1. Critical and creative thinking competencies that employ theories of Marital and Family Therapy in therapy with clients across the life-span in the areas of marital and family therapy, child and adolescent therapy, individual pathology, and cross-cultural family values. More time being a part of this program and the assistance of the previous year’s feedback has helped design PLO’s for this program parallel to institutional learning outcomes.

2. Communicating articulately (orally and in writing) is one of the highest priorities in this program. Specifically, the student must demonstrate (orally and in writing) a sophisticated understanding and use of marital and family assessment, therapy techniques and interventions. Each requires awareness and sensitivity to the social, academic and professional worlds. Special attention has been placed on issues affecting children, adolescents, adults, and elders and members of differing gender, sexual orientation, racial, ethnic, mental and physical abilities and religious groups.

3. The MFT Program strongly feels that students must demonstrate information literacy. It is impressed on them that this pursuit is life-long. Students must use Blackboard, email, Word, PowerPoint and research databases and other media to demonstrate computer literacy.

4. The application of legal and ethical principles within the context of relationship, marital, and family therapy.

5. Analyzing and evaluation of client situations within the broader societal and community (engaged citizenry) context in which problems occur that affect the couple and family, and synthesizing and integrating this knowledge with theories and techniques of relationship therapy. This program is particularly and professionally geared towards preparation to practice in a diverse, multicultural environment where she or he can promote equality at local and global levels.

6. This program will provide disciplinary proficiency through the acquisition of interpersonal and clinical skills that facilitate the development and maintenance of the psychotherapeutic relationship between client(s) and therapist.