

## **NURSING**

### **College of Health, Human Services, and Nursing**

### **School of Nursing**

School of Nursing (SON) Office: (310) 243-3596

For more complete information about all aspects of the SON and the nursing programs, go to the SON web site at: <https://www.csudh.edu/son/index>.

#### **Bachelor of Science in Nursing**

RN to BSN

#### **Degree Roadmap**

#### **Master of Science in Nursing**

Clinical Nurse Specialist Options

Adult-Gerontology Clinical Nurse Specialist

Neonatal Clinical Nurse Specialist

Pediatric Clinical Nurse Specialist

Family Nurse Practitioner Option

Nurse Administrator Option

Nurse Educator Option

Post-Master's Certificate Options

Adult-Gerontology Clinical Nurse Specialist

Pediatric Clinical Nurse Specialist

Neonatal Clinical Nurse Specialist

Nurse Administrator Nurse Educator

### **Director & Coordinators (Faculty)**

Ronald Norby, Interim Director, School of Nursing

Cathryn Andrade, Coordinator, Undergraduate Nursing Program

Terri Ares, Coordinator, Graduate Nursing Program

Graduate Role Advisors (Faculty)

Hernani Ledesma, Advisor, Nurse Administrator Role Option

Wafa Khasawneh, Advisor, Nurse Educator Role Option

Terri Ares, Advisor, CNS Role Options

Linda Goldman, Interim Director, Family Nurse Practitioner Option

### **Full-time Faculty**

Cathryn Andrade, Terri Ares, Maria Barbosa, Nancy Christiano, Linda Goldman, Barbara Kennedy, Wafa Khasawneh, Hernani Ledesma, Sally Mahmoud, Ronald Norby, Dale Mueller, Lauren Outland, Nop Ratanasiripong

#### **Emeriti Faculty**

Angela Albright, Kathleen Tornow Chai, Judith J. Chodil, Mary Cruise, Colleen Ehrenberg, Ellen Hope Kearns, Laura Inouye, Kathleen Johnston, Judith Lewis, Kathleen F. O'Connor, Ruth A. Pease, Carole A. Shea, Carol Snarr, Margaret Wallace, Jo Ann Wegmann, Rose Welch

### **Pre-Admission Disclosure for Academic Programs Leading to Licensure or Credentialing**

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure

or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the **School of Nursing: Terri, Ares, WH 335 - (310) 243-2644**

### **Program Descriptions**

The School of Nursing's (SON) Nursing Program began in spring of 1981 with two major commitments: (1) to make quality higher education in nursing more accessible to employed registered nurses and (2) to ultimately improve health care in California. The RN-BSN and the MSN programs are designed for registered nurses who wish to expand their nursing career opportunities and leadership roles. The curricula are responsive to the needs of adult learners whose time, lifestyle, or work schedules make it difficult to complete a traditional course of study in residence at a campus.

The SON offers two degree programs: (1) the Bachelor of Science in Nursing (BSN) program for registered nurses wishing to earn their undergraduate degree and (2) the Master of Science in Nursing (MSN) program for registered nurses who wish to specialize in an advanced area of nursing.

The Baccalaureate and Master's degree in Nursing programs as well as the Post-Master's Certificate program options in Adult-Gerontology Clinical Nurse Specialist, Neo-Natal Clinical Nurse Specialist and Pediatric Clinical Nurse Specialist at California State University Dominguez Hills are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

The post-graduate APRN certificate program for Neonatal Clinical Nurse Specialist at California State University Dominguez Hills is pursuing initial accreditation by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>). Applying for accreditation does not guarantee that accreditation will be granted.

### **A. Key Program Features**

- Classes designed to meet the needs of adult learners
  - Opportunities to meet students with similar goals
  - Access to faculty with a strong track record in education, research, management and clinical practice
  - Over 25 members of faculty prepared at the doctoral level
  - Highly experienced preceptors and prestigious community affiliations
  - All theory courses offered online (minimal on-site skills requirement for physical assessment and FNP courses)
  - Professional skill development and networking with a diverse group of nursing professionals.
1. **Preceptorships/Clinical Affiliations-** The SON maintains many affiliation agreements with prestigious health care agencies and other institutions for student clinical placements. Students participate in performance courses (clinical practice/skills laboratory experiences) with supervision by faculty instructors and agency preceptors. Required clinical hours vary according to the course, program or role option. FNP role performance courses must be completed in the State of California however arrangements for other courses requiring clinical placement can many times be arranged in other states.
  2. **Out of State Students-** Students are required to reside in a state in which the School of Nursing at California State University, Dominguez Hills is permitted to deliver online education.

