



NSSE 2024

Frequencies and Statistical Comparisons

California State University-Dominguez Hills

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		NSSE Frequencies and Statistical Comparisons																	
		NSSEville State University																	
		Frequency Distributions ^a								Statistical Comparisons ^b									
										Your seniors compared with									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	1	7,208	21								
			Total	626	100	17,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRrevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				Publics by size-US				CSU Comp				Comp Publics				CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	5	61	4	69	4	531	4	2.6	2.8 **	-0.21	2.7	-0.04	2.7 *	-0.15									
		2	Sometimes	120	42	706	38	851	45	5,866	40																
		3	Often	106	38	625	32	621	33	5,004	34																
		4	Very often	44	15	470	26	359	18	3,163	22																
		Total		286	100	1,862	100	1,900	100	14,564	100																
b. Asked another student to help you understand course material	CLaskhelp	1	Never	46	17	297	18	195	12	1,786	14	2.4	2.3 *	.14	2.4	.00	2.4	.03									
		2	Sometimes	115	39	826	44	818	45	6,238	43																
		3	Often	80	26	499	25	575	29	4,370	29																
		4	Very often	45	18	241	13	296	14	2,106	14																
		Total		286	100	1,863	100	1,884	100	14,500	100																
c. Explained course material to one or more students	CLexplain	1	Never	43	15	206	13	152	8	1,241	10	2.4	2.4	-0.05	2.5	-0.08	2.5	-0.11									
		2	Sometimes	122	43	826	44	897	48	6,417	45																
		3	Often	82	28	568	29	605	31	4,740	32																
		4	Very often	39	14	259	14	233	12	2,052	14																
		Total		286	100	1,859	100	1,887	100	14,450	100																
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	73	25	457	27	412	24	3,188	24	2.3	2.2	.09	2.2	.05	2.2	.05									
		2	Sometimes	96	34	733	38	767	40	5,650	39																
		3	Often	78	28	421	22	454	24	3,697	25																
		4	Very often	37	13	236	13	247	12	1,819	12																
		Total		284	100	1,847	100	1,880	100	14,354	100																
e. Worked with other students on course projects or assignments	CLproject	1	Never	26	9	255	15	133	7	1,379	11	2.6	2.4 *	.16	2.6	-0.07	2.5	.05									
		2	Sometimes	113	41	743	40	716	39	5,607	40																
		3	Often	92	33	587	31	690	38	5,077	35																
		4	Very often	52	17	253	14	326	17	2,212	15																
		Total		283	100	1,838	100	1,865	100	14,275	100																
f. Given a course presentation	present	1	Never	62	23	344	20	215	13	2,831	21	2.2	2.3	-0.08	2.5 ***	-0.32	2.3	-0.07									
		2	Sometimes	120	44	847	44	717	40	6,197	43																
		3	Often	64	22	437	24	625	32	3,610	25																
		4	Very often	36	11	207	12	310	15	1,605	11																
		Total		282	100	1,835	100	1,867	100	14,243	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	39	15	207	12	194	11	1,278	10	2.4	2.6 **	-0.19	2.6 **	-0.19	2.6 ***	-0.22	
		2	Sometimes	114	40	647	35	658	35	5,147	37								
		3	Often	94	33	678	37	711	39	5,338	38								
		4	Very often	34	12	281	16	271	15	2,243	16								
		Total		281	100	1,813	100	1,834	100	14,006	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	38	14	183	11	228	13	1,416	11	2.4	2.6 **	-0.20	2.5	-0.07	2.6 **	-0.17	
		2	Sometimes	123	44	652	36	743	41	5,326	38								
		3	Often	84	30	656	35	572	31	4,842	34								
		4	Very often	35	12	305	18	268	14	2,283	16								
		Total		280	100	1,796	100	1,811	100	13,867	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	37	13	165	11	185	10	1,435	11	2.6	2.7 *	-0.14	2.6	-0.03	2.6	-0.04	
		2	Sometimes	91	34	561	32	681	39	4,822	36								
		3	Often	98	35	641	34	613	34	4,830	34								
		4	Very often	52	18	416	24	318	18	2,633	19								
		Total		278	100	1,783	100	1,797	100	13,720	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	22	7	64	4	103	5	647	5	2.7	2.9 **	-0.22	2.7	-0.05	2.8	-0.11	
		2	Sometimes	100	35	519	29	583	34	4,264	32								
		3	Often	108	41	773	43	783	43	6,036	44								
		4	Very often	44	17	408	24	297	17	2,563	19								
		Total		274	100	1,764	100	1,766	100	13,510	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	17	6	46	3	53	3	409	3	2.8	3.0 **	-0.23	2.9	-0.11	2.9 *	-0.15	
		2	Sometimes	85	29	406	23	491	28	3,338	25								
		3	Often	111	41	796	46	782	45	6,230	47								
		4	Very often	61	23	489	28	415	24	3,271	25								
		Total		274	100	1,737	100	1,741	100	13,248	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	4	40	3	41	3	350	3	2.8	2.9	-0.07	2.8	.00	2.9	-0.05	
		2	Sometimes	93	34	495	30	530	32	3,782	29								
		3	Often	101	36	770	44	773	45	5,993	45								
		4	Very often	63	25	405	24	365	20	2,893	22								
		Total		269	100	1,710	100	1,709	100	13,018	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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California State University-Dominguez Hills

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	11	4	34	2	24	1	188	2	2.9	3.0 *	-0.19	3.0 *	-0.16	3.0 **	-0.23
		2	Sometimes	77	30	382	23	403	25	2,698	21							
		3	Often	117	42	803	46	818	49	6,364	49							
		4	Very often	63	24	475	29	441	25	3,589	28							
		Total		268	100	1,694	100	1,686	100	12,839	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	70	26	273	18	362	21	2,639	22	2.3	2.4	-0.10	2.2	.05	2.3	.01
		2	Sometimes	91	35	709	43	742	46	5,413	42							
		3	Often	62	23	438	24	371	22	3,049	23							
		4	Very often	43	15	271	15	211	11	1,695	12							
		Total		266	100	1,691	100	1,686	100	12,796	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	130	49	713	46	860	52	6,178	50	1.8	1.9	-0.09	1.7	.06	1.8	.00
		2	Sometimes	82	30	516	30	483	29	3,709	28							
		3	Often	37	14	289	16	225	13	1,871	14							
		4	Very often	19	7	163	9	110	6	984	8							
		Total		268	100	1,681	100	1,678	100	12,742	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	108	41	504	31	684	40	4,405	37	1.9	2.1 **	-0.19	1.9	.02	2.0	-0.08
		2	Sometimes	94	37	665	40	588	38	4,819	37							
		3	Often	37	14	316	18	275	16	2,321	18							
		4	Very often	24	9	186	11	116	6	1,061	8							
		Total		263	100	1,671	100	1,663	100	12,606	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	66	24	333	23	479	28	3,318	27	2.2	2.2	-0.04	2.1	.12	2.1	.07
		2	Sometimes	118	47	711	43	703	44	5,484	43							
		3	Often	48	18	426	23	345	21	2,679	21							
		4	Very often	32	12	209	11	136	7	1,138	9							
		Total		264	100	1,679	100	1,663	100	12,619	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	19	6	59	3	68	4	455	4	2.8	2.9 *	-0.15	2.9	-0.13	2.9 *	-0.15
		2	Some	75	28	484	28	437	27	3,355	27							
		3	Quite a bit	120	46	737	44	740	46	5,610	45							
		4	Very much	48	19	384	25	394	23	3,061	24							
		Total		262	100	1,664	100	1,639	100	12,481	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	24	9	64	4	96	6	516	5	2.7	2.9 *	-0.18	2.8	-0.08	2.9 **	-0.19
		2	Some	83	31	499	29	486	31	3,384	28							
		3	Quite a bit	105	40	723	44	708	43	5,661	46							
		4	Very much	49	20	358	23	333	20	2,794	22							
		Total		261	100	1,644	100	1,623	100	12,355	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	6	74	5	87	6	514	4	2.7	2.8	-0.13	2.8	-0.12	2.9 *	-0.16
		2	Some	87	34	496	29	457	28	3,434	28							
		3	Quite a bit	101	41	699	43	686	44	5,442	44							
		4	Very much	48	19	358	23	367	22	2,816	23							
		Total		255	100	1,627	100	1,597	100	12,206	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	7	62	4	62	4	464	4	2.8	2.9	-0.09	2.9	-0.07	2.9	-0.08
		2	Some	68	28	416	25	421	28	3,209	26							
		3	Quite a bit	110	41	745	46	697	44	5,529	45							
		4	Very much	59	25	400	25	404	25	2,924	24							
		Total		256	100	1,623	100	1,584	100	12,126	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	18	7	52	4	44	3	414	4	2.8	2.9	-0.09	2.9	-0.08	2.9	-0.08
		2	Some	70	27	427	26	420	28	3,107	26							
		3	Quite a bit	107	42	742	46	717	45	5,610	46							
		4	Very much	62	25	396	25	386	24	2,907	24							
		Total		257	100	1,617	100	1,567	100	12,038	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	4	27	2	37	3	250	2	3.1	3.1	.09	3.1	.07	3.1	.07
		2	Some	47	16	379	23	335	21	2,473	20							
		3	Quite a bit	109	42	679	42	670	44	5,433	45							
		4	Very much	90	37	530	33	523	33	3,793	33							
		Total		256	100	1,615	100	1,565	100	11,949	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	86	5	89	5	542	5	2.9	3.0	-0.02	3.0	-0.01	3.0	-0.03
		2	Some	61	26	381	23	369	23	2,711	22							
		3	Quite a bit	95	38	676	43	649	43	5,289	44							
		4	Very much	81	31	465	30	448	29	3,349	29							
		Total		253	100	1,608	100	1,555	100	11,891	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	71	4	65	4	449	4	3.1	3.0	.06	3.0	.08	3.0	.05
		2	Some	49	20	393	24	382	25	2,750	23							
		3	Quite a bit	111	43	639	39	627	41	5,020	42							
		4	Very much	83	33	503	33	476	30	3,648	31							
		Total		253	100	1,606	100	1,550	100	11,867	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	19	7	104	7	81	6	804	7	3.0	2.9	.12	2.9	.11	2.9 **	.17
		2	Some	53	22	411	26	406	26	3,310	28							
		3	Quite a bit	86	33	604	37	592	39	4,440	37							
		4	Very much	94	38	482	30	467	29	3,274	28							
		Total		252	100	1,601	100	1,546	100	11,828	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	8	121	8	128	8	947	8	2.9	2.8	.06	2.8	.13	2.8 *	.13
		2	Some	67	26	453	28	457	31	3,713	31							
		3	Quite a bit	86	36	597	36	571	38	4,399	37							
		4	Very much	74	30	420	27	389	23	2,709	23							
		Total		249	100	1,591	100	1,545	100	11,768	100							
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	14	6	53	4	75	4	400	4	3.0	3.0	-.04	3.0	-.01	3.0	-.02
		2	Some	67	26	364	22	349	23	2,691	23							
		3	Quite a bit	77	31	682	42	600	41	5,043	42							
		4	Very much	89	37	491	32	500	32	3,534	31							
		Total		247	100	1,590	100	1,524	100	11,668	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	3	52	3	44	3	338	3	3.0	3.0	.07	3.0	.06	3.0	.05
		2	Some	60	24	408	26	371	24	2,749	23							
		3	Quite a bit	106	42	667	41	653	45	5,291	46							
		4	Very much	72	32	453	30	455	28	3,246	28							
		Total		246	100	1,580	100	1,523	100	11,624	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	9	146	10	135	9	951	8	2.7	2.7	.02	2.6	.05	2.7	.03
		2	Some	87	34	549	35	542	38	4,167	35							
		3	Quite a bit	84	35	567	34	533	35	4,428	38							
		4	Very much	53	22	321	21	303	18	2,057	18							
		Total		247	100	1,583	100	1,513	100	11,603	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	14	6	49	3	53	3	341	3	3.0	3.1	-0.06	3.1	-0.02	3.1	-0.05
		2	Some	58	22	327	20	326	22	2,223	19							
		3	Quite a bit	83	34	672	42	612	41	5,185	45							
		4	Very much	91	38	533	35	521	34	3,838	33							
		Total		246	100	1,581	100	1,512	100	11,587	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	34	12	155	10	143	9	1,151	10	2.5	2.6	-0.15	2.6	-0.06	2.6	-0.10
		2	Sometimes	99	40	575	36	592	41	4,237	37							
		3	Often	74	34	559	36	525	35	4,195	37							
		4	Very often	35	15	263	19	220	15	1,784	16							
		Total		242	100	1,552	100	1,480	100	11,367	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	43	17	235	16	245	16	1,909	17	2.4	2.4	-0.06	2.4	.00	2.4	-0.01
		2	Sometimes	99	41	611	39	585	43	4,549	40							
		3	Often	68	29	485	31	445	28	3,428	30							
		4	Very often	30	13	215	14	198	13	1,423	13							
		Total		240	100	1,546	100	1,473	100	11,309	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	55	22	253	17	245	16	1,918	17	2.3	2.3	-0.08	2.4	-0.09	2.4	-0.09
		2	Sometimes	95	41	671	43	604	43	4,721	41							
		3	Often	64	26	443	29	458	31	3,420	31							
		4	Very often	25	12	179	11	150	10	1,182	11							
		Total		239	100	1,546	100	1,457	100	11,241	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	23	11	108	7	103	8	801	7	6.1	6.9	-0.13	6.2	-0.02	6.3	-0.03
		1.5	1-2	46	18	316	21	328	20	2,413	21							
		4	3-5	85	35	457	28	517	34	3,672	33							
		8	6-10	47	19	338	22	299	21	2,394	22							
		13	11-15	20	8	168	11	106	8	1,038	9							
		18	16-20	5	2	78	6	49	4	420	4							
		23	More than 20	15	6	78	5	53	5	490	5							
		Total		241	100	1,543	100	1,455	100	11,228	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	86	38	703	47	602	42	4,743	41	3.1	2.3 *	.19	2.7	.10	2.5 *	.16	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	69	30	402	27	381	26	3,382	31								
		4	3-5	34	13	225	14	254	18	1,724	16								
		8	6-10	28	11	135	8	151	10	873	8								
		13	11-15	12	5	46	3	37	2	275	2								
		18	16-20	2	1	10	1	15	1	67	1								
	23	More than 20	6	2	16	1	15	1	108	1									
	Total			237	100	1,537	100	1,455	100	11,172	100								
c. 11 pages or more	wrlongnum	0	None	168	72	1,203	78	1,107	77	8,604	76	2.1	1.3 *	.19	1.5	.14	1.3 *	.21	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	7	132	10	114	9	1,275	12								
		4	3-5	15	7	74	4	83	5	503	5								
		8	6-10	13	5	56	3	72	5	374	4								
		13	11-15	14	6	46	3	44	3	253	2								
		18	16-20	1	0	12	1	11	1	68	1								
	23	More than 20	6	2	15	1	17	1	98	1									
	Total			237	100	1,538	100	1,448	100	11,175	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									74.9	58.3 *	.17	61.8	.13	57.7 *	.19	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	19	7	72	5	84	5	627	6	2.8	3.0 **	-.26	3.0 **	-.21	2.9 *	-.17	
		2	Sometimes	74	34	403	26	410	27	3,118	28								
		3	Often	84	34	523	32	501	34	3,728	33								
		4	Very often	60	25	540	37	454	33	3,705	33								
		Total			237	100	1,538	100	1,449	100	11,178								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	32	14	77	6	101	7	588	6	2.6	3.0 ***	-.42	2.9 ***	-.31	2.9 ***	-.37	
		2	Sometimes	80	34	399	26	424	27	2,922	27								
		3	Often	74	31	555	34	531	38	4,266	38								
		4	Very often	48	20	507	34	381	28	3,363	29								
		Total			234	100	1,538	100	1,437	100	11,139								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	47	22	112	8	160	10	833	8	2.3	2.9 ***	-0.59	2.7 ***	-0.41	2.8 ***	-0.51	
		2	Sometimes	89	38	424	27	479	32	3,298	30								
		3	Often	61	24	507	32	437	30	3,754	33								
		4	Very often	39	16	494	33	365	27	3,255	29								
		Total		236	100	1,537	100	1,441	100	11,140	100								
d. People with political views other than your own	DDpolitical	1	Never	56	26	126	8	198	13	1,114	11	2.3	2.9 ***	-0.57	2.6 **	-0.25	2.7 ***	-0.39	
		2	Sometimes	81	34	440	28	563	39	3,735	34								
		3	Often	56	22	501	31	389	28	3,500	31								
		4	Very often	41	17	473	32	287	20	2,784	24								
		Total		234	100	1,540	100	1,437	100	11,133	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	50	22	118	8	177	11	1,008	11	2.4	2.9 ***	-0.54	2.7 ***	-0.30	2.8 ***	-0.42	
		2	Sometimes	86	37	416	27	488	34	3,187	30								
		3	Often	58	24	490	32	443	31	3,536	30								
		4	Very often	41	18	514	33	327	23	3,399	29								
		Total		235	100	1,538	100	1,435	100	11,130	100								
f. People from countries other than your own	ddcountry	1	Never	53	24	130	9	174	11	1,294	12	2.4	2.7 ***	-0.29	2.6 **	-0.22	2.6 **	-0.20	
		2	Sometimes	75	32	568	38	539	37	4,406	38								
		3	Often	57	22	437	26	400	28	2,944	27								
		4	Very often	51	21	407	27	324	24	2,484	23								
		Total		236	100	1,542	100	1,437	100	11,128	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	32	3	25	2	244	2	2.9	3.0	-0.08	2.9	.00	3.0	-0.06	
		2	Sometimes	65	26	373	24	392	28	2,778	25								
		3	Often	116	51	722	46	661	47	5,211	46								
		4	Very often	48	21	404	27	347	23	2,815	26								
		Total		234	100	1,531	100	1,425	100	11,048	100								
b. Reviewed your notes after class	LSnotes	1	Never	10	4	71	5	54	4	459	4	2.8	2.9	-0.10	2.8	-0.03	2.9	-0.10	
		2	Sometimes	84	35	471	31	434	33	3,237	30								
		3	Often	80	35	556	35	532	37	4,116	37								
		4	Very often	60	25	431	30	410	26	3,214	29								
		Total		234	100	1,529	100	1,430	100	11,026	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	13	5	61	4	65	5	491	5	2.8	2.9	-.07	2.8	.03	2.8	-.04
		2	Sometimes	77	32	493	31	467	35	3,400	31							
		3	Often	89	40	586	37	538	37	4,365	39							
		4	Very often	55	23	388	27	358	23	2,766	25							
		Total		234	100	1,528	100	1,428	100	11,022	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	2	2	19	2	12	1	82	1	5.1	5.3	-.11	5.2	-.09	5.3	-.13
		2		4	2	21	1	14	1	133	1							
		3		12	5	91	6	87	6	605	6							
		4		43	20	236	16	227	16	1,612	15							
		5		85	36	514	34	465	35	3,923	36							
		6		42	17	295	19	310	22	2,465	22							
		7	Very much	38	18	344	23	303	19	2,120	19							
		Total		226	100	1,520	100	1,418	100	10,940	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	74	35	272	19	275	20	1,851	18	6%	6%	.00	6%	.04	7%	-.01
			Do not plan to do	16	8	145	10	107	8	831	8							
			Plan to do	121	51	1,004	65	944	67	7,507	67							
			Done or in progress	16	6	96	6	87	6	712	7							
			Total	227	100	1,517	100	1,413	100	10,901	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	87	37	397	28	466	32	3,292	30	4%	10% **	-0.23	6%	-0.08	8% **	-0.15
			Do not plan to do	77	36	467	33	451	34	3,322	32							
			Plan to do	50	22	496	29	401	29	3,371	30							
			Done or in progress	10	4	152	10	88	6	885	8							
			Total	224	100	1,512	100	1,406	100	10,870	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	104	46	503	35	562	40	3,938	36	7%	10%	-0.12	7%	.00	9%	-0.08
			Do not plan to do	44	21	396	28	309	24	2,876	27							
			Plan to do	60	26	466	27	435	30	3,020	28							
			Done or in progress	15	7	144	10	100	7	999	9							
			Total	223	100	1,509	100	1,406	100	10,833	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	87	40	477	33	508	35	3,467	32	1%	3%	-.12	2%	-.03	3%	-.09	
			Do not plan to do	65	30	518	36	500	37	3,796	36								
			Plan to do	66	29	467	28	372	26	3,301	29								
			Done or in progress	3	1	45	3	25	2	273	3								
			Total	221	100	1,507	100	1,405	100	10,837	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	116	53	578	39	603	44	4,317	40	4%	6%	-.12	3%	.01	5%	-.08	
			Do not plan to do	57	26	400	28	372	27	2,917	27								
			Plan to do	42	18	441	27	375	25	3,061	28								
			Done or in progress	9	4	94	6	53	3	546	5								
			Total	224	100	1,513	100	1,403	100	10,841	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	112	51	544	38	611	44	4,251	40	2%	3%	-.06	2%	.03	3%	-.06	
			Do not plan to do	31	13	224	16	206	15	1,501	14								
			Plan to do	75	33	687	43	565	39	4,775	43								
			Done or in progress	5	2	45	3	22	2	277	3								
			Total	223	100	1,500	100	1,404	100	10,804	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	82	38	610	42	528	41	4,710	43	1.8	1.7	.14	1.8	.11	1.7 *	.17	
			2	Some	102	45	691	46	641	45	4,722								44
			3	Most	29	12	155	9	187	12	1,037								10
			4	All	10	5	44	3	36	2	262								3
			Total	223	100	1,500	100	1,392	100	10,731	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	7	4	29	2	31	2	187	2	5.3	5.2	.05	5.3	.03	5.3	.01	
			2	7	3	43	3	31	2	232	2								
			3	11	5	81	6	86	6	576	5								
			4	25	11	229	15	198	14	1,469	14								
			5	62	27	420	27	383	28	3,075	28								
			6	46	22	344	23	335	25	2,819	26								
			7	Excellent	59	26	325	22	305	22	2,227								21
			—	Not applicable	7	3	36	3	19	1	165								2
Total	224	100	1,507	100	1,388	100	10,750	100											

