301	28	1,766	26	721	22	815	26								
		—	Not applicable	94	9	507	7	289	10	235	8								
Total				1,077	100	6,870	100	3,126	100	3,062	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	21	2	149	2	71	2	62	2	3.1	3.1	.02	3.0 ***	.12	3.2	-.06	
		2	Some	198	20	1,224	19	618	21	481	16								
		3	Quite a bit	447	42	3,004	45	1,454	47	1,321	44								
		4	Very much	406	37	2,477	35	977	30	1,197	38								
		Total				1,072	100	6,854	100	3,120	100								3,061
b. Providing support to help students succeed academically	SEacademic	1	Very little	57	6	448	7	210	7	162	5	3.0	2.9	.06	2.8 ***	.19	3.0	.01	
		2	Some	243	24	1,668	25	825	28	728	24								
		3	Quite a bit	409	38	2,649	38	1,298	42	1,209	40								
		4	Very much	362	33	2,081	30	778	23	960	31								
		Total				1,071	100	6,846	100	3,111	100								3,059
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	127	13	771	12	336	11	275	9	2.8	2.8	.02	2.8	.07	2.9 *	-.08	
		2	Some	233	23	1,611	24	764	26	705	23								
		3	Quite a bit	356	33	2,337	34	1,181	38	1,054	35								
		4	Very much	354	32	2,112	30	823	25	1,019	33								
		Total				1,070	100	6,831	100	3,104	100								3,053
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	122	12	890	14	471	16	340	11	2.8	2.7 **	.09	2.6 ***	.27	2.8	-.01	
		2	Some	262	25	1,819	27	966	32	781	25								
		3	Quite a bit	341	32	2,228	33	1,010	32	995	33								
		4	Very much	342	31	1,893	27	651	20	936	30								
		Total				1,067	100	6,830	100	3,098	100								3,052

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	84	8	715	11	312	11	285	10	2.9	2.8 ***	.11	2.6 ***	.27	2.9	.01						
		2	Some	267	26	1,747	26	956	33	733	23													
		3	Quite a bit	374	36	2,464	36	1,152	37	1,100	37													
		4	Very much	336	30	1,896	27	670	19	932	30													
		Total		1,061	100	6,822	100	3,090	100	3,050	100													
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	97	9	764	12	356	12	259	9	2.9	2.8 ***	.12	2.6 ***	.25	2.9	-.03						
		2	Some	265	25	1,751	27	944	32	708	23													
		3	Quite a bit	350	33	2,343	34	1,127	37	1,083	36													
		4	Very much	349	32	1,945	27	665	20	989	32													
		Total		1,061	100	6,803	100	3,092	100	3,039	100													
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	260	25	1,996	30	1,088	37	742	24	2.4	2.2 ***	.16	2.0 ***	.42	2.4	.05						
		2	Some	317	30	2,204	32	1,119	37	1,029	34													
		3	Quite a bit	269	25	1,545	23	564	18	727	25													
		4	Very much	217	20	1,055	15	318	9	539	18													
		Total		1,063	100	6,800	100	3,089	100	3,037	100													
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	227	22	1,415	22	626	23	639	21	2.5	2.5	.00	2.3 ***	.15	2.6	-.05						
		2	Some	288	28	1,857	28	1,015	34	772	25													
		3	Quite a bit	310	29	2,065	30	934	29	932	31													
		4	Very much	238	21	1,454	21	508	14	694	23													
		Total		1,063	100	6,791	100	3,083	100	3,037	100													
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	247	24	1,537	24	740	24	601	19	2.4	2.4	.02	2.2 ***	.18	2.5 **	-.12						
		2	Some	317	31	2,123	31	1,191	39	886	29													
		3	Quite a bit	277	26	1,871	27	792	26	899	30													
		4	Very much	218	20	1,255	18	362	11	654	22													
		Total		1,059	100	6,786	100	3,085	100	3,040	100													
15. To what extent do you agree or disagree with the following statements?																								
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	25	3	159	3	91	3	55	2	3.3	3.3	.04	3.2 ***	.16	3.4	-.03						
		2	Disagree	65	6	436	6	228	8	156	5													
		3	Agree	476	44	3,275	48	1,560	51	1,442	47													
		4	Strongly agree	496	46	2,923	43	1,205	37	1,383	45													
		Total		1,062	100	6,793	100	3,084	100	3,036	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	Effect size ^e	IPEDS+CARNEGIE	Effect size ^e	The Education Trust	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	50	5	368	6	201	8	122	4	3.1	3.0 **	.10	2.9 ***	.30	3.1	.06	
		2	Disagree	115	11	1,043	15	610	21	429	15								
		3	Agree	549	51	3,447	50	1,559	50	1,592	52								
		4	Strongly agree	347	32	1,942	29	716	21	896	29								
		Total		1,061	100	6,800	100	3,086	100	3,039	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	49	5	381	6	209	8	127	4	3.1	3.0 ***	.12	2.8 ***	.30	3.0	.06	
		2	Disagree	133	13	1,196	18	658	22	487	16								
		3	Agree	541	50	3,333	49	1,513	49	1,551	51								
		4	Strongly agree	337	32	1,877	28	702	21	873	28								
		Total		1,060	100	6,787	100	3,082	100	3,038	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	24	0	11	0	12	0	15.6	15.5	.01	16.0	-.05	15.2	.04	
		3	1-5 hrs	122	11	907	14	355	11	377	13								
		8	6-10 hrs	236	22	1,450	21	653	21	685	23								
		13	11-15 hrs	212	20	1,318	20	646	21	599	20								
		18	16-20 hrs	202	19	1,177	18	568	18	523	17								
		23	21-25 hrs	126	12	795	12	340	12	342	11								
		28	26-30 hrs	69	6	441	6	218	8	202	6								
		33	More than 30 hrs	90	9	657	10	279	9	287	9								
Total		1,059	100	6,769	100	3,070	100	3,027	100										