### **Academic Advisement**

The School of Nursing Programs provide student advisement, beginning with general information sessions for prospective students and orientation for newly admitted students. Prior to starting the program and during the course of study, much of the information for advising can be found on the SON

website, in handbooks, and other documents. Special advisors in the College of Health, Human Services, and Nursing Student Service Center (SSC) provide information and answer questions about the general aspects of the undergraduate nursing programs, registration and enrollment, and the class schedule. The SSC advisors may be reached at 1-800-344-5484 (choose option #1) or [bsnmajoradvising@csudh.edu](mailto:bsnmajoradvising@csudh.edu). These advisors are dedicated to giving students the information and assistance they need to make a smooth transition into CSU Dominguez Hills and the SON programs.

The BSN Coordinator acts as the advisor for BSN students and will receive questions and provide guidance upon request. Students are urged to seek advice and communicate with faculty and Student Service Center advisors as soon as issues or problems arise. The matter will be referred to the appropriate faculty advisor as necessary.

Graduate student advisement is provided by the Role Option Advisors and the Graduate Coordinator. The Student Service Center advisors can assist with enrollment.

### **Preparation**

All MSN students must possess an unencumbered, unrestricted license as a Registered Nurse with no probation or disciplinary actions pending or imposed. It is preferred that RN-BSN students possess their RN license prior to application for admission to the University. However, students actively enrolled in regionally accredited Associate Degree in Nursing (ADN) programs may apply for admission prior to completion of their ADN program so long as they can demonstrate graduation from the ADN program before starting the RN-BSN program. Students in the RN-BSN program are required to have an unencumbered, unrestricted RN license with no probation or disciplinary action prior to entering any clinical courses. It is the student's responsibility to immediately report in writing any change in licensure status to Director of the School of Nursing.

1. Students are responsible for obtaining any necessary health exams, immunizations, BLS, universal precautions, and HIPAA training, etc. required by the University or an affiliating clinical agency at the student's expense. This may include criminal background checks, drug screening and other tests. If students are not able to meet all agency requirements, they may be barred from entering the clinical area. The SON cannot guarantee alternative clinical placements. If students are not able to meet clinical course objectives, they may be subject to disqualification from the program.
2. Patient confidentiality and other professional ethics must be respected.
3. Students must obtain the course materials by downloading their syllabus from Blackboard by going to <http://toro.csudh.edu>. Required textbooks are posted in advance of the semester in the university online bookstore.
4. All students must satisfy the Graduation Writing Assessment Requirement (GWAR). Undergraduates must complete the GWAR prior to completing 84 units. Contact Testing Center at <https://www.csudh.edu/testing-center/gwar/>.

### **Graduation with Honors**

An undergraduate student may be a candidate for graduation with Honors in Nursing provided he or she meets the following criteria:

1. A minimum of 36 units in residence at CSU Dominguez Hills;
2. A minimum grade point average of 3.85 in courses needed to satisfy the upper division requirements in the major;
3. Recommendation by the Nursing faculty.

## **BACHELOR OF SCIENCE IN NURSING (BSN)**

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The BSN program prepares registered nurses as generalists in professional nursing practice. Graduates are equipped to function as leaders, managers and resource persons in a variety of health care settings. Critical thinking and decision making are informed through both general and discipline-specific education.