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	6	3	48	4	35	2	270	3	5.6	5.5	.09	5.4	.13	5.4 *	.14
		2		2	1	49	3	39	3	350	3							
		3		14	5	111	7	94	6	738	7							
		4		31	12	161	11	197	14	1,294	12							
		5		34	17	279	18	273	20	2,215	21							
		6		43	20	288	19	299	22	2,317	21							
		7	Excellent	82	37	543	37	413	30	3,219	30							
		—	Not applicable	10	5	23	2	38	3	331	4							
	Total	222	100	1,502	100	1,388	100	10,734	100									
c. Faculty	QIfaculty	1	Poor	9	4	26	2	35	2	166	2	5.5	5.4	.02	5.2 *	.18	5.3	.08
		2		6	2	46	3	43	3	238	2							
		3		11	4	79	5	88	6	534	5							
		4		25	11	170	12	209	15	1,397	13							
		5		41	16	374	24	347	26	2,942	27							
		6		56	29	361	24	317	23	2,885	26							
		7	Excellent	62	28	416	28	294	21	2,323	22							
		—	Not applicable	12	6	30	2	52	4	247	3							
	Total	222	100	1,502	100	1,385	100	10,732	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	7	44	3	47	3	281	3	5.1	5.2	-.09	5.2	-.04	5.2	-.06
		2		6	2	51	3	65	5	337	3							
		3		12	6	86	5	78	5	616	6							
		4		25	10	194	13	180	13	1,392	13							
		5		38	15	298	19	244	19	2,236	20							
		6		38	18	273	19	258	18	2,188	20							
		7	Excellent	52	23	374	24	296	21	2,211	20							
		—	Not applicable	37	19	179	14	216	16	1,458	16							
	Total	223	100	1,499	100	1,384	100	10,719	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	8	33	2	45	3	281	3	5.2	5.3	-.03	5.1	.09	5.1	.07	
		2		5	2	52	3	63	5	381	4								
		3		15	6	112	7	85	6	715	7								
		4		18	8	209	13	201	15	1,562	14								
		5		45	20	345	23	300	23	2,413	22								
		6		40	19	300	20	263	19	2,210	20								
		7	Excellent	63	28	384	26	303	21	2,197	20								
		—	Not applicable	21	10	68	5	127	9	982	10								
	Total	224	100	1,503	100	1,387	100	10,741	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	41	3	27	2	219	2	2.8	3.0 *	-0.18	3.0 **	-0.24	3.0 **	-0.19	
		2	Some	70	32	362	23	316	24	2,490	24								
		3	Quite a bit	101	45	706	47	606	45	5,179	48								
		4	Very much	46	21	389	27	428	30	2,799	26								
			Total	224	100	1,498	100	1,377	100	10,687	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	17	7	58	4	81	5	496	5	2.9	3.0	-0.13	2.9	-0.03	2.9	-0.05	
		2	Some	65	29	334	23	367	27	2,575	25								
		3	Quite a bit	74	34	656	44	541	41	4,691	43								
		4	Very much	66	30	446	29	386	28	2,884	27								
			Total	222	100	1,494	100	1,375	100	10,646	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	10	91	6	95	7	667	7	2.9	3.0	-0.13	3.0	-0.07	3.0	-0.11	
		2	Some	53	25	297	20	306	23	2,170	21								
		3	Quite a bit	66	29	562	39	505	38	4,153	39								
		4	Very much	79	35	544	35	467	32	3,657	34								
			Total	221	100	1,494	100	1,373	100	10,647	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	9	136	10	155	12	1,103	11	2.7	2.8	-0.06	2.6	.09	2.7	.02	
		2	Some	75	35	400	27	411	31	3,087	29								
		3	Quite a bit	68	30	562	37	503	36	3,951	37								
		4	Very much	60	27	393	26	300	21	2,481	23								
			Total	222	100	1,491	100	1,369	100	10,622	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	19	10	92	6	119	8	670	7	2.8	3.0 *	-0.20	2.8	.03	2.9	-0.08
		2	Some	63	28	312	21	405	30	2,623	26							
		3	Quite a bit	77	36	616	41	493	37	4,334	40							
		4	Very much	61	27	471	32	353	24	2,979	27							
		Total		220	100	1,491	100	1,370	100	10,606	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	8	81	6	106	7	718	8	2.8	2.9	-0.10	2.8	-0.02	2.8	-0.02
		2	Some	67	30	370	26	376	29	2,777	27							
		3	Quite a bit	72	32	592	39	498	37	4,269	40							
		4	Very much	62	29	450	29	382	27	2,820	26							
		Total		219	100	1,493	100	1,362	100	10,584	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	17	278	21	276	21	2,321	23	2.5	2.4	.09	2.3	.13	2.3 *	.16
		2	Some	88	39	516	36	490	39	3,921	37							
		3	Quite a bit	58	26	453	28	381	26	2,947	27							
		4	Very much	39	18	236	15	220	14	1,374	13							
		Total		219	100	1,483	100	1,367	100	10,563	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	32	15	113	8	214	14	1,043	11	2.6	2.9 **	-0.25	2.6	.05	2.7	-0.09
		2	Some	69	29	350	24	420	33	2,844	28							
		3	Quite a bit	64	30	579	38	433	31	4,070	37							
		4	Very much	56	25	442	29	302	21	2,593	24							
		Total		221	100	1,484	100	1,369	100	10,550	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	42	20	214	16	315	23	1,847	19	2.4	2.5	-0.07	2.3	.13	2.4	.03
		2	Some	75	33	496	35	461	36	3,735	36							
		3	Quite a bit	63	29	502	32	366	26	3,350	31							
		4	Very much	41	18	283	18	223	15	1,631	15							
		Total		221	100	1,495	100	1,365	100	10,563	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CSUDH				Publics by size-US				CSU Comp				Comp Publics				CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	3	28	2	21	2	199	2	3.1	3.2	-.11	3.1	-.02	3.2	-.13									
		2	Disagree	24	11	138	10	121	10	841	8																
		3	Agree	137	60	856	56	897	65	6,340	59																
		4	Strongly agree	52	26	466	31	324	23	3,170	30																
		Total		219	100	1,488	100	1,363	100	10,550	100																
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	7	3	44	4	42	4	353	4	3.0	3.0	.02	2.9	.14	2.9	.05									
		2	Disagree	37	16	237	18	232	19	1,752	17																
		3	Agree	133	61	885	58	887	63	6,459	61																
		4	Strongly agree	41	20	321	21	202	14	1,964	18																
		Total		218	100	1,487	100	1,363	100	10,528	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	4	64	5	45	5	403	4	2.9	2.9	.05	2.8 *	.16	2.9	.05									
		2	Disagree	43	20	275	20	299	23	1,999	20																
		3	Agree	124	56	811	53	808	58	6,046	57																
		4	Strongly agree	43	21	338	22	212	14	2,090	19																
		Total		218	100	1,488	100	1,364	100	10,538	100																
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	16	1	10	1	65	1	10.7	13.2 ***	-31	12.9 ***	-28	13.2 ***	-31									
		3	1-5 hrs	60	30	286	17	253	18	1,700	17																
		8	6-10 hrs	62	27	384	26	341	26	2,643	25																
		13	11-15 hrs	41	18	329	21	298	23	2,418	23																
		18	16-20 hrs	30	14	228	17	238	17	1,845	18																
		23	21-25 hrs	16	7	121	8	117	8	989	9																
		28	26-30 hrs	5	2	69	5	55	4	434	4																
		33	More than 30 hrs	5	2	55	5	50	4	410	4																
Total		219	100	1,488	100	1,362	100	10,504	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	131	62	606	44	778	57	4,473	46	3.5	4.8 *	-20	3.2	.05	4.2	-.12
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	17	405	28	320	24	3,168	28							
	8	6-10 hrs	19	9	206	12	122	9	1,313	12								
	13	11-15 hrs	10	5	118	7	67	5	723	6								
	18	16-20 hrs	11	4	69	4	39	3	417	4								
	23	21-25 hrs	8	3	38	2	16	1	200	2								
	28	26-30 hrs	1	0	19	1	6	0	72	1								
	33	More than 30 hrs	1	0	21	1	8	1	89	1								
	Total			218	100	1,482	100	1,356	100	10,455	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	176	80	1,185	81	1,175	87	8,606	83	3.0	2.4	.10	1.7 *	.24	2.2	.15
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	47	3	28	2	296	2							
	8	6-10 hrs	9	4	73	4	49	4	499	4								
	13	11-15 hrs	8	3	73	4	38	3	449	4								
	18	16-20 hrs	11	5	68	4	46	3	405	4								
	23	21-25 hrs	5	3	21	1	8	1	123	1								
	28	26-30 hrs	1	1	9	0	4	0	50	1								
	33	More than 30 hrs	3	1	8	1	7	0	41	0								
	Total			218	100	1,484	100	1,355	100	10,469	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	128	60	732	48	882	66	6,072	57	6.6	10.1 ***	-.30	5.5	.12	7.8	-.10
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	7	71	5	70	5	529	5							
	8	6-10 hrs	14	6	108	7	88	6	685	6								
	13	11-15 hrs	13	6	126	8	79	5	762	7								
	18	16-20 hrs	21	8	126	8	104	8	854	8								
	23	21-25 hrs	12	5	107	8	49	4	627	6								
	28	26-30 hrs	8	5	70	5	39	2	398	4								
	33	More than 30 hrs	9	4	149	11	44	4	558	7								
	Total			218	100	1,489	100	1,355	100	10,485	100							
Estimated number of hours working for pay	tmworkhrs										9.6	12.5 **	-.21	7.2 *	.21	9.9	-.03	
	(Continuous variable created by NSSE)																	