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	626	58	3,965	59	1,767	58	1,801	59	4.1	3.8	.05	3.3 **	.13	3.6 *	.09	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	194	18	1,391	20	701	23	635	21								
	8	6-10 hrs	79	8	506	8	256	9	232	8									
	13	11-15 hrs	67	7	369	6	145	4	157	5									
	18	16-20 hrs	38	3	244	4	94	3	79	3									
	23	21-25 hrs	22	2	114	2	53	2	45	2									
	28	26-30 hrs	17	2	63	1	18	1	29	1									
	33	More than 30 hrs	17	2	97	2	35	1	42	1									
	Total			1,060	100	6,749	100	3,069	100	3,020	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	880	83	5,667	84	2,516	81	2,612	86	2.5	2.4	.01	2.5	.00	2.0	.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	3	149	2	79	3	50	2								
	8	6-10 hrs	27	3	236	3	125	4	83	3									
	13	11-15 hrs	38	4	251	4	147	5	93	3									
	18	16-20 hrs	49	5	267	4	126	4	113	4									
	23	21-25 hrs	17	2	86	1	42	1	27	1									
	28	26-30 hrs	8	1	36	1	15	0	20	1									
	33	More than 30 hrs	8	1	65	1	20	1	21	1									
	Total			1,060	100	6,757	100	3,070	100	3,019	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	329	31	2,259	35	1,002	36	1,053	34	16.5	15.3 **	.09	13.9 ***	.20	15.4 *	.08	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	4	260	4	126	4	106	4								
	8	6-10 hrs	54	5	401	6	177	6	180	6									
	13	11-15 hrs	55	5	436	6	233	8	172	5									
	18	16-20 hrs	91	8	647	9	324	11	266	9									
	23	21-25 hrs	97	10	582	8	305	9	249	8									
	28	26-30 hrs	92	9	533	7	241	7	255	8									
	33	More than 30 hrs	293	28	1,646	26	663	19	745	25									
	Total			1,058	100	6,764	100	3,071	100	3,026	100								
Estimated number of hours working for pay	tmworkhrs										19.0	17.7 **	.09	16.4 ***	.19	17.4 **	.11		
	(Continuous variable created by NSSE)																		

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NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	678	64	4,073	60	1,898	63	1,775	58	3.2	3.0	.04	2.4 ***	.16	3.4	-.03				
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	191	18	1,596	24	747	24	708	23											
		8	6-10 hrs	81	7	485	7	214	6	230	8											
		13	11-15 hrs	43	4	263	4	99	3	143	5											
		18	16-20 hrs	19	2	143	2	45	1	76	3											
		23	21-25 hrs	17	2	77	1	28	1	28	1											
		28	26-30 hrs	10	1	38	1	15	0	18	1											
		33	More than 30 hrs	16	2	79	1	23	1	43	2											
	Total			1,055	100	6,754	100	3,069	100	3,021	100											
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	69	7	304	5	110	3	131	4	9.8	10.2	-.05	11.5 ***	-.20	10.2	-.04				
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	347	32	2,114	31	790	24	1,009	33											
		8	6-10 hrs	270	26	1,844	27	858	27	791	26											
		13	11-15 hrs	180	17	1,097	16	582	19	477	16											
		18	16-20 hrs	90	8	652	10	354	12	306	10											
		23	21-25 hrs	33	4	281	4	145	5	104	4											
		28	26-30 hrs	23	2	136	2	56	2	51	2											
		33	More than 30 hrs	49	5	323	5	171	6	155	6											
	Total			1,061	100	6,751	100	3,066	100	3,024	100											
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	455	45	3,342	50	1,939	66	1,328	44	9.8	8.6 **	.10	5.4 ***	.39	9.5	.02				
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	14	977	14	343	11	457	15											
		8	6-10 hrs	80	8	545	8	171	5	277	9											
		13	11-15 hrs	64	6	342	5	112	4	180	6											
		18	16-20 hrs	53	5	261	4	72	2	132	4											
		23	21-25 hrs	32	3	125	2	49	1	61	2											
		28	26-30 hrs	35	3	105	2	30	1	45	2											
		33	More than 30 hrs	192	17	1,052	16	353	10	543	18											
	Total			1,059	100	6,749	100	3,069	100	3,023	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	Effect size ^e	IPEDS+CARNEGIE	Effect size ^e	The Education Trust	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	198	19	2,754	43	1,099	41	1,362	46	6.4	4.3 ***	.31	3.6 ***	.46	4.2 ***	.31	▲	▲	▲
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	474	43	2,351	33	1,256	38	972	31										
		8	6-10 hrs	206	20	872	12	426	12	345	11										
		13	11-15 hrs	78	7	353	5	172	5	151	5										
		18	16-20 hrs	42	4	156	2	45	1	64	2										
		23	21-25 hrs	17	2	72	1	25	1	31	1										
		28	26-30 hrs	14	1	48	1	17	0	23	1										
		33	More than 30 hrs	33	3	159	2	35	1	79	3										
		Total			1,062	100	6,765	100	3,075	100	3,027										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	tmreadinghrs	1	Very little	66	6	786	12	505	16	280	9	3.1	2.9 ***	.19	2.8 ***	.29	3.0 *	.08	△	△	△
		2	Some	244	25	1,825	27	909	29	762	26										
		3	About half	340	32	1,930	29	788	25	896	30										
		4	Most	260	24	1,461	22	601	21	702	23										
		5	Almost all	143	13	720	10	261	9	371	12										
			Total			1,053	100	6,722	100	3,064	100										
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	2	0	24	0	11	0	12	0	8.7	7.8 ***	.13	7.6 ***	.16	8.1 *	.09	△	△	△
		2	More than zero, up to 5 hrs	406	40	3,040	46	1,459	46	1,280	43										
		3	More than 5, up to 10 hrs	316	29	1,832	28	871	29	860	29										
		4	More than 10, up to 15 hrs	131	12	756	11	307	11	360	12										
		5	More than 15, up to 20 hrs	80	8	455	7	184	6	200	6										