### **A. Program Objectives**

Upon completion of the BSN program, graduates:

1. Design and implement skilled, patient-centered professional nursing care for individuals, families, and populations across the health continuum in a variety of community based settings and institutions, emphasizing quality and patient safety.
2. Integrate knowledge from the physical and behavioral sciences, informatics, and the humanities into professional nursing practice.
3. Demonstrate cultural competence and respect for human dignity in working with others and providing care from beginning to end of life.
4. Implement health promotion and disease prevention plans for individuals, families and populations.
5. Use critical thinking, research findings and evidence-based practice in delivering professional nursing care.
6. Form interdisciplinary collaborative relationships to improve professional nursing practice and the quality of health care for all.
7. Demonstrate ethical behaviors and professional nursing values.
8. Participate in political regulatory processes to influence social justice, health care systems enhancements and quality improvement policies.
9. Exhibit effective communication skills for professional nursing practice.

### **B. Admissions Requirements**

Minimum of 60 semester units of transferable college credit with a cumulative grade point average of at least 2.0 (C) or better and grades of C or better in all transferable course work and have satisfied any high school subject deficiency in English and mathematics by equivalent course work (the maximum transferable credit accepted from a two-year college is 70 semester units). A 2.5 GPA is required for second baccalaureate applicants.

### **Nursing Program Prerequisite Course CSU GE-Breadth Area**

- Oral communication A1
  - Written communication A2
  - Critical thinking A3
  - Chemistry: general, inorganic, organic or integrated B1, (B3) (with associated lab if required at the institution where the course was taken)
  - Human anatomy (with required lab) B2, B3
  - Human physiology (with required lab) B2, B3
  - Microbiology (with required lab) B2, B3
  - Statistics B4
- Licensure:** *Students may apply to the University in the third or fourth semester of their Associate Degree Program. Licensure is required before Community Health and Leadership and Management classes. United States RN licensure must be unencumbered, unrestricted, with no probation or disciplinary action pending or imposed.*

### **C. Program Structure**

The BSN program comprises classes and/or examinations that include content essential for professional nursing practice. These courses must be taken through the normal schedule with the exception of two courses. BSN 306 and BSN 346 may be completed by obtaining credit by examination. Please contact the School of Nursing for current procedures in place to complete these courses using the testing option.

### **D. Academic Regulations**

A cumulative grade point average of 2.0 or better is required in all courses taken to satisfy the degree requirements. A student will be placed on probation if, in any term, he or she has failed to earn a grade point average of 2.0 or higher for the work taken that term. During the subsequent probationary term the student must achieve a grade point average of 2.0 or better. Failure to do so may result in dismissal from the program.

All integrated nursing and support courses must be completed with a grade of "C" or better. A course may be repeated once according to University policy. Any student receiving a grade of "D" or lower must meet with an advisor before proceeding to enroll in additional courses.

Courses must be successfully completed according to the sequence in the student's approved program of study.

**General Education**

For Nursing students only the scheduled courses are approved to fulfill upper division General Education requirements as specified:

Course	Title	GE Category	Semester Units				
BSN 306	Cultural Diversity and Health Care			BSN 306	Cultural Diversity and Health Care	F3 & G	3
BSN 346	Human Pathophysiology			BSN 346	Human Pathophysiology	F2	3

**BSN Degree Requirements (48-49 units)**

A total of a minimum of 120 semester units are required for the degree. In addition to the major, students must complete general education requirements. Students transferring from a community college can transfer a maximum of 70 units and students from a four year institution may transfer a maximum of 96 units. Electives are not required unless necessary to complete degree requirements.

**A. Support Courses (6 units):**

BSN 306	Cultural Diversity and Healthcare	3
BSN 346	Human Pathophysiology	3

**B. Required Nursing Courses (17 units)**

BSN 302	Concepts of Professional Nursing Practice	3
BSN 381	Health Assessment Skills Seminar	1
BSN 382	Health Assessment	2
BSN 422	Community-Based Nursing	3
BSN 423	Community-Based Nursing Role Performance	2
BSN 452	Management and Leadership in Health Care Systems	
BSN 460	Nursing Research Utilization	3

**C. Elective Course (1-2 units)**

BSN 494	Independent Study	1-3
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NOTE: Students may earn additional 3-6 units from a Humanities course and/or an English Composition course.

**D. NCLEX Credit (up to 24 units)**

Students may be granted up to 24 units of NCLEX credit once the RN license is verified. Student who have fewer than 120 units after all other transfer BSN, and NCLEX credit has been granted will need to complete additional upper division courses through CSUDH