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	151	70	910	62	919	70	6,970	67	2.3	2.6	-.06	2.1	.05	2.2	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	15	345	24	260	18	2,296	22							
	8	6-10 hrs	19	8	105	7	89	6	575	5								
	13	11-15 hrs	7	4	67	4	44	3	319	3								
	18	16-20 hrs	3	1	33	2	26	2	175	2								
	23	21-25 hrs	3	1	10	1	4	0	63	1								
	28	26-30 hrs	1	0	7	0	7	0	32	0								
	33	More than 30 hrs	1	0	9	1	8	0	42	0								
	Total			217	100	1,486	100	1,357	100	10,472	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	15	7	40	3	52	4	255	3	10.6	12.2 *	-0.18	11.6	-0.11	12.1 *	-0.18
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	29	348	24	382	25	2,287	23							
	8	6-10 hrs	53	23	378	25	385	27	2,720	25								
	13	11-15 hrs	32	16	280	18	218	17	2,116	20								
	18	16-20 hrs	27	12	204	14	149	12	1,447	13								
	23	21-25 hrs	12	6	92	6	57	4	690	6								
	28	26-30 hrs	3	1	53	4	39	4	322	3								
	33	More than 30 hrs	11	5	92	6	73	7	646	7								
	Total			217	100	1,487	100	1,355	100	10,483	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	108	51	961	66	761	59	7,321	68	5.7	4.6	.12	4.1 *	.20	3.6 ***	.28
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	20	182	12	263	18	1,342	13							
	8	6-10 hrs	25	10	102	6	119	8	652	7								
	13	11-15 hrs	10	5	75	5	80	5	416	4								
	18	16-20 hrs	6	3	41	2	56	4	261	3								
	23	21-25 hrs	13	6	22	2	22	1	124	1								
	28	26-30 hrs	4	2	15	1	12	1	61	1								
	33	More than 30 hrs	10	4	85	6	38	3	274	3								
	Total			218	100	1,483	100	1,351	100	10,451	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	22	11	541	35	168	14	3,167	26	7.8	4.8 *** ▲	.40	6.4 * △	.21	5.2 *** ▲	.40	
		3	1-5 hrs	104	48	535	38	651	47	4,387	43								
		8	6-10 hrs	40	18	194	14	296	21	1,541	16								
		13	11-15 hrs	17	7	86	5	112	8	652	7								
		18	16-20 hrs	14	6	61	4	66	5	339	3								
		23	21-25 hrs	5	2	25	2	21	2	163	2								
		28	26-30 hrs	3	2	14	1	16	1	66	1								
		33	More than 30 hrs	13	6	29	2	25	2	155	2								
		Total		218	100	1,485	100	1,355	100	10,470	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	27	15	234	16	151	11	1,618	15	2.6	2.6	.03	2.7	-.07	2.6	.02	
		2	Some	79	38	518	35	468	36	3,805	36								
		3	About half	50	22	429	28	403	31	2,891	28								
		4	Most	47	20	221	15	228	16	1,541	15								
		5	Almost all	13	6	79	6	97	6	582	6								
		Total		216	100	1,481	100	1,347	100	10,437	100								
tmreadinghrscol	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	0 hrs	0	0	16	1	9	0	64	1	4.7	5.7 * ▽	-.19	5.9 ** ▽	-.22	5.7 ** ▽	-.18	
		2	More than zero, up to 5 hrs	139	68	886	59	777	59	6,181	59								
tmreadinghrscoll <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		3	More than 5, up to 10 hrs	44	19	349	24	340	25	2,653	25	4.7	5.7 * ▽	-.19	5.9 ** ▽	-.22	5.7 ** ▽	-.18	
		4	More than 10, up to 15 hrs	22	10	116	8	114	8	781	8								
		5	More than 15, up to 20 hrs	4	1	55	4	56	3	390	4								
		6	More than 20, up to 25 hrs	6	2	35	2	32	2	209	2								
		7	More than 25 hrs	1	0	15	1	17	1	113	1								
Total		216	100	1,472	100	1,345	100	10,391	100										

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	2	72	6	64	6	637	6	2.9	2.9	.03	2.9	.10	2.8	.11	
		2	Some	58	27	352	24	311	26	2,714	26								
		3	Quite a bit	98	45	664	44	634	46	4,701	45								
		4	Very much	54	25	397	26	336	22	2,363	23								
			Total	215	100	1,485	100	1,345	100	10,415	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	9	4	128	10	59	5	946	9	2.9	2.8 *	.17	2.9	.05	2.8 **	.19	
		2	Some	60	28	417	29	305	25	2,932	28								
		3	Quite a bit	85	39	559	37	626	46	4,271	41								
		4	Very much	61	28	376	25	351	23	2,251	21								
			Total	215	100	1,480	100	1,341	100	10,400	100								
c. Thinking critically and analytically	pgthink	1	Very little	10	6	41	3	33	3	310	3	2.9	3.0	-.11	3.0	-.08	3.0	-.12	
		2	Some	49	23	301	21	271	20	2,049	20								
		3	Quite a bit	92	42	659	44	630	48	4,834	47								
		4	Very much	64	30	480	31	411	29	3,205	31								
			Total	215	100	1,481	100	1,345	100	10,398	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	9	153	11	106	9	1,158	11	2.7	2.7	.05	2.7	.01	2.7	.03	
		2	Some	69	32	492	32	400	31	3,133	30								
		3	Quite a bit	81	38	521	35	547	41	4,015	39								
		4	Very much	45	21	317	22	292	19	2,092	20								
			Total	214	100	1,483	100	1,345	100	10,398	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	35	16	165	13	189	16	1,475	15	2.4	2.6 *	-.19	2.5	-.09	2.6 *	-.14	
		2	Some	86	42	484	34	439	34	3,393	32								
		3	Quite a bit	60	27	510	32	483	35	3,588	34								
		4	Very much	33	16	320	20	232	15	1,932	18								
			Total	214	100	1,479	100	1,343	100	10,388	100								
f. Working effectively with others	pgothers	1	Very little	12	5	93	7	84	7	666	7	2.8	2.8	-.02	2.8	-.05	2.8	-.01	
		2	Some	74	37	423	29	360	27	2,929	28								
		3	Quite a bit	73	33	583	39	541	41	4,319	41								
		4	Very much	56	26	385	25	357	25	2,473	23								
			Total	215	100	1,484	100	1,342	100	10,387	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	13	131	11	151	13	1,124	12	2.6	2.7 *	-0.17	2.6	-0.01	2.7	-0.07	
		2	Some	71	36	407	28	418	33	3,168	30								
		3	Quite a bit	75	31	571	37	509	38	4,013	38								
		4	Very much	43	20	377	24	264	17	2,089	20								
		Total		214	100	1,486	100	1,342	100	10,394	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	4	86	7	83	7	751	8	2.9	2.9	.02	2.9	.04	2.8	.07	
		2	Some	57	27	370	26	336	27	2,809	27								
		3	Quite a bit	93	43	584	39	535	40	4,170	40								
		4	Very much	55	25	443	28	385	26	2,673	25								
		Total		215	100	1,483	100	1,339	100	10,403	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	27	13	156	12	145	12	1,166	12	2.6	2.7	-0.07	2.6	.00	2.6	-0.03	
		2	Some	77	35	452	31	447	35	3,423	33								
		3	Quite a bit	68	31	552	36	499	36	3,868	37								
		4	Very much	44	21	319	21	259	17	1,950	18								
		Total		216	100	1,479	100	1,350	100	10,407	100								
j. Being an informed and active citizen	pgcitize	1	Very little	26	13	160	12	175	13	1,250	13	2.6	2.6	-0.04	2.6	.04	2.6	-0.01	
		2	Some	73	35	465	32	435	34	3,328	32								
		3	Quite a bit	72	31	524	35	471	34	3,837	36								
		4	Very much	45	21	338	21	272	18	2,034	19								
		Total		216	100	1,487	100	1,353	100	10,449	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	4	36	3	39	4	223	2	2.9	3.0 *	-0.16	2.9	-0.02	3.0 *	-0.16	
		2	Fair	55	24	285	20	300	22	1,895	19								
		3	Good	114	51	764	51	753	55	5,785	54								
		4	Excellent	45	21	411	26	267	19	2,585	24								
		Total		219	100	1,496	100	1,359	100	10,488	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	3	62	4	50	4	368	4	3.0	3.1	-0.08	3.0	.04	3.1	-0.09	
		2	Probably no	45	19	230	16	256	19	1,531	15								
		3	Probably yes	106	48	672	45	687	50	5,104	48								
		4	Definitely yes	63	30	535	35	374	28	3,562	33								
		Total		223	100	1,499	100	1,367	100	10,565	100								

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b								
			CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
21. Do you intend to return to this institution next year?^f																			
	returnexp	No	8	4	80	5	34	3	452	4	82%	84%	-.05	91% **	-.24	88% *	-.15		
	(Means indicate the percentage who responded "Yes.")	Yes	185	82	1,263	84	1,229	91	9,356	88									
		Not sure	29	14	160	10	100	7	799	8								▽	▽
		Total	222	100	1,503	100	1,363	100	10,607	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	28	4	28	2	135	4	571	3	3.1	3.2 ***	-20	3.0 *	.10	3.0	.03	
		2	Sometimes	185	25	358	21	1,146	31	5,090	28								
		3	Often	230	32	536	31	1,217	31	6,012	32								
		4	Very often	287	39	840	47	1,380	35	7,159	37								
		Total		730	100	1,762	100	3,878	100	18,832	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	82	11	416	26	446	12	2,672	15	2.5	2.2 ***	.31	2.5	.05	2.5 *	.08	
		2	Sometimes	309	43	691	40	1,702	44	7,818	42								
		3	Often	197	27	365	19	1,057	27	4,948	26								
		4	Very often	138	19	287	15	673	17	3,349	17								
		Total		726	100	1,759	100	3,878	100	18,787	100								
c. Explained course material to one or more students	CLexplain	1	Never	48	6	287	18	261	7	1,672	9	2.7	2.5 ***	.21	2.7	.00	2.6	.03	
		2	Sometimes	295	41	654	37	1,597	41	7,268	39								
		3	Often	235	32	471	25	1,254	33	5,995	32								
		4	Very often	145	20	346	19	748	20	3,822	20								
		Total		723	100	1,758	100	3,860	100	18,757	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	116	16	599	37	708	20	4,192	23	2.5	2.1 ***	.33	2.4 *	.09	2.3 **	.12	
		2	Sometimes	279	39	531	30	1,486	39	6,762	37								
		3	Often	202	28	335	18	1,005	25	4,599	24								
		4	Very often	123	17	288	15	642	16	3,095	16								
		Total		720	100	1,753	100	3,841	100	18,648	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	4	280	17	191	6	1,481	8	3.0	2.6 ***	.39	2.9	.07	2.8 ***	.12	
		2	Sometimes	193	27	558	33	1,088	30	5,344	29								
		3	Often	274	38	475	26	1,395	34	6,409	34								
		4	Very often	221	31	433	24	1,150	30	5,339	29								
		Total		715	100	1,746	100	3,824	100	18,573	100								
f. Given a course presentation	present	1	Never	71	10	333	21	315	9	2,287	12	2.7	2.4 ***	.30	2.7	.02	2.6 *	.08	
		2	Sometimes	236	34	608	35	1,269	34	6,367	34								
		3	Often	225	31	475	27	1,307	34	5,739	31								
		4	Very often	179	25	320	18	931	22	4,163	22								
		Total		711	100	1,736	100	3,822	100	18,556	100								

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	43	6	94	6	154	4	803	4	2.8	2.9	-.07	3.0 **	-.14	2.9 **	-.11	
			2	Sometimes	218	31	459	27	1,010	26	4,820								27
			3	Often	249	36	660	38	1,468	40	7,231								39
			4	Very often	196	28	512	30	1,142	30	5,525								30
			Total	706	100	1,725	100	3,774	100	18,379	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	8	152	10	212	7	1,367	8	2.8	2.8	.00	2.9	-.05	2.8	.01	
			2	Sometimes	206	30	469	27	1,045	29	5,330								30
			3	Often	243	34	586	34	1,345	34	6,415								34
			4	Very often	199	28	507	29	1,156	30	5,182								28
			Total	702	100	1,714	100	3,758	100	18,294	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	75	11	221	14	357	12	2,196	13	2.7	2.7	.02	2.8	-.01	2.7	.05	
			2	Sometimes	212	31	482	29	1,074	29	5,523								31
			3	Often	214	31	516	30	1,230	31	5,691								31
			4	Very often	192	27	494	28	1,080	28	4,781								25
			Total	693	100	1,713	100	3,741	100	18,191	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	27	4	79	5	171	6	870	5	2.9	2.9	-.05	2.8	.07	2.9	.03	
			2	Sometimes	195	28	434	26	1,015	28	4,855								27
			3	Often	289	42	695	41	1,601	42	7,677								42
			4	Very often	178	26	499	29	931	24	4,611								25
			Total	689	100	1,707	100	3,718	100	18,013	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	17	3	53	3	97	3	549	3	3.0	3.0	-.01	3.0	.01	3.0	.03	
			2	Sometimes	156	23	364	22	840	23	4,054								23
			3	Often	304	44	723	42	1,578	42	7,766								43
			4	Very often	209	30	551	32	1,168	31	5,453								30
			Total	686	100	1,691	100	3,683	100	17,822	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	2	42	3	84	3	399	3	3.0	3.0	.02	3.0	.01	3.0	.03	
			2	Sometimes	174	26	399	25	811	24	4,192								25
			3	Often	272	39	700	41	1,587	42	7,681								43
			4	Very often	219	33	535	31	1,159	31	5,326								30
			Total	680	100	1,676	100	3,641	100	17,598	100								