		6	More than 20, up to 25 hrs	62	6	373	5	144	5	178	6										
		7	More than 25 hrs	50	5	218	3	74	3	112	3										
			Total			1,047	100	6,698	100	3,050	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH	WASC	Effect size ^e	IPEDS+CARNEGIE	Effect size ^e	The Education Trust	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	36	4	281	5	159	6	93	3	3.2	3.1	.06	3.0 ***	.19	3.2	-.02	
		2	Some	168	16	1,236	19	665	23	502	17								
		3	Quite a bit	441	42	2,624	39	1,205	39	1,181	39								
		4	Very much	413	39	2,601	38	1,040	33	1,246	40								
		Total		1,058	100	6,742	100	3,069	100	3,022	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	58	6	400	7	257	10	138	5	3.1	3.0 *	.07	2.8 ***	.28	3.1	-.04	
		2	Some	182	17	1,414	22	776	27	545	19								
		3	Quite a bit	430	41	2,485	36	1,138	37	1,135	37								
		4	Very much	383	36	2,440	35	891	27	1,202	39								
		Total		1,053	100	6,739	100	3,062	100	3,020	100								
c. Thinking critically and analytically	pgthink	1	Very little	24	2	160	3	82	3	65	2	3.3	3.3	-.04	3.2	.04	3.3	-.07	
		2	Some	140	14	790	12	401	13	311	11								
		3	Quite a bit	385	37	2,470	36	1,202	39	1,101	37								
		4	Very much	506	47	3,319	49	1,380	44	1,538	50								
		Total		1,055	100	6,739	100	3,065	100	3,015	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	79	8	522	8	307	10	207	7	2.9	2.9	.02	2.9 **	.10	3.0	-.03	
		2	Some	235	22	1,620	24	773	25	685	23								
		3	Quite a bit	401	38	2,346	35	1,020	32	1,050	34								
		4	Very much	343	32	2,246	33	963	32	1,075	35								
		Total		1,058	100	6,734	100	3,063	100	3,017	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	99	9	597	9	320	12	235	8	2.9	2.9	-.05	2.8 *	.09	3.0	-.07	
		2	Some	230	22	1,480	22	725	26	684	23								
		3	Quite a bit	395	38	2,252	33	1,043	33	995	33								
		4	Very much	332	30	2,408	36	972	30	1,104	36								
		Total		1,056	100	6,737	100	3,060	100	3,018	100								
f. Working effectively with others	pgothers	1	Very little	54	5	341	6	147	5	125	4	3.1	3.1	.04	3.0 ***	.14	3.1	-.04	
		2	Some	167	16	1,283	20	685	24	514	18								
		3	Quite a bit	424	41	2,411	35	1,184	39	1,090	36								
		4	Very much	414	38	2,698	39	1,046	33	1,287	41								
		Total		1,059	100	6,733	100	3,062	100	3,016	100								

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California State University-Dominguez Hills

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				WASC				IPEDS+CARNEGIE				The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	76	7	557	9	340	12	189	7	3.0	3.0	.04	2.7 ***	.26	3.0	-.03	
		2	Some	206	20	1,400	21	809	28	604	21								
		3	Quite a bit	398	37	2,329	34	1,033	33	1,067	35								
		4	Very much	375	35	2,446	36	877	27	1,159	37								
		Total		1,055	100	6,732	100	3,059	100	3,019	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	65	6	443	7	301	11	156	5	3.1	3.0 **	.10	2.8 ***	.34	3.1	-.01	
		2	Some	161	16	1,356	21	781	26	518	18								
		3	Quite a bit	377	37	2,242	33	1,080	35	1,038	35								
		4	Very much	451	41	2,686	39	903	28	1,312	42								
		Total		1,054	100	6,727	100	3,065	100	3,024	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	81	8	571	9	312	11	217	8	2.9	2.9	.06	2.8 ***	.21	3.0	.00	
		2	Some	238	23	1,624	25	863	29	676	23								
		3	Quite a bit	382	37	2,333	34	1,043	34	1,085	36								
		4	Very much	354	33	2,196	32	844	26	1,034	34								
		Total		1,055	100	6,724	100	3,062	100	3,012	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	93	9	695	11	413	14	244	8	2.9	2.8	.05	2.7 ***	.23	2.9	-.04	
		2	Some	244	24	1,659	25	857	29	724	24								
		3	Quite a bit	386	37	2,244	33	1,022	33	991	33								
		4	Very much	331	31	2,139	31	772	24	1,060	35								
		Total		1,054	100	6,737	100	3,064	100	3,019	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	27	3	194	3	83	3	60	2	3.3	3.2	.06	3.1 ***	.17	3.3	.00	
		2	Fair	130	13	896	13	449	16	373	13								
		3	Good	434	41	2,961	43	1,448	48	1,296	43								
		4	Excellent	460	43	2,703	40	1,092	34	1,292	42								
		Total		1,051	100	6,754	100	3,072	100	3,021	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	37	4	318	5	128	4	95	4	3.3	3.2 **	.10	3.2 ***	.16	3.3	.03	
		2	Probably no	112	11	851	13	398	14	360	12								
		3	Probably yes	383	37	2,642	39	1,306	43	1,139	37								
		4	Definitely yes	528	48	2,958	44	1,243	39	1,430	47								
		Total		1,060	100	6,769	100	3,075	100	3,024	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		WASC		IPEDS+CARNEGIE		The Education Trust		CSUDH		WASC	IPEDS+CARNEGIE	The Education Trust			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	47	5	427	6	168	6	157	5	3.2							
		2	Some	166	16	1,260	19	693	23	545	19			3.1 ***	.15	3.0 ***	.26	3.1 *	.10
		3	Quite a bit	342	33	2,330	35	1,144	38	990	33			△		△		△	
		4	Very much	507	47	2,742	40	1,082	34	1,335	43								
		Total		1,062	100	6,759	100	3,087	100	3,027	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Comparisons with:			Comparisons with:			Comparisons with:		
														WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust
1 a. askquest	585	2.70	2.73	2.72	2.78	.033	.013	.019	.024	.80	.84	.84	.84	4,496	2,472	1,780	.440	.635	.047	-.03	-.02	-.10
b. CLaskhelp	584	2.49	2.35	2.26	2.39	.036	.015	.021	.027	.87	.93	.92	.93	4,466	2,451	1,768	.001	.000	.030	.15	.25	.11
c. CLexplain	584	2.35	2.36	2.35	2.37	.036	.014	.019	.025	.87	.88	.83	.87	4,463	2,449	1,770	.756	.973	.687	-.01	.00	-.02
d. CLstudy	577	2.29	2.15	2.01	2.21	.038	.016	.022	.028	.91	.97	.93	.96	4,441	979	1,754	.001	.000	.087	.15	.31	.09
e. CLproject	572	2.51	2.37	2.29	2.38	.036	.015	.020	.026	.87	.93	.88	.88	4,405	2,421	1,749	.001	.000	.003	.16	.25	.15
f. present	574	2.12	2.13	1.89	2.22	.039	.015	.020	.027	.94	.91	.86	.92	4,391	887	1,745	.781	.000	.044	-.01	.26	-.10
2 a. RIintegrate	562	2.45	2.42	2.47	2.46	.035	.014	.020	.026	.83	.89	.87	.88	769	2,379	1,178	.429	.628	.985	.03	-.02	.00
b. RISocietal	562	2.49	2.47	2.54	2.53	.038	.015	.022	.026	.91	.89	.92	.89	4,269	2,360	1,707	.591	.254	.389	.02	-.06	-.04
c. RIDiverse	556	2.61	2.51	2.55	2.59	.039	.015	.022	.027	.92	.93	.93	.91	4,227	2,333	1,691	.027	.187	.772	.10	.06	.02
d. RIownview	545	2.71	2.75	2.74	2.83	.035	.014	.020	.024	.82	.82	.83	.81	4,168	2,290	1,066	.388	.532	.009	-.04	-.03	-.14
e. RIPerspect	536	2.89	2.90	2.90	2.97	.035	.013	.019	.023	.82	.81	.79	.78	4,112	2,241	1,017	.779	.865	.049	-.01	-.01	-.11
f. RInewview	530	2.90	2.81	2.80	2.88	.033	.014	.020	.024	.77	.81	.82	.78	720	950	1,620	.010	.005	.569	.11	.13	.03
g. RIconnect	527	2.95	2.96	2.99	2.97	.033	.013	.019	.023	.75	.78	.75	.76	3,999	2,144	1,609	.957	.335	.769	.00	-.05	-.02
3 a. SFcareer	527	2.22	2.27	2.07	2.21	.042	.016	.022	.029	.97	.96	.90	.96	3,996	845	1,613	.268	.002	.901	-.05	.16	.01
b. SFotherwork	521	1.76	1.72	1.53	1.77	.041	.016	.021	.029	.93	.92	.83	.94	3,962	805	1,598	.347	.000	.842	.04	.27	-.01
c. SFdiscuss	516	1.92	1.90	1.76	1.86	.043	.016	.021	.028	.97	.93	.84	.92	3,932	780	1,583	.691	.001	.275	.02	.18	.06
d. SFperform	520	2.09	2.11	1.93	2.08	.040	.015	.021	.029	.92	.90	.85	.95	3,932	828	1,587	.772	.000	.836	-.01	.18	.01
4 a. memorize	509	2.84	2.86	2.79	2.82	.035	.014	.021	.025	.78	.83	.84	.82	3,885	921	1,568	.690	.266	.700	-.02	.05	.02
b. HOapply	507	2.75	2.79	2.84	2.77	.037	.014	.021	.025	.82	.82	.81	.82	3,855	2,056	1,552	.365	.030	.625	-.04	-.11	-.03
c. HOanalyze	496	2.85	2.79	2.85	2.82	.037	.014	.021	.025	.83	.83	.83	.81	3,786	2,021	1,527	.111	.952	.491	.08	.00	.04
d. HOevaluate	497	2.95	2.84	2.78	2.94	.036	.014	.022	.025	.81	.82	.85	.80	3,766	884	1,526	.008	.000	.809	.13	.19	.01
e. HOform	495	2.94	2.82	2.81	2.90	.035	.014	.022	.025	.77	.82	.84	.80	676	908	1,008	.001	.002	.423	.15	.15	.04
5 a. ETgoals	490	3.12	3.01	3.02	2.98	.037	.014	.021	.027	.81	.82	.80	.85	3,714	827	1,511	.009	.020	.003	.13	.12	.16
b. ETorganize	485	2.99	2.92	2.90	2.84	.040	.016	.022	.029	.88	.88	.84	.93	3,692	1,967	994	.085	.038	.003	.08	.11	.16
c. ETexample	486	3.06	2.93	2.93	2.91	.039	.015	.022	.028	.87	.88	.84	.90	3,681	1,959	995	.003	.005	.002	.14	.15	.17
d. ETdraftfb	484	3.04	2.85	2.71	2.85	.040	.016	.024	.029	.88	.93	.93	.94	656	866	1,004	.000	.000	.000	.20	.36	.21
e. ETfeedback	479	2.93	2.74	2.66	2.71	.042	.017	.024	.030	.92	.93	.91	.95	635	1,941	969	.000	.000	.000	.20	.30	.24
f. etcriteria	481	3.08	2.97	2.93	2.93	.038	.015	.022	.028	.83	.86	.85	.88	3,630	1,932	1,487	.006	.000	.002	.13	.18	.17
g. etreview	479	3.11	2.95	2.89	2.93	.036	.015	.021	.027	.80	.83	.81	.84	3,625	1,921	1,483	.000	.000	.000	.19	.27	.21
h. etprefer	478	2.82	2.61	2.50	2.55	.041	.016	.023	.030	.90	.92	.87	.94	639	1,914	979	.000	.000	.000	.24	.37	.30
i. etdemonstrate	473	3.12	3.06	3.08	3.03	.037	.015	.021	.027	.81	.85	.79	.87	3,609	787	1,473	.146	.415	.067	.07	.04	.10

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Comparisons with:			Comparisons with:			Comparisons with:						
														WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
6 a. QRconclude	468	2.64	2.55	2.54	2.56	.037	.016	.023	.028	.81	.87	.86	.87	643	852	982	.022	.018	.076	.11	.12	.10				
b. QRproblem	467	2.50	2.35	2.29	2.41	.042	.017	.024	.030	.90	.92	.91	.93	3,544	1,853	1,448	.001	.000	.096	.16	.23	.09				
c. QRevaluate	461	2.39	2.29	2.27	2.31	.041	.016	.024	.029	.88	.90	.88	.91	3,514	1,836	1,435	.019	.009	.108	.12	.14	.09				
7 a. wrshortnum	456	5.11	5.81	6.14	5.49	.217	.099	.163	.161	4.63	5.45	6.06	5.02	658	1,008	957	.003	.000	.155	-.13	-.18	-.08				
b. wrmednum	448	2.47	2.37	1.76	2.32	.178	.072	.088	.126	3.77	3.95	3.26	3.93	3,466	679	1,417	.614	.000	.476	.03	.21	.04				
c. wrlongnum	452	1.50	1.30	.70	1.32	.179	.068	.074	.119	3.80	3.76	2.74	3.71	3,483	612	1,422	.288	.000	.397	.05	.27	.05				
— wrpages	444	56.08	55.00	42.36	53.87	4.276	1.638	1.898	2.872	90.12	89.83	70.10	89.29	3,451	627	1,409	.812	.003	.667	.01	.18	.02				
8 a. DDrace	454	2.82	2.92	2.79	2.72	.043	.017	.025	.031	.92	.96	.92	.97	3,488	1,822	930	.028	.618	.082	-.11	.03	.10				
b. DDeconomic	455	2.66	2.84	2.78	2.67	.044	.017	.024	.031	.94	.96	.89	.96	3,489	740	1,423	.000	.019	.823	-.19	-.13	-.01				
c. DDreligion	453	2.49	2.70	2.72	2.57	.046	.018	.026	.032	.98	1.00	.96	1.00	3,481	1,820	1,424	.000	.000	.157	-.21	-.24	-.08				
