1. Describe and summarize, apply, and critically evaluate and synthesize constructs, theories, and empirical findings pertaining to child development including developmental milestones and processes in the physical, cognitive, and social-emotional domains from conception through adolescence.

2. Understanding Diversity: Analyze and illustrate how culture, gender, ethnicity, social class, and contextual variables contribute to variation in development.

3. Demonstrate research knowledge and skills: explain and apply the scientific method; describe, evaluate, and apply research and observation methods used in the study of children’s development; and calculate and interpret basic statistics.

4. Demonstrate effective oral and written communication skills that reflect the ability to summarize (basic), apply (intermediate), and evaluate/synthesize (advanced) developmental theories and empirical findings and that are consistent with the professional and ethical standards of the child development field.

5. Develop and demonstrate professional and personal skills and qualities related to the field of child development (e.g., observation techniques, curriculum development/implementation, leadership and team work, professional ethics, accountability, reliability).

6. Demonstrate technological and computer literacy that permits the access, utilization, production, and dissemination of electronic information while observing ethical guidelines.