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	1	16	1	44	1	206	1	3.2	3.3 **	-0.13	3.2	-0.05	3.2	-0.04
		2	Sometimes	106	16	219	13	521	15	2,434	15							
		3	Often	311	45	687	42	1,597	43	7,778	44							
		4	Very often	251	38	744	44	1,451	41	7,016	39							
		Total		676	100	1,666	100	3,613	100	17,434	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	116	17	314	21	728	20	3,356	20	2.5	2.4	.07	2.4 *	.10	2.4 **	.10
		2	Sometimes	264	39	600	37	1,459	40	6,761	39							
		3	Often	154	23	388	23	759	21	3,926	22							
		4	Very often	145	21	360	20	661	19	3,366	19							
		Total		679	100	1,662	100	3,607	100	17,409	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	296	43	735	46	1,674	47	7,690	45	2.0	1.9	.06	1.9 *	.09	1.9	.06
		2	Sometimes	182	27	455	28	1,014	28	4,989	29							
		3	Often	116	18	244	14	524	15	2,558	15							
		4	Very often	84	12	218	12	387	11	2,108	12							
		Total		678	100	1,652	100	3,599	100	17,345	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	233	34	511	32	1,233	33	5,207	31	2.1	2.1	-0.01	2.1	.04	2.1	-0.01
		2	Sometimes	225	33	589	36	1,319	38	6,537	38							
		3	Often	121	19	318	19	614	18	3,304	19							
		4	Very often	93	14	227	13	394	11	2,139	12							
		Total		672	100	1,645	100	3,560	100	17,187	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	126	18	340	22	952	25	4,296	26	2.3	2.3	.04	2.2 ***	.17	2.2 ***	.15
		2	Sometimes	298	45	672	41	1,493	43	7,208	42							
		3	Often	144	22	385	22	713	20	3,524	20							
		4	Very often	101	15	251	14	409	11	2,168	12							
		Total		669	100	1,648	100	3,567	100	17,196	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	36	5	105	6	184	5	1,209	7	2.9	2.8 *	.12	2.9	-0.01	2.8 *	.10
		2	Some	173	25	500	32	916	26	5,013	30							
		3	Quite a bit	288	44	630	39	1,474	41	6,674	39							
		4	Very much	167	26	399	23	969	27	4,188	24							
		Total		664	100	1,634	100	3,543	100	17,084	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	2	55	3	124	4	556	4	3.0	3.1	-.09	3.0	-.03	3.1	-.05
		2	Some	157	24	293	19	702	20	3,284	20							
		3	Quite a bit	271	42	693	43	1,503	43	7,303	43							
		4	Very much	211	32	588	35	1,199	33	5,883	34							
		Total		655	100	1,629	100	3,528	100	17,026	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	2	44	2	121	4	531	3	3.1	3.1	-.02	3.1	.03	3.1	.01
		2	Some	132	20	335	21	698	20	3,441	21							
		3	Quite a bit	288	45	659	42	1,436	41	7,005	42							
		4	Very much	215	33	574	35	1,235	35	5,852	34							
		Total		649	100	1,612	100	3,490	100	16,829	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	2	58	4	127	5	728	5	3.1	3.0	.06	3.0	.08	3.0 **	.12
		2	Some	121	19	357	22	672	21	3,669	22							
		3	Quite a bit	298	46	631	39	1,483	42	6,917	41							
		4	Very much	212	33	559	35	1,190	33	5,442	32							
		Total		645	100	1,605	100	3,472	100	16,756	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	2	42	2	119	4	571	4	3.1	3.1	.04	3.0 **	.12	3.0 **	.11
		2	Some	117	18	320	20	700	21	3,538	21							
		3	Quite a bit	299	47	695	44	1,555	45	7,295	44							
		4	Very much	215	33	544	34	1,089	30	5,278	31							
		Total		644	100	1,601	100	3,463	100	16,682	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	33	2	69	2	345	2	3.3	3.2	.03	3.2	.08	3.2 **	.11
		2	Some	92	14	253	16	585	16	2,796	17							
		3	Quite a bit	245	38	615	38	1,367	41	6,811	41							
		4	Very much	292	45	693	44	1,405	41	6,578	40							
		Total		641	100	1,594	100	3,426	100	16,530	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	4	65	4	151	4	614	4	3.2	3.2	.00	3.1	.07	3.1	.08
		2	Some	108	17	274	17	689	19	3,097	19							
		3	Quite a bit	243	39	622	39	1,350	40	6,896	42							
		4	Very much	262	40	629	40	1,223	37	5,877	36							
		Total		636	100	1,590	100	3,413	100	16,484	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	3	64	4	114	3	544	3	3.2	3.1	.06	3.1	.07	3.1 *	.09	
		2	Some	99	16	307	19	685	18	3,156	19								
		3	Quite a bit	251	40	542	34	1,303	39	6,374	39								
		4	Very much	269	42	677	43	1,314	39	6,378	39								
		Total		637	100	1,590	100	3,416	100	16,452	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	5	128	8	252	8	1,263	8	3.1	3.0 ***	.18	2.9 ***	.23	2.9 ***	.25	
		2	Some	125	20	379	24	881	26	4,269	26								
		3	Quite a bit	211	33	512	32	1,159	35	5,591	34								
		4	Very much	269	42	567	36	1,113	32	5,301	32								
		Total		636	100	1,586	100	3,405	100	16,424	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	41	6	95	6	278	8	1,189	8	3.0	3.0	.02	2.9 ***	.16	2.9 ***	.15	
		2	Some	144	23	365	23	944	27	4,442	27								
		3	Quite a bit	218	34	572	36	1,189	36	5,948	36								
		4	Very much	231	36	543	34	982	28	4,763	29								
		Total		634	100	1,575	100	3,393	100	16,342	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	18	3	52	3	115	3	536	3	3.2	3.2	-.01	3.1 *	.11	3.1 **	.13	
		2	Some	112	18	253	16	665	19	3,154	19								
		3	Quite a bit	221	35	570	36	1,298	40	6,567	40								
		4	Very much	281	44	690	44	1,296	38	5,995	37								
		Total		632	100	1,565	100	3,374	100	16,252	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	18	3	49	3	105	3	477	3	3.2	3.1	.02	3.1	.08	3.1 *	.09	
		2	Some	112	18	287	19	641	19	3,109	19								
		3	Quite a bit	243	39	612	39	1,400	42	6,809	42								
		4	Very much	258	41	620	39	1,227	35	5,799	35								
		Total		631	100	1,568	100	3,373	100	16,194	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	37	6	113	7	258	8	1,167	8	2.9	2.9	.09	2.8 ***	.17	2.8 ***	.17	
		2	Some	161	26	421	26	970	29	4,759	29								
		3	Quite a bit	229	37	600	39	1,298	40	6,243	39								
		4	Very much	204	32	424	28	839	24	3,991	24								
		Total		631	100	1,558	100	3,365	100	16,160	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	2	40	3	106	3	466	3	3.2	3.3	-.02	3.2	.05	3.2 *	△
		2	Some	98	16	230	14	533	15	2,560	16							
		3	Quite a bit	241	38	591	38	1,333	40	6,716	42							
		4	Very much	279	44	699	45	1,385	42	6,391	39							
		Total		629	100	1,560	100	3,357	100	16,133	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	61	9	169	10	341	11	1,640	10	2.7	2.7	.02	2.6	.07	2.7	.03
		2	Sometimes	213	33	518	32	1,162	34	5,386	34							
		3	Often	210	34	529	35	1,148	33	5,586	35							
		4	Very often	138	23	327	22	674	21	3,307	21							
		Total		622	100	1,543	100	3,325	100	15,919	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	93	15	249	16	523	17	2,584	16	2.6	2.5	.03	2.5	.08	2.5	.05
		2	Sometimes	221	35	561	36	1,202	36	5,699	36							
		3	Often	187	30	439	29	994	30	4,724	30							
		4	Very often	119	20	289	20	590	17	2,865	18							
		Total		620	100	1,538	100	3,309	100	15,872	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	91	15	269	17	511	16	2,456	15	2.5	2.5	.05	2.5	.04	2.5	.01
		2	Sometimes	240	38	585	37	1,243	38	5,894	37							
		3	Often	185	30	438	29	1,012	30	4,906	32							
		4	Very often	102	17	251	17	527	16	2,560	16							
		Total		618	100	1,543	100	3,293	100	15,816	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	6	109	7	165	5	1,137	7	7.4	7.0	.07	7.8	-.07	7.3	.02
		1.5	1-2	88	15	325	21	506	17	2,929	19							
		4	3-5	211	34	444	29	993	30	4,648	30							
		8	6-10	135	22	310	21	758	23	3,310	21							
		13	11-15	64	10	154	10	344	10	1,574	10							
		18	16-20	39	6	96	6	183	5	833	5							
		23	More than 20	44	7	97	6	333	10	1,318	8							
Total		616	100	1,535	100	3,282	100	15,749	100									

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California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	122	20	455	30	648	22	4,160	27	4.4	3.1 ***	.28	4.2	.03	3.6 ***	.15	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	192	32	521	33	951	31	4,967	32								
	4	3-5	132	21	323	22	807	24	3,480	22									
	8	6-10	108	17	139	9	503	14	1,798	11									
	13	11-15	33	5	43	3	167	5	637	4									
	18	16-20	13	2	21	1	72	2	264	2									
	23	More than 20	15	3	28	2	113	3	355	2									
Total		615	100	1,530	100	3,261	100	15,661	100										
c. 11 pages or more	wrlongnum	0	None	269	44	916	60	1,484	47	8,173	52	2.9	1.7 ***	.29	2.6	.07	2.3 **	.14	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	189	30	393	25	951	29	4,371	28								
	4	3-5	67	11	108	7	357	11	1,476	9									
	8	6-10	37	6	44	3	212	6	727	5									
	13	11-15	30	5	29	2	133	3	451	3									
	18	16-20	12	2	11	1	52	1	181	1									
	23	More than 20	15	3	28	2	88	2	314	2									
Total		619	100	1,529	100	3,277	100	15,693	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									100.1	69.0 ***	.30	95.3	.04	84.5 **	.14	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	34	6	96	7	144	5	874	6	3.1	3.0	.07	3.2 *	-1.0	3.0	.05	
		2	Sometimes	130	21	369	25	725	19	3,945	25								
		3	Often	205	33	429	28	1,028	30	4,781	30								
		4	Very often	247	40	635	40	1,372	46	6,104	40								
		Total		616	100	1,529	100	3,269	100	15,704	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	37	6	86	6	175	5	823	6	3.0	3.0	-.06	3.0	-.06	3.0	-.02	
		2	Sometimes	148	24	331	22	845	23	3,759	24								
		3	Often	211	35	517	34	1,085	33	5,536	35								
		4	Very often	214	35	591	38	1,146	38	5,542	35								
		Total		610	100	1,525	100	3,251	100	15,660	100								

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	50	8	115	8	294	8	1,219	8	2.9	2.9	-0.09	2.9	-0.04	2.9	-0.03	
		2	Sometimes	180	29	383	26	983	28	4,418	28								
		3	Often	189	31	473	31	997	30	4,946	31								
		4	Very often	195	31	552	35	983	34	5,065	33								
		Total		614	100	1,523	100	3,257	100	15,648	100								
d. People with political views other than your own	DDpolitical	1	Never	65	10	110	7	376	11	1,475	10	2.7	2.9 ***	-0.23	2.7	-0.04	2.8	-0.06	
		2	Sometimes	212	35	416	28	1,132	33	5,165	33								
		3	Often	180	29	479	31	908	27	4,549	29								
		4	Very often	156	26	521	34	837	29	4,448	28								
		Total		613	100	1,526	100	3,253	100	15,637	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	70	12	152	10	284	9	1,373	10	2.8	2.8	-0.07	2.8 *	-0.09	2.8 *	-0.08	
		2	Sometimes	174	29	426	29	988	29	4,424	29								
		3	Often	197	32	435	28	1,006	30	4,741	30								
		4	Very often	173	28	513	33	971	32	5,097	32								
		Total		614	100	1,526	100	3,249	100	15,635	100								
f. People from countries other than your own	ddcountry	1	Never	57	9	186	13	310	9	1,687	10	2.8	2.6 *	.11	2.7	.01	2.7	.06	
		2	Sometimes	203	33	544	36	1,174	35	5,868	36								
		3	Often	189	31	399	25	945	28	4,142	27								
		4	Very often	165	27	401	26	828	27	3,971	27								
		Total		614	100	1,530	100	3,257	100	15,668	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	1	40	3	59	2	425	3	3.2	3.2	.00	3.1 *	.09	3.1 **	.12	
		2	Sometimes	108	17	253	16	628	20	3,134	21								
		3	Often	274	45	611	40	1,399	42	6,449	41								
		4	Very often	229	37	617	40	1,145	36	5,542	35								
		Total		615	100	1,521	100	3,231	100	15,550	100								
b. Reviewed your notes after class	LSnotes	1	Never	16	3	86	6	144	5	840	6	3.1	3.0 *	.12	2.9 ***	.18	2.9 ***	.19	
		2	Sometimes	138	23	368	25	835	28	4,248	28								
		3	Often	224	37	506	33	1,143	34	5,249	34								
		4	Very often	236	38	561	36	1,101	33	5,194	33								
		Total		614	100	1,521	100	3,223	100	15,531	100								