d. DDpolitical	455	2.34	2.68	2.64	2.52	.045	.018	.026	.032	.97	1.01	.96	1.00	611	1,819	916	.000	.000	.001	-.34	-.31	-.19				
e. ddsexorient	453	2.52	2.72	2.84	2.60	.049	.024	.041	.048	1.03	1.03	.95	.98	2,347	927	869	.000	.000	.256	-.20	-.32	-.08				
f. ddcountry	455	2.32	2.49	2.43	2.45	.044	.023	.042	.049	.94	1.02	.97	1.01	731	984	846	.001	.096	.064	-.16	-.11	-.13				
9 a. LSreading	451	2.91	2.92	2.92	2.95	.036	.014	.022	.025	.76	.79	.80	.78	3,461	1,805	1,410	.674	.752	.315	-.02	-.02	-.06				
b. LSnotes	453	2.96	2.91	2.80	2.96	.039	.016	.025	.028	.84	.89	.92	.87	618	843	1,411	.270	.001	.989	.05	.18	.00				
c. LSsummary	455	2.84	2.83	2.71	2.86	.039	.016	.024	.027	.84	.87	.89	.85	3,458	823	1,414	.718	.005	.779	.02	.15	-.02				
10 challenge	455	5.14	5.34	5.24	5.37	.060	.025	.035	.043	1.29	1.34	1.29	1.34	613	1,796	926	.003	.171	.002	-.15	-.07	-.17				
11 a. intern ^l	455	3%	6%	6%	4%	.008	.004	.006	.007	--	--	--	--	--	--	--	.016	.028	.199	-.14	-.13	-.08				
b. leader ^l	451	3%	8%	6%	6%	.008	.005	.007	.008	--	--	--	--	--	--	--	.000	.008	.025	-.21	-.16	-.14				
c. learncom ^l	450	2%	8%	13%	6%	.007	.005	.009	.008	--	--	--	--	--	--	--	.000	.000	.002	-.28	-.45	-.20				
d. abroad ^l	452	1%	2%	1%	2%	.005	.002	.003	.004	--	--	--	--	--	--	--	.252	.552	.207	-.06	-.03	-.08				
e. research ^l	453	2%	4%	4%	4%	.006	.004	.005	.007	--	--	--	--	--	--	--	.024	.027	.019	-.13	-.13	-.15				
f. capstone ^l	449	1%	2%	1%	3%	.005	.003	.003	.005	--	--	--	--	--	--	--	.181	.690	.043	-.08	-.02	-.13				
12 servcourse	446	1.59	1.67	1.47	1.67	.034	.013	.017	.025	.72	.71	.63	.76	3,374	686	1,385	.037	.001	.070	-.11	.19	-.10				
13 a. QIstudent	438	5.30	5.20	5.20	5.12	.069	.029	.040	.052	1.45	1.53	1.44	1.58	3,260	1,724	1,348	.211	.210	.045	.06	.07	.12				
b. QIadvisor	441	5.44	5.34	5.47	5.14	.076	.032	.045	.059	1.59	1.69	1.60	1.75	3,254	1,679	956	.217	.795	.002	.06	-.01	.18				
c. QIfaculty	430	5.16	5.26	5.39	4.96	.080	.029	.037	.056	1.66	1.55	1.34	1.67	550	626	1,313	.222	.009	.047	-.07	-.16	.12				
d. QIstaff	360	5.01	5.09	5.09	4.80	.094	.036	.052	.068	1.79	1.75	1.65	1.88	2,763	588	1,121	.452	.438	.083	-.04	-.05	.11				
e. QIadmin	415	5.06	5.12	5.16	4.90	.085	.033	.049	.061	1.74	1.71	1.65	1.79	3,101	1,561	1,282	.488	.286	.137	-.04	-.06	.09				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Comparisons with:			Comparisons with:			Comparisons with:						
														WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
14 a. empstudy	447	3.00	3.02	3.00	3.03	.035	.014	.021	.026	.73	.77	.75	.79	3,354	1,752	938	.686	.984	.598	-.02	.00	-.03				
b. SEacademic	446	2.91	2.92	2.89	2.86	.041	.016	.023	.030	.87	.87	.84	.91	3,348	1,747	1,373	.772	.791	.341	-.01	.01	.05				
c. SElearnsup	445	2.91	2.93	2.96	2.91	.047	.018	.025	.032	1.00	.94	.91	.97	574	714	1,369	.580	.323	.892	-.03	-.06	-.01				
d. SEdiverse	443	2.78	2.72	2.63	2.68	.045	.018	.026	.032	.94	.96	.95	.98	3,336	1,745	903	.198	.003	.071	.07	.16	.10				
e. SEsocial	446	2.79	2.80	2.66	2.76	.043	.017	.025	.032	.91	.94	.91	.96	3,325	1,746	924	.812	.009	.590	-.01	.14	.03				
f. SEwellness	443	2.78	2.79	2.75	2.78	.046	.018	.025	.032	.96	.95	.91	.97	3,329	1,742	1,370	.825	.514	.974	-.01	.04	.00				
g. SENonacad	443	2.54	2.33	2.11	2.41	.047	.018	.026	.033	.99	.99	.94	1.01	3,325	730	1,366	.000	.000	.031	.21	.45	.12				
h. SEactivities	445	2.66	2.55	2.37	2.43	.047	.019	.028	.036	.99	1.04	1.01	1.11	605	1,739	973	.029	.000	.000	.11	.29	.22				
i. SEevents	442	2.44	2.37	2.31	2.38	.047	.019	.027	.035	.99	1.00	.96	1.05	3,325	1,735	1,365	.140	.010	.326	.08	.14	.06				
15 a. sbmyself	442	3.16	3.19	3.23	3.20	.027	.013	.019	.022	.57	.67	.67	.67	642	881	997	.244	.041	.284	-.05	-.10	-.06				
b. sbvalued	442	3.07	3.03	2.93	3.00	.028	.013	.020	.023	.59	.70	.72	.70	646	923	1,360	.160	.000	.080	.06	.21	.10				
c. sbcommunity	442	2.99	2.97	2.85	2.96	.033	.014	.022	.025	.69	.74	.78	.76	609	856	947	.567	.000	.365	.03	.19	.05				
16 a. tmprephrs	441	12.13	13.57	15.01	13.11	.367	.156	.232	.272	7.71	8.35	8.32	8.26	611	817	1,364	.000	.000	.035	-.17	-.35	-.12				
b. tmcocurrhrs	441	3.36	4.38	2.96	3.82	.301	.130	.163	.218	6.31	6.99	5.87	6.63	618	717	1,363	.002	.243	.227	-.15	.07	-.07				
c. tmworkonhrs	441	1.22	1.92	1.50	1.46	.208	.102	.129	.172	4.37	5.48	4.64	5.23	673	804	1,357	.002	.246	.398	-.13	-.06	-.05				
d. tmworkoffhrs	442	7.63	9.28	9.05	9.27	.518	.216	.312	.389	10.90	11.56	11.20	11.82	604	784	936	.003	.019	.012	-.14	-.13	-.14				
— tmworkhrs	441	8.84	11.20	10.53	10.73	.557	.238	.332	.443	11.70	12.72	11.89	13.41	611	1,721	983	.000	.010	.008	-.19	-.14	-.15				
e. tmservicehrs	443	1.46	2.14	1.54	2.60	.164	.089	.101	.181	3.45	4.77	3.61	5.50	733	1,730	1,272	.000	.688	.000	-.15	-.02	-.23				
f. tmrelaxhrs	441	10.24	11.46	13.64	10.84	.402	.161	.251	.288	8.44	8.60	9.02	8.75	3,309	1,728	1,363	.005	.000	.227	-.14	-.38	-.07				
g. tmcarehrs	438	4.93	5.19	2.45	5.21	.392	.175	.175	.298	8.21	9.34	6.27	9.05	624	620	941	.542	.000	.562	-.03	.36	-.03				