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	11	2	80	5	137	5	733	5	3.1	3.0 *	.12	2.9 ***	.20	2.9 ***	.19	
		2	Sometimes	146	24	352	24	850	28	4,149	27								
		3	Often	227	37	567	37	1,229	37	5,880	37								
		4	Very often	229	37	523	33	1,008	30	4,774	30								
		Total		613	100	1,522	100	3,224	100	15,536	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	8	1	7	1	33	1	150	1	5.7	5.7	-.01	5.6	.06	5.5 **	.11	
		2		8	1	23	2	41	2	231	2								
		3		19	3	59	4	130	4	732	5								
		4		65	11	153	11	345	11	1,740	12								
		5		151	25	386	25	797	26	4,207	28								
		6		132	22	317	21	740	23	3,742	24								
		7	Very much	226	36	564	36	1,108	32	4,610	29								
		Total		609	100	1,509	100	3,194	100	15,412	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	116	18	201	14	595	18	1,929	13	31%	40% ***	-.19	35% *	-.10	40% ***	-.21	
			Do not plan to do	92	15	313	22	547	19	2,605	18								
			Plan to do	213	36	358	23	1,014	28	4,493	29								
			Done or in progress	185	31	636	40	1,037	35	6,359	40								
			Total	606	100	1,508	100	3,193	100	15,386	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	138	23	225	16	670	18	2,406	16	18%	21%	-.10	20%	-.06	24% ***	-.15	
			Do not plan to do	283	47	781	53	1,534	51	7,652	50								
			Plan to do	78	13	149	10	405	11	1,582	11								
			Done or in progress	105	18	347	21	572	20	3,699	24								
			Total	604	100	1,502	100	3,181	100	15,339	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	170	28	268	19	730	20	2,804	18	18%	17%	.01	18%	.00	19%	-.05	
			Do not plan to do	224	38	771	53	1,396	47	7,446	50								
			Plan to do	103	17	173	11	527	15	1,953	13								
			Done or in progress	109	18	284	17	518	18	3,063	19								
			Total	606	100	1,496	100	3,171	100	15,266	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	150	25	219	15	714	20	2,579	17	4%	6% *	-10	4%	-01	6% **	-10	▽
			Do not plan to do	355	59	1,054	71	2,010	67	10,349	68								
			Plan to do	74	12	116	8	332	9	1,365	9								
			Done or in progress	24	4	107	6	113	4	994	6								
			Total	603	100	1,496	100	3,169	100	15,287	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	172	28	296	21	810	23	3,114	20	14%	16%	-08	16%	-06	18% **	-12	▽
			Do not plan to do	246	40	779	52	1,444	47	7,267	48								
			Plan to do	102	18	162	11	479	14	2,125	14								
			Done or in progress	83	14	256	16	442	16	2,778	18								
			Total	603	100	1,493	100	3,175	100	15,284	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	134	22	186	13	595	18	2,068	13	33%	41% **	-16	36%	-06	40% ***	-14	▽
			Do not plan to do	111	19	275	18	737	27	3,294	22								
			Plan to do	158	27	424	29	681	19	3,908	25								
			Done or in progress	201	33	611	41	1,160	36	6,016	40								
			Total	604	100	1,496	100	3,173	100	15,286	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	CSUDH		Publics by size-US		CSU Comp		Comp Publics		1.9	1.8 ***	.19	1.9	.04	1.8 ***	.19
			Count	%	Count	%	Count	%	Count	%							
	2	Some	261	45	681	45	1,771	55	7,298	47	1.9	1.8 ***	.19	1.9	.04	1.8 ***	.19
	3	Most	92	15	177	11	460	13	1,770	12							
	4	All	40	7	60	4	125	4	488	3							
	Total			592	100	1,482	100	3,157	100	15,181							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	Poor	CSUDH		Publics by size-US		CSU Comp		Comp Publics		5.8	5.6 **	.16	5.6 ***	.17	5.6 ***	.18
				Count	%	Count	%	Count	%	Count	%							
		2		9	2	19	1	66	2	271	2	5.8	5.6 **	.16	5.6 ***	.17	5.6 ***	.18
		3		21	3	59	4	140	4	603	4							
		4		49	9	163	11	345	11	1,588	11							
		5		106	17	344	24	682	22	3,641	24							
		6		143	24	370	25	811	27	4,068	26							
		7	Excellent	246	41	464	31	1,021	31	4,606	30							
		—	Not applicable	10	2	52	4	44	2	247	2							
		Total		595	100	1,490	100	3,158	100	15,217	100							

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				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	16	3	62	4	155	5	749	5	5.7	5.5 **	.15	5.2 ***	.30	5.2 ***	.32
		2		20	3	50	3	153	4	727	5							
		3		25	4	98	6	233	7	1,209	8							
		4		41	7	155	10	412	12	1,954	13							
		5		106	18	237	16	599	19	2,800	18							
		6		119	20	273	19	600	20	2,805	19							
		7	Excellent	253	43	597	40	914	29	4,621	30							
		—	Not applicable	14	2	16	1	84	4	330	3							
	Total	594	100	1,488	100	3,150	100	15,195	100									
c. Faculty	Qifaculty	1	Poor	7	1	18	1	83	3	267	2	5.7	5.7	.04	5.5 ***	.18	5.5 ***	.16
		2		12	2	20	1	101	3	317	2							
		3		23	4	64	4	189	5	745	5							
		4		58	10	150	10	346	11	1,691	11							
		5		109	18	300	20	648	20	3,417	22							
		6		142	24	391	27	774	25	4,071	26							
		7	Excellent	229	39	520	34	952	32	4,480	30							
		—	Not applicable	15	2	25	2	64	2	209	1							
	Total	595	100	1,488	100	3,157	100	15,197	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	17	3	49	3	172	5	648	5	5.5	5.4	.07	5.1 ***	.24	5.1 ***	.25
		2		23	4	37	3	140	4	555	4							
		3		26	4	58	3	197	6	872	6							
		4		44	7	125	9	340	11	1,711	11							
		5		81	14	232	15	505	17	2,556	17							
		6		94	16	235	16	444	14	2,475	16							
		7	Excellent	180	31	351	23	712	23	3,069	20							
		—	Not applicable	128	21	398	28	644	21	3,294	22							
	Total	593	100	1,485	100	3,154	100	15,180	100									

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	24	4	53	3	159	5	645	5	5.3	5.4	-.06	5.1 **	.15	5.1 ***	.17
		2		19	3	37	2	166	5	673	5							
		3		38	6	67	4	212	7	1,009	7							
		4		64	11	160	11	408	13	2,068	14							
		5		101	17	305	21	556	17	2,984	20							
		6		118	20	307	20	584	19	2,870	19							
		7	Excellent	174	30	449	30	801	25	3,495	23							
		—	Not applicable	54	9	109	8	271	9	1,447	10							
	Total	592	100	1,487	100	3,157	100	15,191	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	20	1	60	2	304	2	3.2	3.1	.05	3.1	.05	3.1 *	.10
		2	Some	100	17	274	19	624	19	3,078	20							
		3	Quite a bit	260	44	667	46	1,361	44	6,771	45							
		4	Very much	221	37	522	34	1,097	35	4,981	32							
			Total	594	100	1,483	100	3,142	100	15,134	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	33	5	91	7	188	5	901	6	3.1	2.9 *	.12	2.9 ***	.16	2.9 ***	.20
		2	Some	111	19	336	23	847	26	3,903	26							
		3	Quite a bit	238	41	592	40	1,254	42	6,325	42							
		4	Very much	208	35	462	31	844	27	3,969	26							
			Total	590	100	1,481	100	3,133	100	15,098	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	72	12	137	9	386	11	1,554	11	2.9	2.9	.01	2.8 *	.11	2.8 *	.10
		2	Some	106	18	330	23	796	24	3,737	25							
		3	Quite a bit	209	35	546	37	1,100	36	5,575	37							
		4	Very much	204	34	470	31	852	28	4,218	28							
			Total	591	100	1,483	100	3,134	100	15,084	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	62	11	197	14	404	13	2,011	13	2.9	2.7 ***	.21	2.7 ***	.18	2.7 ***	.23
		2	Some	127	22	424	28	889	28	4,521	29							
		3	Quite a bit	199	34	483	33	1,043	33	4,965	33							
		4	Very much	201	33	372	25	798	26	3,561	24							
			Total	589	100	1,476	100	3,134	100	15,058	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	42	7	126	9	337	10	1,325	9	2.9	2.8	.09	2.8 **	.14	2.8 ***	.15
		2	Some	142	25	380	26	881	28	4,136	28							
		3	Quite a bit	216	37	546	36	1,074	35	5,720	38							
		4	Very much	191	32	425	28	828	27	3,866	25							
		Total		591	100	1,477	100	3,120	100	15,047	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	53	9	148	10	392	11	1,609	11	2.9	2.8 *	.12	2.8 ***	.15	2.7 ***	.19
		2	Some	133	23	390	26	860	27	4,300	29							
		3	Quite a bit	207	35	531	37	1,054	34	5,441	36							
		4	Very much	196	33	402	27	812	27	3,664	24							
		Total		589	100	1,471	100	3,118	100	15,014	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	118	20	454	31	926	29	4,764	31	2.5	2.2 ***	.31	2.2 ***	.31	2.2 ***	.37
		2	Some	174	30	479	32	1,053	35	5,208	35							
		3	Quite a bit	164	28	322	22	679	21	3,120	21							
		4	Very much	132	22	215	15	453	14	1,925	13							
		Total		588	100	1,470	100	3,111	100	15,017	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	85	15	225	16	676	18	2,509	17	2.7	2.6	.08	2.5 ***	.20	2.5 ***	.18
		2	Some	155	26	408	27	970	32	4,744	32							
		3	Quite a bit	184	31	499	34	895	30	4,817	32							
		4	Very much	166	28	339	23	568	20	2,932	19							
		Total		590	100	1,471	100	3,109	100	15,002	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	115	19	310	21	785	24	3,339	22	2.6	2.4 ***	.18	2.3 ***	.25	2.3 ***	.25
		2	Some	159	27	525	35	1,044	35	5,498	36							
		3	Quite a bit	171	29	391	27	819	27	4,012	27							
		4	Very much	144	24	244	17	469	15	2,147	14							
		Total		589	100	1,470	100	3,117	100	14,996	100							
15. To what extent do you agree or disagree with the following statements?	sbmyself	1	Strongly disagree	10	2	38	3	89	3	406	3	3.4	3.3 *	.12	3.2 ***	.21	3.3 ***	.21
		2	Disagree	20	4	79	6	213	7	1,065	7							
		3	Agree	287	48	734	49	1,631	52	7,716	51							
		4	Strongly agree	273	47	620	43	1,174	38	5,802	39							
		Total		590	100	1,471	100	3,107	100	14,989	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	26	5	67	5	209	7	921	7	3.1	3.0 **	.14	2.9 ***	.29	2.9 ***	.28			
		2	Disagree	59	11	225	15	543	18	2,754	19								△	△	△
		3	Agree	305	51	764	52	1,638	53	7,728	51										
		4	Strongly agree	201	34	415	28	712	23	3,589	24										
		Total		591	100	1,471	100	3,102	100	14,992	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	25	4	88	6	216	7	907	7	3.1	2.9 ***	.22	2.9 ***	.29	2.9 ***	.28			
		2	Disagree	73	12	280	20	624	20	2,976	20								△	△	△
		3	Agree	291	49	704	47	1,546	49	7,517	50										
		4	Strongly agree	202	34	397	27	722	24	3,598	24										
		Total		591	100	1,469	100	3,108	100	14,998	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	4	0	9	0	55	0	14.4	15.3 *	-.11	15.3 *	-.10	15.1 *	-.08			
		3	1-5 hrs	84	14	157	11	382	12	1,844	13										
		8	6-10 hrs	162	27	353	25	698	23	3,421	23										
		13	11-15 hrs	114	20	295	21	614	20	3,045	20										
		18	16-20 hrs	86	15	275	18	590	19	2,740	18										
		23	21-25 hrs	61	10	161	11	328	10	1,617	11								▽	▽	▽
		28	26-30 hrs	34	6	98	7	218	7	970	6										
		33	More than 30 hrs	47	8	125	8	259	9	1,268	9										
		Total		590	100	1,468	100	3,098	100	14,960	100										

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	329	56	836	59	1,802	57	7,914	53	4.0	3.4	.08	3.7	.04	4.0	.00
	(Recorded version of tmccurr	3	1-5 hrs	125	21	329	21	644	22	3,616	24							
	created by NSSE.	8	6-10 hrs	55	9	128	8	225	8	1,418	9							
	Values are estimated number of hours per week.)	13	11-15 hrs	33	6	72	5	180	6	856	6							
		18	16-20 hrs	22	4	50	3	115	3	552	4							
		23	21-25 hrs	12	2	22	1	54	2	256	2							
		28	26-30 hrs	4	1	12	1	25	1	124	1							
		33	More than 30 hrs	8	1	20	1	39	1	197	1							
		Total			588	100	1,469	100	3,084	100	14,933	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	476	81	1,187	82	2,566	81	11,897	80	3.0	2.5	.07	2.7	.04	2.8	.03
	(Recorded version of tmworkon	3	1-5 hrs	10	2	50	3	65	2	438	3							
	created by NSSE.	8	6-10 hrs	21	3	60	4	95	4	680	5							
	Values are estimated number of hours per week.)	13	11-15 hrs	21	4	57	4	111	4	714	5							
		18	16-20 hrs	38	7	68	4	183	7	792	5							
		23	21-25 hrs	9	2	16	1	31	1	194	1							
		28	26-30 hrs	2	0	10	1	16	1	89	1							
		33	More than 30 hrs	8	1	19	1	26	1	137	1							
		Total			585	100	1,467	100	3,093	100	14,941	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	190	33	459	32	1,021	35	5,013	34	15.9	16.7	-.06	14.4 *	.11	14.4 **	.11
	(Recorded version of tmworkoff	3	1-5 hrs	20	3	48	3	132	4	663	4							
	created by NSSE.	8	6-10 hrs	28	5	77	5	177	6	938	6							
	Values are estimated number of hours per week.)	13	11-15 hrs	39	7	84	6	208	6	1,154	8							
		18	16-20 hrs	61	11	146	9	360	12	1,691	11							
		23	21-25 hrs	44	8	118	7	261	9	1,375	9							
		28	26-30 hrs	52	9	94	6	260	8	1,084	7							
		33	More than 30 hrs	155	26	440	32	677	20	3,020	20							
		Total			589	100	1,466	100	3,096	100	14,938	100						
Estimated number of hours working for pay	tmworkhrs											18.8	19.2	-.02	17.1 **	.12	17.2 **	.12
	(Continuous variable created by NSSE)																	

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NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	359	61	810	56	1,829	58	8,819	60	3.5	3.3	.03	3.4	.01	3.0	.08	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	17	404	26	653	22	3,646	24								
		8	6-10 hrs	52	9	119	8	230	8	1,068	7								
		13	11-15 hrs	34	6	49	3	150	5	581	4								
		18	16-20 hrs	19	3	34	2	122	4	390	3								
		23	21-25 hrs	7	1	19	1	43	1	173	1								
		28	26-30 hrs	4	1	10	1	20	1	79	1								
		33	More than 30 hrs	7	1	19	1	35	1	151	1								
	Total			586	100	1,464	100	3,082	100	14,907	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	26	4	66	5	154	4	571	4	9.9	9.9	.00	10.4	-.05	10.9 **	-.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	209	35	482	32	995	31	4,149	27								
		8	6-10 hrs	141	24	414	28	788	26	4,094	27								
		13	11-15 hrs	97	16	207	15	510	17	2,661	18								
		18	16-20 hrs	49	9	150	10	313	10	1,699	11								
		23	21-25 hrs	27	5	47	3	132	4	690	5								
		28	26-30 hrs	10	2	39	3	59	2	356	2								
		33	More than 30 hrs	27	5	61	5	143	5	712	5								
	Total			586	100	1,466	100	3,094	100	14,932	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	230	40	717	48	1,386	48	8,684	58	10.3	10.6	-.02	8.4 ***	.16	6.7 ***	.32	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	16	149	11	477	15	1,832	13								
		8	6-10 hrs	59	10	85	6	279	8	957	6								
		13	11-15 hrs	30	5	56	4	175	5	652	5								
		18	16-20 hrs	36	6	64	5	149	4	488	3								
		23	21-25 hrs	13	2	30	2	67	2	252	2								
		28	26-30 hrs	13	2	35	2	71	2	229	2								
		33	More than 30 hrs	115	18	326	22	477	14	1,801	12								
	Total			585	100	1,462	100	3,081	100	14,895	100								