h. tmcommutehrs	441	6.11	3.79	2.86	3.46	.339	.117	.132	.209	7.12	6.29	4.74	6.33	551	579	784	.000	.000	.000	.36	.60	.40				
17 reading	440	2.91	2.64	2.60	2.81	.047	.021	.031	.037	.99	1.10	1.11	1.11	615	839	959	.000	.000	.091	.25	.29	.09				
— tmreadinghrs	435	6.11	6.13	6.46	6.40	.279	.114	.167	.205	5.81	6.10	5.97	6.21	590	1,714	906	.943	.286	.402	.00	-.06	-.05				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

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														Comparisons with:			Comparisons with:			Comparisons with:						
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
18 a. pgwrite	439	3.04	2.87	2.67	2.91	.035	.016	.025	.026	.72	.83	.88	.80	631	921	942	.000	.000	.002	.21	.44	.17				
b. pgspeak	441	3.03	2.80	2.47	2.91	.038	.016	.027	.027	.80	.88	.95	.83	613	893	1,359	.000	.000	.012	.26	.62	.14				
c. pgthink	439	3.14	3.07	2.99	3.10	.036	.015	.023	.026	.76	.79	.81	.78	3,294	1,715	1,354	.100	.001	.388	.08	.19	.05				
d. pganalyze	441	2.86	2.70	2.61	2.72	.039	.017	.026	.030	.81	.90	.93	.90	619	870	947	.000	.000	.006	.18	.27	.16				
e. pgwork	440	2.58	2.61	2.44	2.53	.045	.018	.027	.032	.94	.96	.97	.96	3,302	1,713	1,358	.600	.006	.366	-.03	.15	.05				
f. pgothers	436	2.92	2.82	2.60	2.77	.040	.017	.026	.031	.83	.91	.92	.93	608	833	954	.024	.000	.003	.11	.35	.17				
g. pgvalues	441	2.77	2.72	2.54	2.69	.040	.017	.027	.030	.84	.91	.96	.90	613	871	927	.240	.000	.088	.06	.25	.10				
h. pgdiverse	439	3.01	2.85	2.68	2.88	.040	.017	.026	.030	.85	.93	.94	.91	611	836	920	.000	.000	.013	.17	.36	.14				
i. pgprobsolve	438	2.74	2.63	2.50	2.66	.044	.017	.026	.031	.92	.93	.93	.93	3,300	1,705	1,359	.025	.000	.150	.11	.26	.08				
j. pgcitizen	442	2.77	2.66	2.58	2.69	.041	.017	.027	.031	.86	.93	.95	.93	615	846	941	.012	.000	.126	.12	.20	.09				
19 evalexp	447	3.02	3.07	3.06	3.00	.034	.014	.020	.024	.71	.75	.71	.74	607	1,726	1,374	.191	.333	.686	-.06	-.05	.02				
20 sameinst	447	3.08	3.15	3.24	3.14	.035	.014	.020	.026	.74	.77	.72	.78	604	756	917	.083	.000	.211	-.09	-.22	-.07				
21 returnexp ^l	446	88%	87%	92%	86%	.0156	.0061	.0077	.0113	--	--	--	--	--	--	--	.900	.015	.458	.01	-.13	.04				
22 covidexp	446	3.30	3.10	3.02	3.12	.038	.016	.024	.029	.80	.87	.87	.89	3,339	1,731	1,387	.000	.000	.000	.23	.32	.20				

IPEDS: 110547

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Comparisons with:			Comparisons with:			Comparisons with:			
														WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	
1 a. askquest	1,319	2.99	3.02	2.96	3.03	.025	.010	.015	.018	.90	.88	.88	.87	9,013	4,843	3,593	.308	.225	.307	-.03	.04	-.04	
b. CLaskhelp	1,311	2.48	2.33	2.32	2.46	.026	.011	.016	.020	.96	.98	.96	.96	8,958	4,817	3,576	.000	.000	.673	.15	.17	.01	
c. CLexplain	1,310	2.60	2.51	2.52	2.58	.025	.011	.015	.019	.92	.94	.91	.91	8,951	4,820	3,573	.001	.004	.496	.10	.09	.02	
d. CLstudy	1,301	2.34	2.23	2.21	2.35	.028	.012	.017	.021	1.01	1.03	1.02	1.01	8,907	4,796	3,560	.000	.000	.757	.11	.13	-.01	
e. CLproject	1,294	2.86	2.63	2.67	2.74	.026	.011	.016	.020	.93	.99	.94	.94	1,824	2,342	3,555	.000	.000	.000	.24	.20	.12	
f. present	1,292	2.56	2.47	2.40	2.55	.027	.011	.016	.020	.97	.97	.93	.95	8,868	2,238	3,555	.003	.000	.676	.09	.17	.01	
2 a. RIintegrate	1,281	2.93	2.83	2.87	2.85	.025	.010	.014	.018	.89	.88	.85	.86	8,795	4,722	3,527	.000	.060	.017	.11	.06	.08	
b. RISocietal	1,271	2.85	2.80	2.73	2.82	.026	.011	.016	.019	.92	.91	.93	.91	8,740	4,696	3,511	.088	.000	.372	.05	.12	.03	
c. RIDiverse	1,266	2.77	2.70	2.59	2.72	.027	.011	.017	.020	.97	.98	.98	.96	8,683	4,658	3,490	.010	.000	.121	.08	.18	.05	
d. RIownview	1,259	2.88	2.87	2.82	2.90	.024	.010	.015	.018	.86	.85	.86	.83	8,629	4,616	3,459	.822	.030	.528	.01	.07	-.02	
e. RIPerspect	1,246	3.02	3.02	2.97	3.08	.023	.010	.014	.016	.81	.82	.81	.77	8,540	4,560	3,442	.971	.062	.040	.00	.06	-.07	
f. RInewview	1,235	3.07	2.99	2.94	3.04	.023	.010	.014	.017	.80	.81	.82	.78	8,450	4,513	3,417	.001	.000	.359	.10	.16	.03	
g. RIconnect	1,216	3.20	3.19	3.17	3.22	.022	.009	.013	.016	.75	.75	.74	.72	8,373	4,453	3,389	.597	.156	.550	.02	.05	-.02	
3 a. SFcareer	1,220	2.41	2.37	2.27	2.42	.029	.012	.017	.021	1.00	1.02	.98	.99	8,374	2,140	3,392	.288	.000	.784	.03	.13	-.01	
b. SFotherwork	1,219	1.86	1.87	1.82	1.88	.029	.012	.017	.022	1.03	1.02	.99	1.00	8,348	2,118	3,383	.773	.276	.691	-.01	.04	-.01	
c. SFdiscuss	1,210	2.01	2.05	2.04	2.03	.029	.012	.017	.021	1.02	1.00	.94	.98	1,625	2,021	2,399	.177	.272	.441	-.04	-.04	-.03	
d. SFperform	1,208	2.27	2.24	2.07	2.23	.028	.011	.016	.021	.98	.96	.92	.95	1,625	2,039	3,367	.202	.000	.193	.04	.22	.05	
4 a. memorize	1,203	2.86	2.82	2.68	2.87	.025	.010	.016	.018	.87	.88	.90	.85	8,224	2,242	3,353	.137	.000	.804	.05	.20	-.01	
b. HOapply	1,193	3.03	3.04	3.03	3.04	.024	.010	.014	.018	.82	.82	.82	.82	8,193	4,366	3,338	.688	.848	.631	-.01	-.01	-.02	
c. HOanalyze	1,187	3.03	3.03	3.03	3.04	.024	.010	.015	.018	.83	.84	.83	.83	8,131	4,326	3,318	.952	.995	.558	.00	.00	-.02	
d. HOevaluate	1,181	3.06	3.01	2.89	3.05	.024	.010	.016	.018	.82	.85	.88	.81	8,089	2,256	3,304	.035	.000	.605	.07	.21	.02	
e. HOform	1,176	3.06	3.01	2.95	3.03	.024	.010	.015	.018	.81	.83	.82	.82	8,056	4,269	3,294	.040	.000	.338	.06	.14	.03	
5 a. ETgoals	1,161	3.19	3.17	3.09	3.16	.024	.010	.014	.018	.83	.81	.78	.81	1,559	1,980	3,272	.351	.001	.329	.03	.12	.04	
b. ETorganize	1,158	3.05	3.04	2.98	3.00	.027	.011	.015	.020	.92	.89	.83	.90	1,550	1,912	2,339	.841	.038	.192	.01	.07	.05	
c. ETexample	1,157	3.10	3.06	3.04	3.07	.026	.011	.015	.019	.88	.88	.84	.86	7,959	1,992	3,261	.123	.035	.316	.05	.07	.04	
d. ETdraftfb	1,159	2.97	2.88	2.78	2.85	.028	.012	.017	.021	.94	.96	.95	.95	1,600	2,103	3,263	.002	.000	.001	.10	.20	.13	
e. ETfeedback	1,150	2.90	2.88	2.80	2.81	.028	.011	.016	.021	.94	.94	.89	.95	7,903	4,183	3,251	.402	.001	.009	.03	.11	.10	
f. etcriteria	1,147	3.12	3.10	3.02	3.09	.025	.010	.015	.019	.85	.86	.84	.85	7,873	2,037	3,238	.425	.001	.356	.03	.12	.03	
g. etreview	1,143	3.13	3.08	3.02	3.10	.024	.010	.015	.018	.82	.84	.81	.83	7,850	2,047	3,231	.096	.000	.325	.05	.14	.04	
h. etprefer	1,144	2.82	2.77	2.64	2.75	.028	.011	.016	.020	.95	.93	.90	.93	7,849	4,148	3,223	.083	.000	.041	.06	.19	.08	
i. etdemonstrate	1,138	3.18	3.16	3.11	3.16	.024	.010	.014	.018	.81	.83	.79	.83	7,839	2,003	3,219	.378	.010	.423	.03	.09	.03	

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	Comparisons with:			Comparisons with:			Comparisons with:						
														WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
6 a. QRconclude	1,130	2.62	2.62	2.62	2.60	.028	.011	.017	.020	.93	.91	.92	.91	7,755	4,092	3,189	.979	.968	.499	.00	.00	.03				
b. QRproblem	1,122	2.51	2.47	2.41	2.46	.029	.012	.018	.021	.97	.96	.97	.96	7,722	4,059	3,177	.266	.005	.201	.04	.10	.05				
c. QRevaluate	1,122	2.46	2.42	2.43	2.44	.028	.012	.017	.021	.94	.94	.94	.95	7,696	4,059	3,172	.150	.267	.456	.05	.04	.03				
7 a. wrshortnum	1,118	7.75	7.40	7.50	6.99	.196	.082	.125	.140	6.54	6.65	6.76	6.34	1,537	2,081	3,163	.101	.286	.001	.05	.04	.12				
b. wrmednum	1,107	4.38	3.54	3.22	3.48	.147	.057	.080	.100	4.89	4.60	4.33	4.52	1,459	1,803	2,124	.000	.000	.000	.18	.26	.20				
c. wrlongnum	1,116	2.60	1.94	1.71	1.96	.137	.050	.067	.090	4.58	4.06	3.64	4.05	1,431	1,681	2,068	.000	.000	.000	.16	.23	.15				
— wrpages	1,100	96.68	79.10	73.59	77.54	3.415	1.284	1.739	2.285	113.27	103.33	93.62	102.67	1,427	1,701	2,078	.000	.000	.000	.17	.23	.18				
8 a. DDrace	1,114	3.04	3.06	2.88	3.04	.028	.012	.017	.021	.94	.95	.94	.93	7,641	4,026	3,157	.684	.000	.961	-.01	.17	.00				
b. DDeconomic	1,109	2.90	2.96	2.90	2.95	.029	.012	.017	.020	.96	.94	.90	.92	1,495	1,896	2,202	.078	.810	.209	-.06	.01	-.05				
c. DDreligion	1,113	2.75	2.85	2.80	2.84	.030	.012	.017	.021	1.00	.99	.94	.97	1,506	1,900	2,216	.004	.215	.013	-.10	-.05	-.09				
d. DDpolitical	1,108	2.63	2.82	2.71	2.79	.030	.012	.018	.022	1.01	.99	.97	.97	1,492	1,935	2,202	.000	.017	.000	-.20	-.09	-.16				
e. ddsexorient	1,108	2.77	2.79	2.79	2.74	.030	.017	.026	.040	.99	1.00	.98	.97	4,690	2,490	1,689	.461	.644	.574	-.03	-.02	.03				
f. ddcountry	1,113	2.61	2.57	2.47	2.64	.030	.017	.026	.039	.99	.99	.96	.95	4,705	2,497	1,695	.214	.001	.481	.04	.14	-.04				
9 a. LSreading	1,102	3.13	3.09	3.07	3.13	.024	.010	.015	.017	.79	.81	.82	.79	7,590	3,993	3,138	.169	.025	.946	.04	.08	.00				
b. LSnotes	1,102	3.07	2.97	2.84	3.03	.026	.011	.017	.019	.85	.91	.94	.87	1,563	2,176	3,139	.000	.000	.172	.11	.25	.05				
c. LSsummary	1,105	3.05	2.95	2.84	2.98	.025	.011	.017	.019	.85	.88	.90	.86	7,578	2,111	3,140	.001	.000	.022	.11	.24	.09				
10 challenge	1,097	5.70	5.59	5.38	5.60	.041	.017	.025	.031	1.37	1.40	1.36	1.40	7,540	3,968	3,116	.013	.000	.055	.08	.23	.07				
11 a. intern ^l	1,095	26%	34%	36%	33%	.0133	.0059	.0090	.0105	--	--	--	--	--	--	--	.000	.000	.000	-.16	-.21	-.15				
b. leader ^l	1,093	15%	20%	24%	18%	.0109	.0050	.0080	.0086	--	--	--	--	--	--	--	.000	.000	.041	-.14	-.23	-.08				
c. learncom ^l	1,090	16%	18%	20%	17%	.0110	.0048	.0074	.0084	--	--	--	--	--	--	--	.114	.004	.325	-.05	-.10	-.04				
d. abroad ^l	1,084	2%	3%	6%	3%	.0047	.0022	.0043	.0039	--	--	--	--	--	--	--	.148	.000	.290	-.05	-.16	-.04				
e. research ^l	1,085	12%	14%	20%	13%	.0099	.0044	.0075	.0074	--	--	--	--	--	--	--	.063	.000	.771	-.06	-.22	-.01				
f. capstone ^l	1,088	31%	36%	37%	40%	.0140	.0060	.0090	.0109	--	--	--	--	--	--	--	.001	.001	.000	-.11	-.12	-.19				
12 servcourse	1,073	1.84	1.80	1.65	1.84	.026	.010	.013	.018	.84	.78	.71	.80	1,404	1,691	3,073	.094	.000	.946	.06	.26	.00				
13 a. QIstudent	1,050	5.68	5.54	5.43	5.57	.044	.019	.027	.033	1.43	1.46	1.40	1.45	7,180	3,820	3,011	.004	.000	.046	.10	.18	.08				
b. QIadvisor	1,036	5.61	5.34	5.21	5.30	.051	.022	.033	.040	1.64	1.76	1.76	1.76	1,464	1,976	2,237	.000	.000	.000	.15	.23	.18				
c. QIfaculty	1,044	5.57	5.50	5.47	5.42	.048	.019	.026	.035	1.54	1.50	1.39	1.54	7,249	1,708	3,007	.146	.051	.010	.05	.07	.10				
d. QIstaff	812	5.24	5.08	4.96	5.02	.063	.026	.038	.047	1.78	1.80	1.73	1.83	5,630	2,921	2,364	.019	.000	.005	.09	.16	.12				