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				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	54	9	460	33	228	6	2,219	14	7.3	4.8 *** ▲	.34	7.4	-.01	6.0 ***	.20	
		3	1-5 hrs	288	49	602	40	1,472	50	7,618	51								
		8	6-10 hrs	119	20	222	15	751	24	2,890	20								
		13	11-15 hrs	58	10	75	5	260	8	1,035	7								
		18	16-20 hrs	26	5	34	2	157	5	503	3								
		23	21-25 hrs	12	2	20	1	67	2	220	1								
		28	26-30 hrs	11	2	10	1	34	1	125	1								
		33	More than 30 hrs	20	4	45	3	121	4	329	2								
	Total			588	100	1,468	100	3,090	100	14,939	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	41	7	169	11	238	9	1,951	13	3.1	3.0 ** ▲	.16	3.0 **	.13	2.8 ***	.27	
		2	Some	128	22	367	25	783	28	4,311	30								
		3	About half	201	34	438	30	936	29	4,196	28								
		4	Most	143	24	346	23	735	23	3,074	20								
		5	Almost all	75	13	145	10	388	11	1,343	9								
			Total			588	100	1,465	100	3,080	100	14,875	100						
	tmreadinghrs											8.0	7.9	.02	8.0	.00	7.3 *	.11	
			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																
	tmreadinghrscol	1	0 hrs	2	0	4	0	9	0	53	0								
		2	More than zero, up to 5 hrs	255	44	647	45	1,269	44	7,071	49								
		3	More than 5, up to 10 hrs	173	30	425	29	907	29	4,237	28								
		4	More than 10, up to 15 hrs	64	11	163	11	370	12	1,514	10								
		5	More than 15, up to 20 hrs	31	6	100	7	219	7	906	6								
		6	More than 20, up to 25 hrs	37	6	84	5	189	5	682	4								
		7	More than 25 hrs	23	4	38	2	105	3	361	2								
			Total			585	100	1,461	100	3,068	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH		Publics by size-US		CSU Comp		Comp Publics	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	18	3	63	4	128	5	691	5	3.2	3.1 **	.17	3.1 **	.13	3.0 ***	.22	
		2	Some	84	14	296	21	545	17	3,076	21								
		3	Quite a bit	228	39	546	37	1,233	41	5,863	40								
		4	Very much	259	44	560	38	1,180	38	5,265	35								
			Total	589	100	1,465	100	3,086	100	14,895	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	22	4	108	8	150	6	977	7	3.2	2.9 ***	.24	3.0 ***	.18	2.9 ***	.23	
		2	Some	104	18	344	24	665	22	3,450	23								
		3	Quite a bit	223	37	516	35	1,209	39	5,670	38								
		4	Very much	242	41	493	33	1,055	33	4,769	31								
			Total	591	100	1,461	100	3,079	100	14,866	100								
c. Thinking critically and analytically	pgthink	1	Very little	8	1	32	2	73	3	338	2	3.3	3.3	.06	3.3	.04	3.3	.07	
		2	Some	73	12	210	15	384	12	1,946	13								
		3	Quite a bit	223	38	515	35	1,151	38	5,668	38								
		4	Very much	286	49	706	48	1,471	47	6,921	46								
			Total	590	100	1,463	100	3,079	100	14,873	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	40	7	131	8	262	8	1,384	9	3.0	2.9 *	.11	2.9 **	.12	2.9 **	.11	
		2	Some	130	22	388	26	760	25	3,651	24								
		3	Quite a bit	202	34	462	32	1,093	35	5,004	34								
		4	Very much	216	37	484	34	976	32	4,836	33								
			Total	588	100	1,465	100	3,091	100	14,875	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	8	107	8	321	11	1,258	9	3.0	3.0	-.04	2.9 *	.11	2.9	.07	
		2	Some	132	22	304	22	750	24	3,596	25								
		3	Quite a bit	200	34	489	33	1,050	33	5,022	34								
		4	Very much	207	35	561	38	967	32	4,993	33								
			Total	588	100	1,461	100	3,088	100	14,869	100								
f. Working effectively with others	pgothers	1	Very little	17	3	85	6	145	5	687	5	3.2	3.0 ***	.20	3.1 **	.12	3.1 **	.14	
		2	Some	99	17	316	23	604	20	3,001	20								
		3	Quite a bit	229	39	523	36	1,169	38	5,647	38								
		4	Very much	242	41	539	35	1,165	37	5,524	36								
			Total	587	100	1,463	100	3,083	100	14,859	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University-Dominguez Hills

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				CSUDH		Publics by size-US		CSU Comp		Comp Publics		CSUDH	Publics by size-US		CSU Comp		Comp Publics				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	6	148	11	261	11	1,467	11	3.1	2.9 ***	.19	2.9 ***	.17	2.8 ***	.22			
		2	Some	123	21	335	24	691	23	3,656	25								△	△	△
		3	Quite a bit	205	35	480	32	1,100	35	5,091	34										
		4	Very much	226	38	499	33	1,033	32	4,655	30										
		Total		587	100	1,462	100	3,085	100	14,869	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	5	127	9	193	7	1,130	8	3.2	2.9 ***	.28	3.0 **	.14	2.9 ***	.24			
		2	Some	93	16	348	25	607	21	3,570	24								△	△	△
		3	Quite a bit	218	37	473	33	1,068	33	5,087	34										
		4	Very much	252	42	513	33	1,221	39	5,084	34										
		Total		591	100	1,461	100	3,089	100	14,871	100										
i. Solving complex real-world problems	pgprobolve	1	Very little	43	8	129	9	278	9	1,274	9	2.9	2.9	.08	2.8 *	.10	2.9 *	.10			
		2	Some	134	23	371	26	763	26	3,835	26										
		3	Quite a bit	216	37	495	33	1,124	36	5,340	36										
		4	Very much	197	33	470	31	928	29	4,438	29								△	△	
		Total		590	100	1,465	100	3,093	100	14,887	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	53	9	172	12	320	12	1,718	12	2.9	2.8 **	.16	2.8 **	.13	2.8 ***	.18			
		2	Some	137	24	398	28	806	27	4,159	28								△	△	△
		3	Quite a bit	196	33	445	30	1,031	32	4,855	33										
		4	Very much	207	35	452	30	941	30	4,188	28										
		Total		593	100	1,467	100	3,098	100	14,920	100										
19. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	13	2	33	2	112	4	431	3	3.3	3.2	.10	3.1 ***	.21	3.1 ***	.20			
		2	Fair	58	10	207	15	514	15	2,240	15								△	△	△
		3	Good	256	43	631	42	1,385	44	6,947	46										
		4	Excellent	263	44	602	41	1,096	36	5,353	35										
		Total		590	100	1,473	100	3,107	100	14,971	100										
20. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	18	3	59	4	171	6	705	5	3.3	3.2 *	.12	3.2 ***	.17	3.2 ***	.19			
		2	Probably no	61	11	168	12	427	12	1,941	13								△	△	△
		3	Probably yes	212	36	603	41	1,274	41	6,367	42										
		4	Definitely yes	307	50	644	43	1,253	41	6,019	40										
		Total		598	100	1,474	100	3,125	100	15,032	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
1 a. askquest	287	2.62	2.80	2.65	2.74	.047	.033	.021	.009	.80	.87	.81	.84	960	1,750	8,435	.003	.552	.014	-.21	-.04	-.15
b. CLaskhelp	286	2.45	2.32	2.45	2.42	.058	.035	.023	.010	.98	.91	.88	.89	508	382	303	.049	.993	.622	.14	.00	.03
c. CLexplain	287	2.40	2.45	2.47	2.49	.054	.034	.021	.009	.91	.88	.81	.85	958	381	8,361	.461	.225	.063	-.05	-.08	-.11
d. CLstudy	284	2.29	2.20	2.24	2.25	.058	.038	.025	.011	.98	.98	.94	.95	950	1,726	8,297	.211	.411	.455	.09	.05	.05
e. CLproject	282	2.58	2.44	2.64	2.54	.052	.035	.022	.010	.88	.91	.84	.87	944	1,711	8,240	.025	.301	.444	.16	-.07	.05
f. present	281	2.21	2.28	2.49	2.27	.055	.036	.024	.010	.92	.92	.90	.91	943	1,711	8,219	.246	.000	.224	-.08	-.32	-.07
2 a. RIntegrate	282	2.41	2.57	2.57	2.59	.053	.035	.023	.010	.89	.90	.87	.87	933	1,684	8,069	.008	.004	.000	-.19	-.19	-.22
b. RIsocietal	281	2.41	2.58	2.47	2.56	.052	.036	.024	.010	.87	.91	.90	.89	925	1,655	7,980	.006	.256	.005	-.20	-.07	-.17
c. RIdiverse	279	2.57	2.71	2.60	2.61	.056	.037	.024	.010	.93	.94	.89	.92	919	1,643	7,893	.049	.676	.497	-.14	-.03	-.04
d. Rlownview	275	2.68	2.86	2.72	2.77	.051	.032	.022	.009	.84	.82	.81	.81	905	1,614	7,758	.002	.454	.064	-.22	-.05	-.11
e. Rlperspect	275	2.81	3.00	2.90	2.93	.052	.032	.022	.009	.86	.79	.79	.79	484	375	291	.003	.107	.026	-.23	-.11	-.15
f. Rlnewview	270	2.83	2.89	2.83	2.87	.052	.032	.022	.009	.85	.79	.78	.79	482	368	286	.365	.983	.456	-.07	.00	-.05
g. Rlconnect	269	2.86	3.01	2.98	3.03	.051	.032	.021	.009	.83	.78	.74	.74	486	364	284	.012	.025	.001	-.19	-.16	-.23
3 a. SFcareer	267	2.27	2.36	2.22	2.26	.062	.039	.025	.011	1.02	.95	.90	.94	865	360	284	.181	.486	.856	-.10	.05	.01
b. SFotherwork	269	1.79	1.88	1.74	1.80	.057	.040	.026	.011	.94	.98	.91	.95	863	1,522	7,286	.219	.341	.972	-.09	.06	.00
c. SFdiscuss	266	1.90	2.09	1.88	1.98	.058	.039	.025	.011	.94	.95	.88	.93	855	1,503	7,194	.010	.730	.203	-.19	.02	-.08
d. SFperform	266	2.17	2.21	2.07	2.11	.056	.038	.025	.011	.92	.92	.88	.91	858	1,503	7,204	.587	.084	.279	-.04	.12	.07
4 a. memorize	264	2.78	2.90	2.88	2.90	.051	.033	.023	.010	.83	.81	.81	.81	849	1,483	7,119	.040	.062	.016	-.15	-.13	-.15
b. HOapply	264	2.70	2.85	2.77	2.85	.055	.034	.024	.010	.89	.81	.84	.81	469	1,472	280	.020	.232	.006	-.18	-.08	-.19
c. HOanalyze	258	2.73	2.84	2.83	2.86	.053	.035	.024	.010	.84	.84	.84	.82	828	1,443	276	.077	.069	.013	-.13	-.12	-.16
d. HOevaluate	260	2.84	2.91	2.89	2.90	.054	.034	.024	.010	.88	.81	.82	.81	470	1,439	277	.259	.323	.232	-.09	-.07	-.08
e. HOform	261	2.85	2.92	2.91	2.91	.054	.034	.023	.010	.87	.80	.79	.80	468	360	277	.270	.281	.247	-.09	-.08	-.08
5 a. ETgoals	259	3.13	3.06	3.07	3.08	.051	.034	.023	.010	.82	.80	.80	.79	822	1,418	6,778	.244	.291	.258	.09	.07	.07
b. ETorganize	255	2.95	2.97	2.96	2.97	.055	.036	.025	.010	.88	.85	.85	.84	816	1,410	272	.765	.913	.688	-.02	-.01	-.03
c. ETexample	255	3.05	3.00	2.98	3.01	.052	.036	.025	.010	.83	.86	.84	.84	815	1,405	6,723	.459	.237	.410	.06	.08	.05
d. ETdraftfb	254	3.01	2.90	2.91	2.86	.059	.039	.026	.011	.94	.91	.88	.90	812	1,401	6,698	.108	.111	.010	.12	.11	.17
e. ETfeedback	251	2.87	2.82	2.76	2.75	.059	.039	.027	.011	.93	.93	.90	.90	804	1,396	6,658	.437	.068	.044	.06	.13	.13
f. etcriteria	251	2.99	3.03	3.00	3.01	.059	.035	.025	.010	.93	.83	.85	.83	434	347	266	.623	.911	.747	-.04	-.01	-.02
g. etreview	249	3.03	2.97	2.98	2.99	.052	.035	.024	.010	.81	.83	.79	.80	797	1,382	6,574	.383	.417	.485	.07	.06	.05
h. etprefer	250	2.68	2.67	2.64	2.66	.058	.039	.026	.011	.91	.92	.88	.87	801	1,375	6,558	.831	.438	.657	.02	.05	.03
i. etdemonstrate	248	3.04	3.09	3.06	3.08	.059	.035	.025	.010	.92	.82	.82	.80	430	339	262	.483	.792	.527	-.06	-.02	-.05

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
6 a. QRconclude	246	2.51	2.64	2.55	2.60	.057	.039	.026	.011	.89	.90	.86	.87	783	1,343	6,417	.051	.427	.107	-.15	-.06	-.10
b. QRproblem	241	2.39	2.44	2.39	2.39	.059	.040	.027	.012	.92	.92	.90	.92	777	1,330	6,375	.470	.983	.893	-.06	.00	-.01
c. QRevaluate	239	2.27	2.35	2.35	2.35	.060	.038	.027	.011	.94	.89	.87	.89	774	1,316	6,328	.283	.202	.172	-.08	-.09	-.09
7 a. wrshortnum	245	6.10	6.86	6.21	6.26	.379	.262	.173	.072	5.93	6.07	5.69	5.65	778	1,321	6,329	.103	.774	.654	-.13	-.02	-.03
b. wrmednum	239	3.08	2.29	2.66	2.46	.298	.167	.124	.050	4.61	3.86	4.08	3.87	395	326	252	.022	.194	.040	.19	.10	.16
c. wrlongnum	239	2.09	1.32	1.52	1.33	.302	.165	.121	.047	4.67	3.81	3.97	3.66	385	318	249	.026	.079	.013	.19	.14	.21
— wrpages	238	74.91	58.27	61.80	57.69	7.447	3.944	2.937	1.155	114.81	90.74	96.07	89.57	375	314	248	.049	.103	.023	.17	.13	.19
8 a. DDrace	238	2.77	3.00	2.95	2.92	.059	.040	.028	.012	.92	.92	.90	.93	769	1,305	6,284	.001	.004	.012	-.26	-.21	-.17
b. DDeconomic	235	2.58	2.97	2.86	2.91	.063	.039	.028	.011	.96	.91	.90	.89	425	332	250	.000	.000	.000	-.42	-.31	-.37
c. DDreligion	238	2.34	2.91	2.74	2.82	.064	.041	.030	.012	.99	.95	.97	.94	767	1,300	6,260	.000	.000	.000	-.59	-.41	-.51
d. DDpolitical	236	2.31	2.88	2.56	2.69	.068	.041	.029	.012	1.04	.96	.95	.96	415	327	250	.000	.001	.000	-.57	-.25	-.39
e. ddsexorient	236	2.37	2.90	2.66	2.78	.066	.041	.029	.013	1.01	.96	.96	.98	768	1,289	6,250	.000	.000	.000	-.54	-.30	-.42
f. ddcountry	238	2.42	2.71	2.64	2.61	.070	.041	.030	.012	1.07	.96	.96	.97	411	328	252	.000	.004	.006	-.29	-.22	-.20
9 a. LSreading	236	2.91	2.98	2.91	2.95	.048	.034	.023	.010	.73	.79	.76	.78	764	1,283	6,200	.281	.996	.405	-.08	.00	-.06
b. LSnotes	236	2.81	2.90	2.84	2.90	.056	.038	.026	.011	.86	.88	.86	.87	763	1,290	6,189	.206	.705	.138	-.10	-.03	-.10
c. LSsummary	236	2.81	2.87	2.78	2.84	.055	.037	.026	.011	.85	.86	.85	.85	763	1,287	6,185	.368	.703	.539	-.07	.03	-.04
10 challenge	227	5.12	5.27	5.23	5.27	.087	.058	.039	.016	1.31	1.34	1.26	1.25	750	1,270	6,135	.155	.219	.064	-.11	-.09	-.13
11 a. intern ^l	229	6%	6%	6%	7%	.016	.011	.007	.003	--	--	--	--	--	--	--	.997	.591	.836	.00	.04	-.01
b. leader ^l	225	4%	10%	6%	8%	.013	.013	.007	.003	--	--	--	--	--	--	--	.002	.267	.010	-.23	-.08	-.15
c. learncom ^l	224	7%	10%	7%	9%	.017	.013	.008	.004	--	--	--	--	--	--	--	.126	.969	.191	-.12	.00	-.08
d. abroad ^l	223	1%	3%	2%	3%	.008	.008	.004	.002	--	--	--	--	--	--	--	.119	.717	.136	-.12	-.03	-.09
e. research ^l	225	4%	6%	3%	5%	.012	.010	.006	.003	--	--	--	--	--	--	--	.132	.872	.226	-.12	.01	-.08
f. capstone ^l	224	2%	3%	2%	3%	.009	.007	.004	.002	--	--	--	--	--	--	--	.451	.696	.423	-.06	.03	-.06
12 servcourse	224	1.84	1.73	1.76	1.72	.055	.033	.023	.010	.82	.75	.74	.75	740	1,245	6,009	.074	.120	.013	.14	.11	.17
13 a. Qlstudent	217	5.31	5.25	5.27	5.30	.105	.064	.044	.018	1.54	1.43	1.41	1.38	720	1,225	229	.577	.709	.898	.05	.03	.01
b. Qladvisor	212	5.59	5.45	5.39	5.37	.105	.074	.049	.021	1.54	1.67	1.54	1.57	720	1,201	5,772	.287	.086	.042	.09	.13	.14
c. Qlfaculty	210	5.47	5.44	5.21	5.35	.107	.064	.047	.018	1.55	1.44	1.46	1.38	714	1,188	221	.832	.021	.280	.02	.18	.08
d. Qlstaff	182	5.09	5.24	5.15	5.19	.135	.077	.056	.023	1.82	1.62	1.63	1.57	623	1,034	191	.319	.645	.494	-.09	-.04	-.06
e. Qladmin	202	5.23	5.27	5.07	5.12	.128	.069	.052	.022	1.82	1.54	1.60	1.56	323	271	212	.751	.266	.398	-.03	.09	.07

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
14 a. empstudy	225	2.83	2.97	3.02	2.98	.052	.035	.025	.010	.77	.79	.78	.76	741	1,237	241	.029	.001	.006	-.18	-.24	-.19
b. SEacademic	221	2.88	2.99	2.91	2.92	.062	.036	.027	.011	.92	.82	.86	.84	379	310	235	.135	.659	.499	-.13	-.03	-.05
c. SElearnsup	221	2.90	3.03	2.96	3.00	.067	.039	.028	.012	1.00	.89	.91	.90	379	305	234	.110	.399	.163	-.13	-.07	-.11
d. SEdiverse	223	2.74	2.80	2.65	2.72	.064	.041	.030	.012	.95	.94	.94	.94	734	1,229	5,935	.430	.219	.791	-.06	.09	.02
e. SEsocial	221	2.80	2.98	2.77	2.87	.064	.039	.029	.012	.95	.88	.91	.89	390	1,230	236	.016	.690	.284	-.20	.03	-.08
f. SEwellness	221	2.82	2.91	2.84	2.84	.064	.039	.029	.012	.95	.88	.91	.90	389	1,221	235	.213	.771	.759	-.10	-.02	-.02
g. SEonacad	219	2.46	2.37	2.33	2.30	.066	.043	.030	.013	.97	.98	.96	.96	730	1,227	5,902	.240	.072	.018	.09	.13	.16
h. SEactivities	222	2.65	2.89	2.60	2.73	.068	.041	.031	.013	1.02	.92	.97	.94	385	1,231	236	.003	.486	.220	-.25	.05	-.09
i. SEevents	222	2.45	2.51	2.32	2.42	.067	.042	.031	.013	1.00	.96	.99	.96	735	1,228	5,900	.394	.075	.699	-.07	.13	.03
15 a. sbmyself	221	3.09	3.17	3.10	3.17	.047	.031	.020	.009	.70	.69	.63	.67	731	1,223	5,893	.156	.827	.063	-.11	-.02	-.13
b. sbvalued	220	2.97	2.95	2.87	2.94	.047	.032	.022	.009	.70	.73	.69	.71	730	1,222	5,880	.772	.056	.486	.02	.14	.05
c. sbcommunity	220	2.94	2.90	2.82	2.91	.050	.035	.023	.010	.74	.79	.73	.75	731	1,224	5,888	.534	.027	.499	.05	.16	.05
16 a. tmprephrs	219	10.72	13.19	12.90	13.19	.497	.366	.250	.105	7.36	8.29	7.92	7.92	730	1,221	5,863	.000	.000	.000	-.31	-.28	-.31
b. tmcocurrhrs	219	3.48	4.83	3.22	4.23	.424	.315	.177	.084	6.27	7.12	5.60	6.31	464	298	5,829	.011	.575	.087	-.20	.05	-.12
c. tmworkonhrs	219	3.04	2.42	1.73	2.18	.479	.267	.162	.076	7.08	6.04	5.12	5.73	359	270	229	.256	.010	.077	.10	.24	.15
d. tmworkoffhrs	218	6.64	10.06	5.47	7.75	.684	.534	.294	.145	10.11	12.08	9.32	10.88	486	303	237	.000	.117	.113	-.30	.12	-.10
— tmworkhrs	217	9.61	12.47	7.20	9.92	.928	.587	.345	.164	13.68	13.24	10.91	12.27	724	279	5,821	.008	.016	.713	-.21	.21	-.03
e. tmservicehrs	217	2.32	2.65	2.07	2.17	.333	.238	.146	.063	4.91	5.38	4.61	4.70	727	1,218	5,839	.438	.487	.643	-.06	.05	.03
f. tmrelaxhrs	217	10.60	12.19	11.58	12.15	.587	.393	.282	.116	8.64	8.88	8.94	8.72	726	1,218	5,846	.026	.139	.010	-.18	-.11	-.18
g. tmcarehrs	218	5.68	4.58	4.12	3.57	.613	.404	.239	.101	9.05	9.14	7.55	7.57	727	287	229	.136	.019	.001	.12	.20	.28
h. tmcommutehrs	218	7.84	4.85	6.36	5.24	.598	.305	.212	.086	8.83	6.91	6.70	6.44	335	274	226	.000	.021	.000	.40	.21	.40
17 reading	215	2.63	2.60	2.71	2.61	.077	.049	.034	.015	1.13	1.10	1.06	1.09	724	301	5,819	.728	.348	.775	.03	-.07	.02
— tmreadinghrs	215	4.70	5.71	5.86	5.67	.328	.250	.174	.072	4.82	5.62	5.50	5.39	720	1,206	5,793	.021	.004	.009	-.19	-.22	-.18

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
18 a. pgwrite	215	2.94	2.91	2.86	2.85	.053	.038	.026	.011	.78	.85	.83	.84	722	1,206	233	.698	.183	.091	.03	.10	.11
b. pgspeak	215	2.92	2.76	2.88	2.75	.058	.041	.026	.012	.85	.93	.83	.89	438	1,201	5,793	.029	.481	.007	.17	.05	.19
c. pgthink	215	2.95	3.04	3.02	3.05	.060	.036	.025	.011	.87	.81	.79	.79	722	293	227	.181	.295	.106	-.11	-.08	-.12
d. pganalyze	214	2.72	2.67	2.71	2.69	.062	.042	.028	.012	.90	.94	.88	.92	721	1,202	5,788	.523	.907	.667	.05	.01	.03
e. pgwork	214	2.42	2.59	2.50	2.55	.064	.042	.030	.013	.94	.95	.93	.96	721	1,205	5,789	.022	.232	.042	-.19	-.09	-.14
f. pgothers	215	2.79	2.81	2.83	2.80	.060	.039	.028	.012	.88	.89	.88	.88	724	1,203	5,789	.818	.537	.883	-.02	-.05	-.01
g. pgvalues	214	2.59	2.75	2.59	2.65	.065	.042	.029	.012	.95	.94	.91	.93	724	1,203	5,787	.036	.939	.297	-.17	-.01	-.07
h. pgdiverse	215	2.89	2.87	2.85	2.83	.057	.040	.028	.012	.83	.90	.89	.90	723	1,201	233	.783	.555	.254	.02	.04	.07
i. pgprobolve	215	2.59	2.65	2.58	2.61	.066	.042	.029	.012	.96	.94	.90	.92	723	1,208	5,801	.386	.970	.650	-.07	.00	-.03
j. pgcitizen	215	2.61	2.65	2.57	2.62	.065	.042	.030	.012	.96	.94	.94	.93	725	1,209	5,820	.646	.579	.938	-.04	.04	-.01
19 evalexp	218	2.89	3.01	2.90	3.01	.052	.033	.023	.010	.77	.75	.74	.73	732	1,218	232	.046	.823	.026	-.16	-.02	-.16
20 sameinst	222	3.04	3.11	3.01	3.11	.053	.036	.025	.010	.79	.81	.79	.78	737	1,230	5,904	.330	.607	.182	-.08	.04	-.09
21 returnexp ^l	220	82%	84%	91%	88%	.0257	.0160	.0092	.0044	--	--	--	--	--	--	--	.553	.003	.045	-.05	-.24	-.15

IPEDS: 110547

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	CSUDH	Publics by size-US	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Comparisons with:			Comparisons with:			Comparisons with:		
															Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
1 a. askquest	730	3.06	3.23	2.97	3.03	.033	.024	.014	.007	.89	.83	.89	.88	1,929	4,560	15,676	.000	.014	.379	-.20	.10	.03	
b. CLaskhelp	726	2.54	2.24	2.49	2.46	.034	.029	.015	.008	.93	1.00	.91	.94	1,923	4,547	15,629	.000	.201	.026	.31	.05	.08	
c. CLexplain	722	2.66	2.46	2.66	2.63	.032	.029	.014	.007	.87	1.00	.87	.90	1,678	4,515	15,595	.000	.956	.384	.21	.00	.03	
d. CLstudy	719	2.46	2.12	2.37	2.34	.036	.031	.016	.008	.95	1.07	.98	1.00	1,647	4,495	15,493	.000	.036	.002	.33	.09	.12	
e. CLproject	712	2.95	2.58	2.89	2.84	.032	.030	.015	.008	.86	1.03	.90	.93	1,710	1,033	795	.000	.084	.001	.39	.07	.12	
f. present	709	2.71	2.42	2.70	2.63	.036	.029	.015	.008	.95	1.00	.92	.96	1,555	4,467	15,406	.000	.660	.030	.30	.02	.08	
2 a. RIintegrate	704	2.85	2.91	2.97	2.94	.034	.026	.014	.007	.90	.89	.84	.86	1,877	955	767	.120	.001	.007	-.07	-.14	-.11	
b. RIsocietal	701	2.83	2.83	2.87	2.81	.035	.028	.015	.008	.93	.96	.92	.93	1,865	4,379	15,166	.965	.250	.715	.00	-.05	.01	
c. RIdiverse	691	2.74	2.72	2.75	2.69	.037	.030	.016	.008	.98	1.02	.99	.99	1,855	4,343	15,074	.644	.739	.161	.02	-.01	.05	
d. Rlownview	687	2.90	2.94	2.84	2.87	.032	.025	.014	.007	.83	.86	.85	.85	1,845	4,319	14,922	.335	.116	.399	-.05	.07	.03	
e. RIperspect	684	3.02	3.04	3.02	3.00	.031	.024	.014	.007	.80	.82	.82	.82	1,831	4,272	14,762	.757	.802	.473	-.01	.01	.03	
f. RInewview	678	3.02	3.01	3.02	3.00	.032	.024	.014	.007	.82	.82	.82	.80	1,814	4,221	741	.752	.873	.478	.02	.01	.03	
g. RIconnect	674	3.19	3.29	3.23	3.22	.028	.022	.013	.006	.74	.73	.75	.74	1,803	4,175	14,412	.008	.271	.370	-.13	-.05	-.04	
3 a. SFcareer	677	2.49	2.42	2.39	2.39	.039	.031	.017	.009	1.01	1.03	1.01	1.01	1,804	4,177	14,401	.135	.013	.008	.07	.10	.10	
b. SFotherwork	677	1.99	1.93	1.90	1.93	.040	.031	.017	.009	1.05	1.04	1.02	1.03	1,794	4,166	14,346	.233	.031	.160	.06	.09	.06	
c. SFdiscuss	670	2.12	2.13	2.08	2.13	.040	.030	.017	.008	1.03	1.01	.98	.98	1,785	916	730	.782	.314	.826	-.01	.04	-.01	
d. SFperform	667	2.33	2.30	2.17	2.19	.036	.029	.016	.008	.94	.97	.93	.95	1,784	4,128	14,217	.459	.000	.000	.04	.17	.15	
4 a. memorize	662	2.89	2.79	2.90	2.81	.033	.026	.015	.008	.85	.87	.86	.88	1,418	4,091	733	.016	.817	.012	.12	-.01	.10	
b. HOapply	653	3.03	3.10	3.05	3.07	.032	.024	.014	.007	.81	.81	.83	.82	1,759	4,069	14,073	.078	.549	.199	-.09	-.03	-.05	
c. HOanalyze	647	3.08	3.10	3.06	3.07	.031	.024	.015	.007	.78	.80	.85	.83	1,740	960	13,906	.713	.487	.716	-.02	.03	.01	
d. HOevaluate	643	3.10	3.05	3.03	3.00	.030	.026	.015	.007	.77	.84	.85	.85	1,444	3,999	13,839	.226	.054	.004	.06	.08	.12	
e. HOform	642	3.11	3.08	3.01	3.02	.030	.024	.014	.007	.76	.80	.82	.82	1,728	3,978	13,774	.456	.004	.005	.04	.12	.11	
5 a. ETgoals	640	3.27	3.24	3.20	3.18	.031	.024	.014	.007	.78	.79	.78	.79	1,722	3,930	13,651	.538	.054	.007	.03	.08	.11	
b. ETorganize	634	3.16	3.15	3.10	3.09	.033	.026	.015	.007	.84	.84	.85	.83	1,713	3,908	13,600	.961	.096	.062	.00	.07	.08	
c. ETexample	635	3.20	3.15	3.15	3.12	.032	.027	.014	.007	.81	.88	.83	.84	1,417	3,918	13,580	.225	.125	.025	.06	.07	.09	
d. ETdraftfb	634	3.12	2.95	2.91	2.89	.036	.029	.016	.008	.90	.97	.94	.94	1,711	3,910	13,558	.000	.000	.000	.18	.23	.25	
e. ETfeedback	632	3.00	2.98	2.85	2.86	.037	.028	.016	.008	.92	.91	.93	.92	1,701	3,892	13,489	.732	.000	.000	.02	.16	.15	
f. etcriteria	631	3.21	3.22	3.12	3.10	.033	.025	.014	.007	.83	.83	.82	.83	1,695	3,876	693	.840	.015	.001	-.01	.11	.13	
g. etreview	629	3.17	3.15	3.10	3.10	.033	.025	.014	.007	.83	.83	.81	.81	1,695	3,869	689	.649	.060	.040	.02	.08	.09	
h. etprefer	630	2.94	2.87	2.80	2.80	.036	.028	.016	.008	.90	.90	.89	.89	1,689	3,863	13,341	.081	.000	.000	.09	.17	.17	
i. etdemonstrate	627	3.24	3.26	3.21	3.17	.031	.025	.014	.007	.78	.80	.81	.80	1,686	3,853	13,317	.747	.291	.021	-.02	.05	.09	