e. QIadmin	979	5.17	5.12	5.01	5.11	.056	.023	.034	.041	1.75	1.75	1.71	1.76	6,861	3,543	2,828	.369	.015	.364	.03	.09	.04				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
14 a. empstudy	1,070	3.13	3.12	3.04	3.18	.024	.010	.015	.017	.79	.78	.78	.77	7,410	1,894	3,071	.556	.001	.137	.02	.12	-.06				
b. SEacademic	1,070	2.97	2.92	2.81	2.96	.027	.011	.016	.019	.89	.90	.87	.87	7,403	3,895	3,069	.073	.000	.797	.06	.19	.01				
c. SElearnsup	1,068	2.84	2.81	2.77	2.92	.031	.013	.018	.021	1.01	.99	.94	.96	7,385	1,809	2,076	.485	.065	.028	.02	.07	-.08				
d. SEdiverse	1,066	2.82	2.73	2.56	2.83	.031	.013	.018	.022	1.00	1.00	.98	.99	7,382	3,878	3,060	.006	.000	.830	.09	.27	-.01				
e. SEsocial	1,059	2.89	2.78	2.64	2.88	.029	.012	.017	.021	.93	.97	.91	.95	1,465	3,863	3,052	.001	.000	.754	.11	.27	.01				
f. SEwellness	1,060	2.88	2.76	2.64	2.91	.030	.012	.017	.021	.97	.98	.93	.95	1,453	3,867	3,044	.000	.000	.386	.12	.25	-.03				
g. SENonacad	1,062	2.41	2.23	1.99	2.36	.033	.013	.018	.023	1.07	1.04	.95	1.03	1,426	1,741	2,111	.000	.000	.215	.16	.42	.05				
h. SEactivities	1,063	2.50	2.50	2.35	2.55	.032	.013	.019	.024	1.06	1.05	.98	1.06	7,335	1,798	3,044	.986	.000	.152	.00	.15	-.05				
i. SEevents	1,059	2.41	2.39	2.24	2.54	.032	.013	.018	.023	1.06	1.03	.94	1.04	7,326	1,725	3,044	.468	.000	.002	.02	.18	-.12				
15 a. sbmyself	1,061	3.34	3.31	3.22	3.36	.022	.009	.014	.015	.73	.71	.74	.68	7,339	3,861	2,035	.232	.000	.502	.04	.16	-.03				
b. sbvalued	1,060	3.11	3.02	2.86	3.06	.025	.010	.016	.017	.80	.82	.84	.78	7,347	1,993	3,045	.002	.000	.130	.10	.30	.06				
c. sbcommunity	1,059	3.08	2.98	2.83	3.03	.025	.011	.016	.018	.80	.83	.85	.79	7,330	2,005	3,043	.000	.000	.104	.12	.30	.06				
16 a. tmprephrs	1,058	15.58	15.48	15.99	15.22	.268	.115	.168	.201	8.73	9.06	8.87	8.95	1,469	3,843	3,036	.739	.193	.297	.01	-.05	.04				
b. tmcocurrhrs	1,058	4.13	3.81	3.33	3.55	.224	.087	.115	.148	7.30	6.91	6.08	6.57	1,398	1,644	1,977	.182	.001	.030	.05	.13	.09				
c. tmworkonhrs	1,057	2.45	2.40	2.46	2.03	.195	.080	.113	.131	6.33	6.32	5.98	5.83	7,308	3,843	2,012	.794	.964	.073	.01	.00	.07				
d. tmworkoffhrs	1,058	16.53	15.31	13.93	15.39	.422	.173	.247	.308	13.73	13.68	13.06	13.69	7,314	1,824	3,035	.007	.000	.029	.09	.20	.08				
— tmworkhrs	1,053	18.97	17.69	16.41	17.42	.448	.179	.250	.323	14.52	14.10	13.19	14.34	7,288	1,747	3,020	.007	.000	.005	.09	.19	.11				
e. tmservicehrs	1,055	3.23	3.01	2.37	3.40	.205	.075	.093	.143	6.66	5.95	4.93	6.37	1,354	1,512	3,030	.315	.000	.495	.04	.16	-.03				
f. tmrelaxhrs	1,061	9.79	10.17	11.49	10.17	.255	.106	.160	.190	8.30	8.35	8.46	8.43	7,298	3,842	3,036	.170	.000	.242	-.05	-.20	-.04				
g. tmcarehrs	1,058	9.82	8.56	5.44	9.51	.388	.155	.200	.281	12.62	12.26	10.53	12.50	1,416	1,646	3,034	.003	.000	.519	.10	.39	.02				
h. tmcommutehrs	1,061	6.42	4.27	3.64	4.23	.230	.085	.104	.157	7.49	6.74	5.49	6.98	1,368	1,514	2,043	.000	.000	.000	.31	.46	.31				
17 reading	1,051	3.13	2.92	2.79	3.03	.034	.015	.023	.026	1.11	1.16	1.20	1.16	7,258	2,025	3,019	.000	.000	.026	.19	.29	.08				
— tmreadinghrs	1,044	8.73	7.83	7.60	8.06	.226	.088	.128	.158	7.29	6.93	6.74	7.01	1,380	1,755	3,007	.000	.000	.014	.13	.16	.09				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	CSUDH	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	CSUDH	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust	WASC	IPEDS+CARNEGIE	The Education Trust				
18 a. pgwrite	1,057	3.15	3.10	2.99	3.17	.025	.011	.017	.018	.82	.86	.88	.82	7,287	3,844	3,033	.054	.000	.663	.06	.19	-.02				
b. pgspeak	1,052	3.07	3.01	2.81	3.11	.027	.012	.018	.020	.87	.91	.94	.87	7,281	2,036	3,028	.030	.000	.301	.07	.28	-.04				
c. pgthink	1,054	3.28	3.31	3.25	3.34	.024	.010	.015	.017	.79	.79	.80	.77	7,285	3,838	3,026	.273	.228	.056	-.04	.04	-.07				
d. pganalyze	1,056	2.95	2.93	2.85	2.98	.028	.012	.019	.021	.92	.94	.99	.93	1,458	2,032	3,030	.640	.006	.376	.02	.10	-.03				
e. pgwork	1,055	2.90	2.95	2.81	2.96	.029	.012	.019	.021	.94	.97	.99	.95	7,280	1,994	3,029	.104	.014	.074	-.05	.09	-.07				
f. pgothers	1,058	3.11	3.08	2.99	3.15	.026	.011	.017	.019	.86	.90	.88	.86	1,478	3,840	3,028	.260	.000	.265	.04	.14	-.04				
g. pgvalues	1,054	3.00	2.97	2.75	3.03	.028	.012	.019	.021	.92	.97	.98	.92	1,475	2,017	3,029	.233	.000	.377	.04	.26	-.03				
h. pgdiverse	1,053	3.13	3.04	2.80	3.14	.028	.012	.018	.020	.90	.94	.97	.89	7,260	2,029	3,031	.003	.000	.782	.10	.34	-.01				
i. pgprobsolve	1,054	2.95	2.89	2.75	2.95	.029	.012	.018	.021	.93	.96	.97	.94	1,462	1,968	3,024	.071	.000	.936	.06	.21	.00				
j. pgcitizen	1,053	2.90	2.85	2.68	2.94	.029	.013	.019	.022	.94	.99	.99	.96	1,470	1,981	3,028	.110	.000	.334	.05	.23	-.04				
19 evalexp	1,049	3.25	3.21	3.12	3.25	.024	.010	.015	.017	.78	.78	.78	.76	7,294	1,873	3,027	.081	.000	.996	.06	.17	.00				
20 sameinst	1,057	3.30	3.21	3.17	3.28	.025	.011	.015	.018	.81	.84	.82	.81	7,315	3,851	3,032	.002	.000	.456	.10	.16	.03				
21 covidexp	1,059	3.22	3.09	2.99	3.14	.027	.012	.017	.020	.88	.91	.89	.90	7,305	1,932	3,039	.000	.000	.013	.15	.26	.10				

IPEDS: 110547

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."