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CSUDH					Publics by size-US				Publics by size-US				Comparisons with:			Comparisons with:			Comparisons with:						
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics				
6 a. QRconclude	621	2.71	2.68	2.64	2.68	.037	.029	.017	.008	.93	.93	.93	.92	1,669	3,806	13,139	.641	.112	.421	.02	.07	.03				
b. QRproblem	619	2.55	2.52	2.48	2.50	.039	.030	.017	.009	.97	.98	.96	.97	1,664	3,788	13,093	.532	.064	.200	.03	.08	.05				
c. QRevaluate	617	2.50	2.45	2.46	2.49	.038	.030	.017	.008	.94	.96	.94	.94	1,666	3,770	13,052	.356	.334	.871	.05	.04	.01				
7 a. wrshortnum	615	7.39	6.95	7.83	7.27	.253	.195	.120	.059	6.28	6.30	6.70	6.58	1,658	3,751	13,002	.170	.133	.659	.07	-.07	.02				
b. wrmednum	614	4.35	3.08	4.21	3.65	.204	.133	.092	.044	5.06	4.28	5.14	4.83	1,123	3,724	670	.000	.520	.001	.28	.03	.15				
c. wrlongnum	618	2.92	1.65	2.59	2.28	.204	.120	.085	.041	5.07	3.86	4.75	4.52	1,043	845	667	.000	.139	.002	.29	.07	.14				
— wrpages	611	100.08	69.00	95.32	84.49	4.834	2.956	2.135	1.008	119.52	94.99	118.84	111.53	1,064	3,708	665	.000	.365	.002	.30	.04	.14				
8 a. DDrace	615	3.08	3.02	3.17	3.03	.037	.030	.016	.008	.91	.96	.90	.93	1,654	3,732	12,952	.170	.031	.214	.07	-.10	.05				
b. DDeconomic	609	2.99	3.04	3.04	3.00	.037	.028	.016	.008	.92	.91	.91	.90	1,644	3,713	12,918	.256	.158	.699	-.06	-.06	-.02				
c. DDreligion	613	2.85	2.94	2.89	2.89	.039	.030	.017	.009	.96	.96	.97	.96	1,648	3,719	12,908	.093	.370	.403	-.09	-.04	-.03				
d. DDpolitical	612	2.70	2.92	2.74	2.76	.039	.029	.018	.009	.96	.95	.99	.97	1,266	3,716	12,898	.000	.316	.142	-.23	-.04	-.06				
e. ddsexorient	613	2.76	2.83	2.85	2.84	.040	.031	.018	.009	.99	1.00	.98	.98	1,649	3,715	12,898	.143	.040	.045	-.07	-.09	-.08				
f. ddcountry	613	2.75	2.64	2.74	2.69	.039	.031	.017	.009	.96	1.00	.96	.97	1,330	3,721	12,923	.026	.826	.169	.11	.01	.06				
9 a. LSreading	614	3.19	3.19	3.12	3.09	.030	.025	.014	.007	.73	.80	.79	.82	1,383	3,689	12,828	.945	.046	.003	.00	.09	.12				
b. LSnotes	613	3.10	3.00	2.94	2.93	.034	.029	.016	.008	.84	.92	.90	.91	1,647	920	688	.022	.000	.000	.12	.18	.19				
c. LSsummary	612	3.09	2.99	2.92	2.93	.033	.028	.016	.008	.82	.89	.89	.88	1,646	3,684	12,815	.019	.000	.000	.12	.20	.19				
10 challenge	608	5.67	5.68	5.58	5.51	.055	.041	.024	.012	1.35	1.31	1.35	1.33	1,632	3,645	12,703	.839	.179	.006	-.01	.06	.11				
11 a. intern ^l	606	31%	40%	35%	40%	.0187	.0153	.0087	.0045	--	--	--	--	--	--	--	.000	.026	.000	-.19	-.10	-.21				
b. leader ^l	603	18%	21%	20%	24%	.0155	.0129	.0073	.0039	--	--	--	--	--	--	--	.052	.145	.000	-.10	-.06	-.15				
c. learncom ^l	606	18%	17%	18%	19%	.0155	.0118	.0069	.0036	--	--	--	--	--	--	--	.824	.947	.242	.01	.00	-.05				
d. abroad ^l	603	4%	6%	4%	6%	.0080	.0076	.0036	.0022	--	--	--	--	--	--	--	.044	.849	.006	-.10	-.01	-.10				
e. research ^l	603	14%	16%	16%	18%	.0140	.0116	.0066	.0035	--	--	--	--	--	--	--	.128	.161	.002	-.08	-.06	-.12				
f. capstone ^l	604	33%	41%	36%	40%	.0191	.0154	.0087	.0045	--	--	--	--	--	--	--	.002	.175	.000	-.16	-.06	-.14				
12 servcourse	592	1.95	1.79	1.92	1.80	.036	.025	.013	.007	.87	.79	.74	.76	1,598	769	12,495	.000	.417	.000	.19	.04	.19				
13 a. Q1student	586	5.81	5.60	5.58	5.57	.058	.043	.025	.013	1.39	1.34	1.38	1.35	1,560	3,548	12,318	.003	.000	.000	.16	.17	.18				
b. Q1advisor	581	5.72	5.48	5.20	5.16	.065	.054	.032	.016	1.56	1.72	1.73	1.77	1,306	888	657	.004	.000	.000	.15	.30	.32				
c. Q1faculty	581	5.74	5.69	5.47	5.52	.058	.042	.028	.013	1.39	1.34	1.54	1.42	1,572	881	12,321	.471	.000	.000	.04	.18	.16				
d. Q1staff	469	5.49	5.37	5.07	5.05	.078	.061	.037	.018	1.69	1.65	1.79	1.74	1,193	2,849	9,768	.221	.000	.000	.07	.24	.25				
e. Q1admin	540	5.34	5.44	5.08	5.05	.072	.051	.034	.016	1.68	1.57	1.78	1.71	1,064	3,283	11,295	.263	.002	.000	-.06	.15	.17				

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Comparisons with:			Comparisons with:			Comparisons with:		
														Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
14 a. empstudy	593	3.15	3.12	3.12	3.08	.032	.024	.014	.007	.78	.75	.77	.78	1,598	3,583	12,447	.383	.270	.022	.05	.05	.10
b. SEacademic	589	3.05	2.95	2.92	2.88	.036	.028	.016	.008	.87	.89	.85	.87	1,592	3,573	12,418	.023	.000	.000	.12	.16	.20
c. SElearnsup	591	2.92	2.90	2.81	2.82	.041	.030	.018	.009	1.01	.95	.97	.96	1,595	3,579	12,409	.774	.016	.018	.01	.11	.10
d. SEdiverse	588	2.90	2.70	2.72	2.68	.041	.031	.018	.009	.99	1.00	.99	.98	1,240	3,568	647	.000	.000	.000	.21	.18	.23
e. SEsocial	590	2.93	2.85	2.80	2.79	.038	.030	.017	.009	.92	.94	.95	.92	1,591	859	12,368	.084	.002	.000	.09	.14	.15
f. SEwellness	588	2.92	2.80	2.77	2.74	.039	.030	.018	.009	.96	.95	.97	.95	1,585	847	12,342	.018	.001	.000	.12	.15	.19
g. SEonacad	587	2.52	2.21	2.20	2.15	.043	.033	.019	.009	1.05	1.04	1.01	1.01	1,583	817	641	.000	.000	.000	.31	.31	.37
h. SEactivities	589	2.72	2.64	2.52	2.54	.042	.032	.018	.009	1.03	1.00	1.01	.99	1,587	3,546	12,339	.122	.000	.000	.08	.20	.18
i. SEevents	588	2.58	2.40	2.33	2.33	.044	.032	.018	.009	1.06	1.00	1.00	.98	1,178	807	639	.000	.000	.000	.18	.25	.25
15 a. sbmyself	589	3.40	3.32	3.25	3.25	.026	.022	.013	.007	.64	.70	.72	.72	1,586	3,550	12,337	.024	.000	.000	.12	.21	.21
b. sbvalued	590	3.15	3.03	2.91	2.92	.032	.025	.015	.008	.78	.80	.82	.82	1,586	3,542	12,337	.005	.000	.000	.14	.29	.28
c. sbcommunity	590	3.13	2.95	2.89	2.90	.033	.027	.016	.008	.79	.85	.85	.83	1,585	3,547	12,344	.000	.000	.000	.22	.29	.28
16 a. tmprephrs	589	14.40	15.32	15.28	15.14	.362	.275	.163	.082	8.78	8.68	8.85	8.85	1,584	3,530	12,304	.043	.029	.048	-.11	-.10	-.08
b. tmcocurrhrs	588	3.96	3.41	3.67	3.97	.281	.202	.120	.062	6.81	6.39	6.52	6.67	1,169	3,522	12,287	.113	.322	.963	.08	.04	.00
c. tmworkonhrs	585	2.97	2.50	2.73	2.77	.289	.204	.120	.060	6.98	6.44	6.51	6.48	1,146	3,526	12,285	.182	.413	.469	.07	.04	.03
d. tmworkoffhrs	588	15.93	16.73	14.42	14.43	.561	.443	.242	.121	13.60	13.95	13.15	13.07	1,580	3,533	643	.269	.011	.009	-.06	.11	.11
— tmworkhrs	584	18.85	19.16	17.14	17.19	.594	.439	.255	.125	14.35	13.82	13.82	13.56	1,572	3,521	636	.666	.007	.007	-.02	.12	.12
e. tmservicehrs	586	3.47	3.26	3.42	3.01	.264	.197	.116	.054	6.38	6.20	6.29	5.84	1,197	3,516	635	.528	.878	.093	.03	.01	.08
f. tmrelaxhrs	586	9.94	9.91	10.38	10.85	.344	.261	.156	.077	8.33	8.22	8.45	8.34	1,578	3,525	12,282	.946	.250	.010	.00	-.05	-.11
g. tmcarehrs	584	10.32	10.61	8.42	6.72	.525	.432	.221	.104	12.68	13.61	11.95	11.21	1,293	803	630	.668	.001	.000	-.02	.16	.32
h. tmcommutehrs	588	7.31	4.85	7.35	6.00	.315	.220	.138	.061	7.63	6.94	7.49	6.59	1,141	3,529	632	.000	.900	.000	.34	-.01	.20
17 reading	587	3.13	2.95	2.98	2.82	.046	.036	.021	.011	1.11	1.15	1.14	1.16	1,579	3,512	652	.003	.003	.000	.16	.13	.27
— tmreadinghrs	584	7.99	7.86	7.96	7.26	.289	.213	.127	.061	6.97	6.70	6.82	6.53	1,574	3,491	636	.720	.919	.013	.02	.00	.11

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

California State University-Dominguez Hills

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ⁱ			Significance ^k			Effect size ^e				
												Comparisons with:			Comparisons with:			Comparisons with:				
	CSUDH	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	CSUDH	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics	Publics by size-US	CSU Comp	Comp Publics
18 a. pgwrite	589	3.23	3.08	3.11	3.04	.033	.028	.016	.008	.81	.87	.85	.87	1,581	3,522	12,255	.001	.003	.000	.17	.13	.22
b. pgspeak	591	3.15	2.93	2.99	2.94	.035	.030	.016	.008	.85	.94	.88	.91	1,339	3,520	12,236	.000	.000	.000	.24	.18	.23
c. pgthink	589	3.33	3.29	3.30	3.28	.031	.026	.014	.007	.75	.80	.78	.78	1,580	3,521	12,233	.255	.333	.097	.06	.04	.07
d. pganalyze	587	3.02	2.91	2.90	2.91	.038	.030	.017	.009	.93	.96	.94	.96	1,262	3,527	651	.036	.007	.007	.11	.12	.11
e. pgwork	588	2.96	3.00	2.85	2.90	.039	.030	.018	.009	.95	.95	.99	.96	1,577	861	12,235	.394	.013	.120	-.04	.11	.07
f. pgothers	586	3.18	3.00	3.07	3.06	.034	.029	.016	.008	.82	.91	.88	.87	1,576	3,516	12,221	.000	.006	.001	.20	.12	.14
g. pgvalues	587	3.05	2.87	2.88	2.84	.038	.032	.018	.009	.91	1.00	.98	.98	1,319	877	656	.000	.000	.000	.19	.17	.22
h. pgdiverse	591	3.16	2.90	3.03	2.94	.036	.031	.017	.009	.87	.97	.94	.94	1,350	3,530	662	.000	.002	.000	.28	.14	.24
i. pgprobsolve	589	2.95	2.87	2.85	2.85	.038	.030	.017	.009	.93	.96	.94	.94	1,265	3,531	12,255	.128	.022	.018	.08	.10	.10
j. pgcitizen	593	2.93	2.77	2.80	2.76	.040	.032	.018	.009	.97	1.01	.99	.99	1,280	859	656	.002	.002	.000	.16	.13	.18
19 evalexp	591	3.29	3.22	3.13	3.13	.031	.024	.015	.007	.74	.77	.81	.79	1,587	3,539	12,321	.063	.000	.000	.10	.21	.20
20 sameinst	598	3.33	3.24	3.18	3.17	.032	.026	.016	.008	.79	.81	.85	.84	1,594	3,564	12,376	.025	.000	.000	.12	.17	.19

IPEDS: 110547

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."